Dates to Remember

27th September
Year 12 Graduation Assembly

28th September
Last day of Term 3

Monday 15th October
First day of Term 4 for all staff and students

Thursday 18th October
2018 HSC Exams begin

25th October
Agriculture Excursion
Scone Beef Bonanza

From the Principal’s Desk

Here we are at the end of another busy term. Whilst there are many busy people moving at a hectic pace it is also a great period where we can come up for breathe and celebrate the efforts and achievements of our young adults. Year 12 have had their Farewell Assembly on Thursday in acknowledgement of 13 years of schooling. It is a mighty effort to work through the HSC and great achievement in itself. It is again important to remember that the job is only ‘half-done’ and a strong performance in the exams by all will produce that great feeling of accomplishment. We wish our students all the best and encourage a busy study schedule in the lead up to their HSC Examinations.

I would like to acknowledge the mighty effort of all staff especially that of Ms Twaddle for the fantastic job she has done as Year Adviser.

I wish all students and families a wonderful break and hope they have the opportunity to spend some time together and look forward to hitting the ground running in Term 4.

Paul Ivers
BRS Outstanding Writing Award

The inaugural Bette Rogerson Smith Award for outstanding writing by a junior student will be presented at the 2018 Annual Presentation of Awards at Wingham High School. The award will recognise the achievement of the best writer from across Years 7, 8 and 9. The winning entry will be selected from writing samples and submissions to the WHS literary magazine Endeavour.

The new award, affectionately called “The Bette” has been established to encourage young writers to practise the art of language and to strive for excellence. An annual prize of $250 has been established for the most outstanding young WHS writer.

Bette Rogerson Smith worked as an editor, volunteer and communicator for a variety of non-profit and charitable organisations throughout her life including the Los Angeles Olympic Committee and the Office of the Governor of California. At age 91, she says her proudest achievement was educating her four children.

 Relatives of Mrs. Smith in Australia and California agreed that the new prize was the perfect tribute to their mother. “Our Mom always encouraged us to write. She worked at that herself and she was our model,” said daughter Dheera Susan Smith, an English teacher at Wingham High School.

When contacted in Los Angeles and asked what she wanted to tell the young writers at Wingham High School, Bette said:

“Write, rewrite, write again, edit, check again and again.... Be outstanding!”

Rural Fire Service Cadets

For the past six years, Wingham High School has been part of the Rural Fire Service Cadets Program. Following nine weeks of learning and training during school sport every Friday, The RFS Fire Cadets graduated with distinction last Friday at the Wingham Central Park. In front of officials including Dr David Gillespie and Deputy Mayor Kathryn Smith, the cadets demonstrated the skills they have honed during the program.

The NSW RFS Secondary Schools Cadet Program provides Year 9 and 10 students with an insight into fire safety and prevention whilst developing practical life skills and a general appreciation of community service and volunteerism. Wingham High School will continue the support of the program next year and students are encouraged to consider it as a school sport option in 2019.
Archibald Competition Excursion

On Wednesday the 5th of September, we went on an excursion to Port Macquarie to admire the brilliant artworks entered into the Archibald competition. Port Macquarie hosted the exhibition of the finalists’ artworks including multiple portraits of famous people; the artist that won the Archibald prize also got $100 000, Mitch Caims “Agatha Gothe-Snape”, Anh Do won the People’s Choice Award of 2017 with “JC” and Peter Smeeth won the Packing Room Prize with “Lisa Wilkinson AM.”

We were split up into two groups and for the first part we did continuous line drawing of ourselves/person sitting beside us with white chalk and a black piece of paper. We struggled to create a replica of the portrait because we had to keep the chalk on the paper and the aim was to observe the face more than what we were drawing. Next, we upped our skills a bit to create a portrait using a large piece of bendable wire and we could add buttons/colourful accessories to enhance our masterpieces. We learnt that art isn’t perfect but those flaws are what makes it perfect and we increased our hands on artistic techniques.

For the second part we had a tour of the artworks and the tour guide explained the artworks, their meaning and gave us a little bit of insight on the artists and why they entered that artwork into the competition. Nathalia and I thought this experience was very educational, learning new skills and that art isn’t always just a pretty picture.

Nathalia Anderson & Jasmine Dunn

Teach a Man to Fish Excursion

On the 13th of September a group of Aboriginal students were able to choose a friend to go to the Manning Entertainment Centre to watch a documentary about Grant Saunders growing up with a family of fishermen.

Grant’s father didn’t want him to be a fishermen so he tried very hard to find another job. He found the right job and became a film maker and made the film that we watched. The film was called “Teach a Man to Fish”.

It was not just about fishing though, showing the issues that Grant and his family faced in our local area. We were lucky enough to be able to ask questions at the end of the film to Grant, as well as his father Ray, daughter Selina and his Aunty Linda.

We all enjoyed the documentary very much and had lots of fun!

By Matilda Horsington-Williams.
Year 12 Major Projects

In recent weeks Year 12 students have had their Major Projects assessed by external HSC markers. Once again the quality of the projects produced were outstanding.

With not knowing what was ahead of them, the journey began with an idea. With the guidance of their teachers they started to design, plan and construct their project.

These Major projects were from a variety of subjects including: Design and Technology, Textiles and Design, Industrial Technology – Multi-media and Timber.

After nearly a year of hard work, the results are something the students should be proud of achieving. Well done.
Year 12 HSC Major Projects
An artist that inspires me: I look up to my fellow class mate Jasmine Dunn because she has the skill to perfect everything that she does whilst I tend to rush through it and overlook many little things that could be enhanced.

Creative Creature

I am Nathalia Anderson. I am in year 10 and I am 15.

Future career: I want to go to University and study law, eventually getting a job in the law industry as a barrister.

Art future: I don’t think I’ll have art as a career but I might continue art as a hobby.

Hobbies: I like riding horses, listening to music, going to the beach, playing basketball and spending time with friends.

Favourite media: I enjoy all aspects of art but I prefer painting landscapes and etching.

An artist that inspires me: I look up to my fellow class mate Jasmine Dunn because she has the skill to perfect everything that she does whilst I tend to rush through it and overlook many little things that could be enhanced.

Years 7 & 8 Complete their Buntings

During the year, groups of Year 7 and Year 8 Technology classes have gained some great sewing machine skills in room 3 with Ms Leslie.

Students have been creative in planning, designing and constructing a unique fabric bunting. They were to individualise the item through applique, tie dyeing or including a sew on trim.

We’ve had a variety of pet names, footy teams, motorbike brands and inspirational quotes to name just a few. Here are some samples that students have made.

Year 8
Charlee Yarnold, Khiarna Poini, Marissa Clark, Caitlyn Clark, Joel Eggins

Year 7
Lacy Kelly, Amy Gee, Matilda Horsington-Williams, Rhani-Shay Kennett Taylor

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Attendance is Important

Parent/s or caregivers are required – by law – to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school.

It is important that the school receives a written or verbal explanation because:

1. It is a parent’s legal obligation to explain their child’s absence within seven days
2. It is a requirement that the school investigate all unexplained absences
3. It avoids the school and the School Attendance Officer from making unnecessary investigations
4. It is the way the school knows that your child was legitimately absent and not truanting from school

If you have any difficulties in providing a written explanation of your child’s absence, please contact your school principal.

It is important for parents to make attending school a priority.

Allowing children days off for birthdays, to look after younger children, to go shopping, to keep you company or because they were tired from a late night not only sends the wrong message to your child it is also against the law.

Children who get used to having days off school for these kinds of reasons develop an attitude that their attendance at school is not very important. This can become a big issue as a child gets older.

Teach your children that being on time is important. Children that are often late to school miss the part of the school day when the teacher explains new activities. The beginning of the day is also when many students are freshest and can concentrate better.

Students that are late on a regular basis may become the target for comment by other students and often as a result isolate themselves from their peers.

Parents or caregivers are required by law to provide an explanation to the principal to say why their child was absent from school.

A note of explanation should contain:
1. Date that the note was written
2. Child’s name
3. Days/ dates the child was absent from school
4. The reason the child was absent
5. The signature of the child’s parent or caregiver.

If more than one child from the same family has been absent a separate note for each child should be written.

A note should be brought to school on the first day the student returns to school after an absence. Your school is required to investigate all unexplained absences (where a child has been absent and no explanation has been received) within two days.

Did your child give the note to their teacher? This can sometimes be a problem with younger children.
### Volunteers Roster

**For weeks 1 - 4 Term 4**

<table>
<thead>
<tr>
<th>Date</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
<th>Name 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>October</td>
<td>Jennifer H</td>
<td>Jodie Arbo</td>
<td>Ray Little</td>
<td>Angela C</td>
</tr>
<tr>
<td></td>
<td>Love Ade M</td>
<td></td>
<td>Pat Skinner</td>
<td></td>
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<tr>
<td>October</td>
<td>Jennifer H</td>
<td>Jodie Arbo</td>
<td>Ray Little</td>
<td>Simon Morse</td>
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<td></td>
<td>Sandra Kwa</td>
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<tr>
<td>October</td>
<td>Jennifer H</td>
<td>Jodie Arbo</td>
<td>Ray Little</td>
<td>Yara H</td>
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<td></td>
<td>Louise Smith</td>
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<tr>
<td>November</td>
<td>Marina Emet</td>
<td>Jennifer H</td>
<td>Jodie Arbo</td>
<td>Jennifer H</td>
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<tr>
<td></td>
<td>Louise Smith</td>
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</tbody>
</table>

*New volunteers are always welcome.*

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### Canteen Menu

**For more information phone Judy on 6553 5488—new volunteers are always welcome.**

<table>
<thead>
<tr>
<th>DRINKS</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Juices</td>
<td>$3.00</td>
</tr>
<tr>
<td>Flavoured Milk (Large)</td>
<td>$3.50</td>
</tr>
<tr>
<td>Flavoured Milk (Small)</td>
<td>$2.50</td>
</tr>
<tr>
<td>Plain Milk</td>
<td>$2.50</td>
</tr>
<tr>
<td>Up &amp; Go (Small)</td>
<td>$2.00</td>
</tr>
<tr>
<td>Local Tea</td>
<td>$0.00</td>
</tr>
<tr>
<td>Local Lemon/Peach</td>
<td>$1.50</td>
</tr>
<tr>
<td>600ml Water</td>
<td>$1.50</td>
</tr>
<tr>
<td>750ml Water</td>
<td>$2.50</td>
</tr>
<tr>
<td>Active Water</td>
<td>$2.50</td>
</tr>
<tr>
<td>A.L. Drinks</td>
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<table>
<thead>
<tr>
<th>ICE CONFECTIONS</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paddle Pops</td>
<td>$1.50</td>
</tr>
<tr>
<td>Icy Twist</td>
<td>$1.00</td>
</tr>
<tr>
<td>Win Cappuccino</td>
<td>$1.00</td>
</tr>
<tr>
<td>Cyclones</td>
<td>$2.00</td>
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<tr>
<td>Frozen Yogurt</td>
<td>$1.50</td>
</tr>
<tr>
<td>Frozen Fruit</td>
<td>$3.50</td>
</tr>
<tr>
<td>Apple Fruit Smoothies</td>
<td>$1.00</td>
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<tr>
<td>MISTICULOUS</td>
<td></td>
</tr>
<tr>
<td>Fruit &amp; Yogurt cups</td>
<td></td>
</tr>
<tr>
<td>Fresh Fruit, whole or pieces</td>
<td></td>
</tr>
<tr>
<td>Yoghurt Muesli Custard Cup</td>
<td>$1.00</td>
</tr>
<tr>
<td>Easy Frut Cough Drops</td>
<td>$0.50</td>
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<tr>
<td>Chips 25g</td>
<td>$0.50</td>
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</tbody>
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**Healthy School Canteens**

- Fish Pie
- Large Vegemite Roll
- Large Veg Spring Roll
- Chicken Fingers
- Chicken Chilli Wrap
- Sausage Roll (mixed)
- Bacon & Egg Roll
- Honey Joy chicken & rice
- Baked Chicken Meat
- Spaghetti & Meatballs
- Fried Rice
- Garlic Bread
- LUNCH ONLY
- Cheese Burgers
- Hamburger
- Gourmet Chicken Burgers
- Beef & Fry

**Vegetarian Hot Food**

- Spinach & Cheese Roll
- Vegetarian Noodle Salad
- Caesar Salad

*All home made meals contain vegetables.*

**Please note:** No hot meals will be given out. No students in the canteen through lunch or recess.

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**Wingham High School Canteen Menu • 2018 & 2019**

*Check the blackboard for daily specials.*

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**RESPECT | TRUST | FAIRNESS | POSITIVITY**

9 Rowley Street Wingham NSW 2429 | 02 6553 5488 | www.wingham-h.schools.nsw.edu.au