



Dates to Remember

- 7th November**
Leadership Excursion - Newcastle
- 9th November**
Remembrance Day Assembly
- 22nd November**
Year 12 Formal Dinner
- 4th December**
Year 6 Orientation Day
- 5-6th December**
Year 10 Authentic Assessment
- 11th December**
Awards Presentation Night
- 12th December**
Annual Sports Award Assembly
- 17-18th December**
Year 7 Compulsory Aquatics



Year 12 students celebrated their final days at school with a fun slave auction. Congratulations on completing the HSC and don't forget - sign out day is Friday 9th November.

Authentic Assessment

Wednesday 5th & Thursday 6th
December 2018

Please note:

Students **DO NOT** attend for these two days apart from their interview times.



Newsletters are published weeks 3, 6 & 9 each term, online at www.winghamh.schools.nsw.edu.au or Hard copies are available at the front office and the library.

Payments for excursions etc, can be made online at www.winghamh.schools.nsw.edu.au



From the Principal's Desk

Welcome to our first newsletter of Term 4 and I am sure that for all families it is back to business as usual in terms of school attendance. We are always in discussion throughout the school evaluating how we are meeting the needs of our students. One of the main areas we have little control over is students being at school.

Providing learning opportunity and support is our core business and to achieve this we need to ensure students are in attendance. I am a fan of setting personal goals and in my discussion with staff and students I talk about 90% plus attendance targets. It is a great quality to develop and sets positive behaviours for post school.

One of the biggest desires for the school is ensuring that ALL students feel connected and can link with an adult in the school. Students who do not feel connected, for a variety of reasons, will have barriers to achieving their personal best. One of the main concerns for all schools is the matter of conflict, harassment and bullying. The school puts a lot of resources into ensuring all students feel safe and connected. It is therefore imperative that when things are upsetting students that the school is informed. We have provided an updated reporting form for any harassment issues so that the school can in fact be informed and enact any measures to educate and eradicate unnecessary conflict. This form can be found on our Wingham High School website. Look under 'Supporting our students/student health and safety' then scroll for the Bullying/Harassment Report. This form can be completed then handed to students' respective Deputy Principal or a teacher they feel comfortable with. As stated we want all students achieving their personal best.

Speaking of success and achievement, our Year 12 students are currently completing their final phase of mainstream schooling – sitting the HSC. I have chatted with a few students who are all aiming for very different outcomes after their exams. I have been especially pleased to hear that 100% of students who applied for early entry at the University of Wollongong were offered placements. A great positive for those students involved and special thanks to Mrs Clissold for her continued links and experiences provided to inspiring students who are thinking about university.

Enjoy the read.

Paul Iwers

Year 12 Graduation - Ms Twaddle's Farewell Speech

Good afternoon family, friends and special guests. Thank you for joining us today to celebrate the graduation of the 2018 Year 12 cohort.

I would like to start my address by thanking each and every Year 12 student sitting before me today for allowing me the privilege of watching you grow into the fine young adults that I have just watched walk across the stage.

I would also like to thank the parents and carers sitting here today for your support over the last five years in fulfilling my role as year adviser. The graduates walking out these doors today are truly wonderful individuals and a credit to you all.

Year 12 our journey together has, while contributing significantly to the abundance of grey hairs sprouting from my head, been an experience that I can wholeheartedly say has given me so much joy. You have consistently surprised and delighted me with your joyousness, humour and compassion.

I personally have most loved seeing you all evolve in your own special way and seeing you all working together within your community. Working with you all on the many fundraisers and special events we have hosted over the last 12 months are some of my fondest memories of this group. Mainly because it has afforded me the privilege of seeing so many of your fabulous skills in action, but also to witness some of your most admirable qualities.

Originally when writing this speech I hoped to bestow nuggets of wisdom about motivation and success gleaned from a life an extra decade and a half older than yours, and then I started thinking, my biggest hope for you all, as you head off into your exciting futures is about so much more than motivation and success.

What I hope for you all, is that you build a life that brings you joy and peace, balance and fulfilment.

*See this is what that extra decade and a half of life has proven, success is a natural outcome of bestowing your unique gifts upon the world. **There is no other you.** Your unique self is bigger than your job and your achievements. It is the light behind your eyes and the sunshine in your smile, It's excitement and enthusiasm.*

When you choose to be your authentic self and use your unique gifts you create success, you are more motivated because it feels natural and you in turn motivate others. You see you don't have to find success or build motivation, you need only find what your beautiful, unique soul needs in order to be the best self you can possibly be and then give it to yourself.

So I guess what I am trying to say is it has been my utmost privilege to witness your unique, authentic selves grow and see you begin to express yourselves in the world. I have no doubt regardless of what you choose to do in the world, who you will be, is fabulous.

So in short as I have been saying to you all for the last 5 year its all good, you got this.



SRC Planning Day

If you are concerned about where our future is heading all you need to do is spend the day with our new SRC. These 39 students from Year 7 to 11 spent Thursday 25th October together developing team building skills, leadership skills and planning their goals for the next twelve months. Aply led by our new school leaders Rawai Poini, Stephen Smith, Layne Watson and Harley Pike, the students grew as a forward thinking, problem solving group of 21st century learners.

Megan Smith, the Waste Education Officer from JR Richards, came and spoke to our environmental group and will be helping the students implement a new waste management program early next year. As well as the environment group the SRC have divided into the groups: education, communication and wellbeing with each group selecting an issue or idea they would like to see at Wingham High School. It is an exciting time with all students actively participating and taking on roles to ensure each group's idea turn into actions.

The SRC encourage ideas from the whole school community and are looking to set up effective ways where people can share their ideas with the group.



Congratulations to the School Leaders for 2019

The newly elected 2019 school leaders Stephen Smith, Rawai Poini, Layne Watson and Harley Pike taking the school leaders pledge after receiving their badges and school tie at the induction ceremony in Term 3.



Sistaspeak Excursion

On the 25th of September, a group of Sistaspeak girls went to Saltwater Wetlands with two of our elders, Aunty Isabel and Aunty Wilma. We weaved, played games; ate hamburgers and chocolate; we yarned about culture and what mob we are.

When we yarned about our mobs, the Aunties knew all of our families even though we are all from different mobs. We learnt about our connections and it was so nice to be able to sit, talk and learn from our Aunties.

Aunty Wilma taught us a new way to weave, which she called Queeny Weaving! Aunty Isabel taught us about our connection to culture.

We waded in the water of the lagoon for about half hour. The water was very cold and refreshing.

Thank you to Ms Meaney for organising our fantastic day at Saltwater Wetlands. *We had lots of FUN!*



Wingham Brush Excursion

On the 26th of September, the Wakul Gudida group went down to the Wingham Brush to be immersed in their culture. TIDE provide this excursion for us, with Sean, Uncle Mick, Aunty Fay and Trina (Aunty Fay's daughter), who cooked the food.

We went for a walk in the brush. We saw heaps of bats and turkeys. Uncle Mick took us though the brush where he got us to look for many species of plants and animals. We saw the turkeys making their nests and we saw the bee eater's nest as well. We looked for the stinging nettles, which we learnt that you could make tea from. We looked for and found a Red Ash tree, which we learnt we could use the leaves of the tree to make washing liquid. Lester and Dom scrunched up some leaves and put them in their empty water bottles. Uncle Mick poured some water in and the boys shook the bottles. It smelled very citrusy.

We walked back via the water. Uncle Mick got us some lamandra to taste. It was not very nice, but Ms Meaney started weaving with it and we are going to use it in our Sistaspeak group.

For lunch we had kangaroo and emu sausages. Some of us liked it and some did not.

The weather was nice at first when we were walking, but later it started raining.

We enjoyed it very much.

A big thank you to Ms Meaney.

By Madison Fitzgerald



Scone Beef Bonanza

Week 2 of Term 4 saw the schools' show team venture to the Scone Beef Bonanza. This event has become the largest steer show in NSW and is run over 3 days.

The students involved with presenting our five steers and one heifer were Sarah Busuttill, Hayden Moore, Mitchell Bisley, Taylah D'Elboux, Shyanne Harvey, Jennifer James, Harrison Kern, Jack Shepherd, Corey South, Meggan Watkins, Caity Watkins and Sophie French. These students were involved in led steer classes, carcass competitions, junior judging, live meat judging and paraders competitions depending on their age group.

All students are encouraged to make contact with Mr Hawkins if they wish to be involved in the 2019 show competitions.

Preparation of steers now begins in preparation for our own Beef Week in May 2019. In particular, Year 7/8 students are encouraged to come forward and become involved in cattle showing/parading. It provides a great opportunity to gain skills with larger animals, work with students from a range of year groups and meet students from other schools when at shows and other events linked to steer showing.

Scone Results

Steer/Heifer Classes – Led Steers

Nugget - 1st in Light Weight Class and Reserve Champion Overall Light Weight Class paraded by Jennifer James/Taylah D'Elboux.

Nigel (red steer) - 1st in heat - Middle Weight Class paraded by Danny Bisby.

Nakita (gold heifer) - 2nd in heat - Middle Weight Class paraded by Meggan Watkins

All of these classes had 20+ steers in each class.

400 students and 800 steers in total at the event.



Paraders

Jennifer James - 1st in heat 15 years

Mitchell Bisley - 3rd in heat 15 years

Corey South - 5th in heat 15 years

Well over a 100 competitors in the event.



Interactive Meat Judging – Scone Livestock

Live Judging with over 600+ competitors.

The Wingham Girls Team :

Jennifer James

Taylah D'Elboux

Sarah Busuttill

Meggan Watkins

2nd overall in this BIG event!

A huge thanks to Mal Marks for transporting the stock to Scone and Mr Reg Brood as support crew and camp organiser.



Carcase results will be published in the next newsletter.

The Capa Shoe Project

The Year 8 CAPA shoe project was a collaborative project combining Visual Arts and Music.

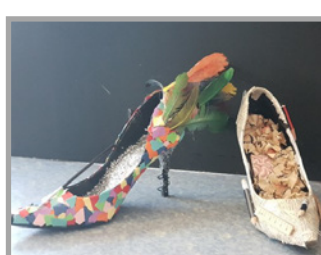
In art we made the shoes to show a message about a world problem. We then had to write or cover a song that resembled our shoes and performed it in front of the class. Once the shoes were finished they were put on display at the Big Night Out and then in the library for several weeks where students could vote for their favourite pair using QR codes and their phones or by voting the old fashioned way with paper and pen.

After 231 votes were made, we arrived at a tie with 50 votes each. 1st place as voted, was won by Lea Urquart, Anh Maggs and Charlee Yarnold for their Moon Shoe and Amelia Hansen, Khiarna Poini and Josiane De Souza Rodrigues for their Seahorse Shoe, 2nd place went to Stephanie Davis-Stone, Shari Urquhart and Amber Moore with the Left Brain, Right Brain shoes and 3rd place won by Isobel Butler-Kwa and Layla Ney. A special mention is being awarded to Lester Andrews and Alex Clarke for their 'Nike' inspired shoe.



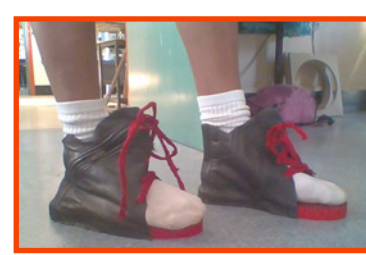
=1st

Moon Shoes and Seahorse Shoes



2nd

Left Brain, Right Brain Shoes



Special Mention
'Nike' Shoes

Australia-Asia BRIDGE School Partnership Project

Over the school break, Ms Anne Thornton, from Wingham High School in NSW, visited her school's BRIDGE partner, SMKN 4 Samarinda in East Kalimantan.

During her stay, Ms Thornton took a leading role in the school's vocation education program.

Partner teacher and host, Ms Yesi Cahyani, said of the exchange 'Students were able to practice their English language skills with Ms Anne as she took students through lessons on practical hospitality skills and business management.'

'Thankyou #BRIDGEschoolPartnership for giving us the opportunity to be a part of this program. Our school and students have loved the experience. We hope to grow and improve ourselves more through this program.'

Prior to departing, Ms Thornton sat down for an interview with the student journalist club – we look forward to reading the article!

Australian Embassy – Jakarta, Indonesia

Asia Education Foundation



CREATIVE CREATURE

My name: Prudence Smyth

My age: 17 Year: 12



MY FUTURE CAREER: I want to study at University (maybe Newcastle) in the creative industries. I would like to develop my voice further and perhaps integrate Dance, Visual Arts (I like painting) and Design.

MY FAVOURITE ALBUM: My favourite album is probably Mental as Anything's 'Essential as Anything'.

But I also really enjoy listening to Madness and their album 'One Step Beyond' in the car.

The Cat Empire are funky and fun and they are Australian too. Both albums 'Steal the Light' and 'So Many Nights' are both goodens.

MY PERFORMANCE MEDIA: I mainly sing but I also play a bit of Ukulele. My Dad use to want me to play guitar and I tried but failed miserably, so I play a miniature. I can get my hand around the neck of a Uke but not the guitar.



MY FAVOURITE MUSIC PERIOD: My favourite music period is probably the 80's and 60's because of Mum and Dad.



MY FAVOURITE GIG: I went and saw Mental as Anything at Laurieton two weeks ago but I really enjoy watching my Dad play with his band.



MY MUSICAL FUTURE: I started taking singing lessons this year and want to develop my voice further. If I was to pick up another instrument I think it would be a tuba or double bass.

MY FAVOURTIE ARTIST:

Lynyrd Skynyrd and Franz Ferdinand have a couple of songs I really like. 'Sunflower' by Glen Campbell is probably one of my favourite songs and "Maxwell's Silver Hammer" by the Beatles is so weird I just love it.



Canteen Roster

If you would like to volunteer or for more information phone Judy or Tara on 6553 5488

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|-----------------------|-----------|-------------------------------------|------------------|---|--|-----------------------------------|
| November | 4 | MARINA KMET LOUISE SMITH 5 | JENNIFER H 6 | JUDY ABDOO 7 | MARINA K LEANE SMITH RAY LITTLE 8 | JENNIFER H 9 |
| November | 5 | JENNIFER H LORRAINE Mc 12 | JENNIFER H 13 | JUDY ABDOO 14 | RAY LITTLE PAT SKINNER 15 | SIMON MORSE 16 |
| November | 6 | MARINA KMET SANDRA K 19 | JENNIFER H 20 | JUDY ABDOO 21 | RAY LITTLE 22 | JENNIFER H 23 |
| November/ December | 7 | JENNIFER H RAE-LEE DIAMOND 26 | JENNIFER H 27 | JUDY ABDOO JULIE PAGE 28 | RAY LITTLE 29 | ANGELA C 30 |
| December | 8 | MARINA KMET LOUISE SMITH 3 | JENNIFER H 4 | JUDY ABDOO 5 | LAUREN R RAY LITTLE 6 | JENNIFER H 7 |
| December | 9 | JENNIFER H LORRAINE Mc 10 | JENNIFER H 11 | JUDY ABDOO 12 | RAY LITTLE PAT SKINNER 13 | SIMON MORSE ANGELA C 14 |
| December | 10 | JENNIFER H SANDRA K 17 | JENNIFER H 18 | End of Term for Students JUDY ABDOO JULIE PAGE 19 | Staff Development Day 20 | Staff Development Day 21 |

Taree Autism Meet and Share



A support group for individuals & families affected by the Autism Spectrum.

VENUE:
RiverCity Church,
147 Cowper St, Taree

Email Melissa:
meetandsharetaree@gmail.com

2nd & 4th Tuesday of every month. 10AM to 12PM
www.meetandshare.org.au

The Manning Regional Art Gallery &
Manning Valley Neighbourhood Services
are proud to announce



Cultures IN THE MANNING STORIES 2018

Saturday 10th November
Manning Regional Art Gallery,
12 Macquarie St Taree

You're invited to celebrate the diverse cultural heritage of Manning Valley's Aboriginal Biripi and migrant communities through art, music, performance and story telling at Cultures in the Manning Stories 2018.

The morning will feature Aboriginal Biripi and migrant journey stories in a Q & A style session discussing the importance of Cultural stories and the way these can be shared. Several cultural performances will also feature in the morning and a shared lunch will lead into the afternoon session launch at 2pm of the two cultural projects 'Birds of a Feather' and 'Manning Migrants'.

Come along and join in a day of shared stories and experience firsthand the different cultures in your community.

Morning Session: 10.00am to 1.30pm

- Welcome to Country & Aboriginal Cultural dance performance
- Pastor Russell Saunders OAM talk and Q&A
- Dance performances
- Cultural Indian dance performance
- Traditional Russian folkdance and singing
- Migrant story from Palestine and Q & A
- Multicultural sharing plates

Afternoon Session: 2.00pm to 4.00pm

- 'Manning Migrants' public art project and artist talk by Ronnie Grammatica
- 'Birds of a Feather' exhibition and artist talk by Sam Everett
- Afternoon tea

Please note the morning and afternoon sessions are a ticketed event.
To get your FREE ticket go to:

<https://culturesinthemanningstories.eventbrite.com.au/>



For more information please contact
Manning Regional Art Gallery on 6592 5455
or Manning Valley Neighbourhood
Services on 6553 5121

PARENTING MASTERCLASS

MIDCOAST COUNCIL AND MISSION AUSTRALIA PRESENT



Office of the
eSafety Commissioner

GROWING UP ONLINE

Keeping children and young people safe in an online world

An informative and entertaining session for parents and carers is delivered with Susan's famous 'no-nonsense' approach and will cover the positive benefits of technology, as well as what parents need to be aware of.

What are kids doing online?

You know Facebook, Twitter, Snapchat, Instagram and Sykpe but what about Omegle, Musical.ly, Yubo, Melon or Kik? These other apps are also used as live streaming sites. What are the age restrictions and why are they important? What are they exposed to and why can this be a problem?

Online Grooming

What is it and when/how does it occur? What are the warning signs and what to do if you suspect this is happening to your child?

Cyber bullying

What it is, where it happens, what it looks like, how to prevent it and what to do if it occurs? Also the legal consequences and the possible criminal charges.

Sharing nudes and sexting

The taking and sending of explicit images. The social and emotional consequences as well as the Law.

Potential dangers and safety tips

How to assist the children in your care to stay safe online via parental controls and restriction pass codes.

Problematic Internet use and gaming issues



Susan McLean
Australia's foremost expert in cyber safety for children and young people



Also featuring a live Q&A with local young people and a pop up resource library courtesy of MidCoast Libraries

BYO device for hands-on support

When: Tuesday 27th November 2018
Where: Club Forster, 19 Strand Street, Forster
Start: 5.00pm registration (light refreshments)
Close: 8.00pm
Cost: Free
Register: <https://www.stickytickets.com.au/70291>
More information: (02) 6539 2003



Education

