

Dates to Remember

11 June

RYDA Driver Training Day

18 June

Year 10 Minimum Standard Testing

19 June

School Social

24 June

Year 7 Bridge Building Competition

26 June

Bangarra Dance Excursion

1-5 July

NAIDOC Celebrations Week



Mr Bradney's Drama students represent WHS at the Taree Eisteddfod, see the results on page 5.

From the Principal's Desk

Welcome to our mid-term newsletter. This edition is quite notably packed with major events on our school's calendar and that of the wider community. Wingham Beef Week was one mighty extravaganza! I will not steal the thunder of the report in the next few pages but suffice to say it was another highly successful year. An interesting tid-bit was the fact there were more students involved in Beef Week than our school's total enrolment.

Curriculum Review: We are currently assessing our curriculum structures and offerings to ensure students are involved in contemporary, engaging lessons. As part of our evaluation students are being surveyed **as are our parents**. We will be emailing a survey to all parents so we can hear your voice. If you have not supplied an email address that is current, please contact the school and update information.

HSC minimum standard: What is the HSC minimum standard?

NSW Education Standards Authority (NESA) has implemented the HSC minimum standard to help ensure that students have the key literacy and numeracy skills for life after school. Students in New South Wales will need to demonstrate a minimum standard of literacy and numeracy to receive the HSC credential from 2020. The HSC minimum standard is set at level 3 of the Australian Core Skills Framework (ACSF). These skills are essential for everyday tasks and learning after school such as writing a letter for a job application or understanding a mobile phone plan. The standard is assessed through online tests across three areas: reading, writing and numeracy. The minimum standard online tests are 45 minutes long and include a multiple choice reading test, a multiple choice numeracy test and a short writing test based on a choice between a visual or written prompt. Examples of the tests are available on the NESA website. Students who do not meet the HSC minimum standard can still

- Sit the HSC exams.
- Receive an ATAR for University applications
- Receive a ROSA
- Receive a HSC minimum standard report.

There are no pre-requisites for choosing subjects for Stage 5 or Stage 6. Students do not need to achieve the minimum standard to choose a subject they will study in Stage 5 or 6.

Practice tests are available for students to sit at school to help them become familiar with the online test structure and for schools to help determine student readiness to meet the minimum standard.

Students will have two opportunities per year to sit the minimum standard online tests in each area of reading, numeracy and writing, in Year 10, 11 and 12. Students will also have up to five years from the time they start the HSC courses to sit the minimum standard online tests. The tests must be administered by schools via a lockdown browser.

Our school is conducting Minimum Standard Tests **for Year 10** on Tuesday 18th June to which the students have been notified.

See the end of the newsletter for further information and fact sheet.

Paul Ivers

Newsletters are published in weeks 3, 6 and 9.

Are available online at:
www.winghamh.schools.nsw.edu.au

Are emailed to :
⇒ all students @education emails
⇒ parents/carers with registered email accounts.

To receive a copy via email:
Contact the school and update your email address

Or
Hard copies are available from the front office and the library.

Payments for excursions etc, can be made online at
www.winghamh.schools.nsw.edu.au

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Careers News

For the first time the University of Sydney (USYD) Widening Participation and Outreach offered to come and visit Wingham High School to deliver two workshops to Year 11 students. These workshops were delivered on Tuesday 28th May.

The two workshops were :

My Story, My Future Year 11 students engage with a personal narrative and are guided through a series of reflective prompts to encourage enhanced self-awareness of identity, strengths, interests and motivations as well as starting to articulate how the intersection of these might helpfully inspire, guide and inform future decision making, at a key transition point in their educational journey.

Year 11 Thinking Ahead Thinking Ahead encourages Year 11 students to develop their understanding of the value of extracurricular involvement and teaches them how to write persuasively about their leadership skills, personal qualities and attributes.

All Year 11 students who participated were a credit to the school. USYD would like to establish a continuing partnership with Wingham HS which we are also keen to pursue.



SRC News

In the student representative council (SRC), we have been working on completing things that will benefit the environment, these include:



We have changed the plastic straws for paper straws in the school canteen.

We are also working on collecting plastic bottles for the return and earn from the school bins.

Collecting bottle top lids for the company Helping Hands Envision that is based in Melbourne, Victoria, which turns the plastic bottle top lids into prosthetic limbs for children in disadvantaged countries. The bottle top lids are melted down into beads then woven into a thin plastic that can be used in 3-D printing.

The environment video that we are working on will grant us \$500 to put towards changes that we are making in the school. We can use the money to buy environmentally friendly resources for our school, we will use this money to reduce the amount of plastic we use in the canteen and the hospitality rooms. We are also using this money to purchase the fabrics to continue making the beeswax wraps.

Mrs Stacey visited the school and demonstrated to a group of SRC students how beeswax wraps are made. We are in the process of converting the plastic used in the canteen and food tech prep areas to the alternative of beeswax wraps. We are taking a course of action by connecting with local beekeepers who can supply the school with fresh, local beeswax.

Outstanding Achievement Workshop

A wonderful group of Year 8 girls participated in the Outstanding Achievement Workshop this week. They engaged in practical activities that helped them recognise and develop leadership skills.

They had discussions about their personal bank account and how they can make deposits to build resilience, as well as, having a growth mindset that promotes creativity, problem solving and the ability to meet challenges and make the most of opportunities.

Congratulation to these girls on their hard work and achievement.

Lilia Taylor, Freya Raglus, Tenisha Styles, Lacey Kelly, Jasmine Kennewell, Haylee Cole, Jaimee-Lee Woolfe



Wingham Beef Week

The 2019 Beef Week was the largest competition in terms of competitors and cattle entries yet. Wingham Beef Week hosted 540 competitors and 206 steer entries in led and unled categories which exceeds all previous entries. Students came from across NSW from 30+ schools both public and private. This year the WHS show team entered five steers in the hoof and hook competition and five in paraders. Our students gained the following results:

2nd in parading - Lucinda Kern

3rd in live assessment judging - Jaimee-Lee Woolfe

5th in parading - Jaimee-Lee Woolfe

Junior Herdsperson Encouragement - Keeley Moore

3rd in Year 12 Oral - Ebonie Linton

Highly Commended in Paraders - Taylah D'Elboux

The outstanding result of the 2019 Beef Week was the win by Wingham High School of 1st Place Heavy Weight Led Steer Class and the Champion Carcase Overall for all Led Steers. This was from a field of over 220+ steers. Pingu was a fully school bred steer. The number 23 was an Angus x Charolais from a long line of breeding at school. Taylah D'Elboux was the successful exhibitor in the Paraders competition and preparing the steer for the hook competition.

Wingham High School was also involved the school steer challenge held for the first time at Wingham Beef Week. The shorthorn steer Piranha was donated by the Weebollabolla Shorthorns with 700kg of supplied grain by Manildra Stockfeeds. 13 steers and grain were donated to the high schools across the state from a nomination and random selection. Shyanne Harvey in Year 12 managed to prepare Piranha for the competition. She was very particular about the management and competition. In the end it was chosen in the top six and received 4th overall of 13 and was auctioned off to a local butcher in Taree for \$6.10/kg because of his overall finish.

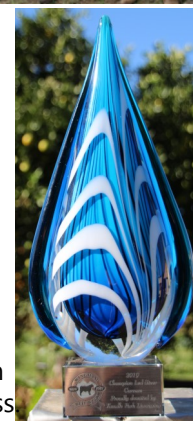
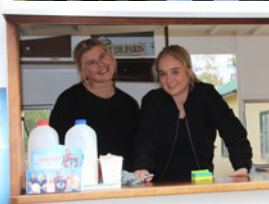
Overall a very busy and successful week. The preparation for Scone Beef Bonanza begins with 6 animals already chosen to be presented at Scone and begin the breaking and preparation process. Any community members who wish to become involved with Beef Week or supporting Wingham High Show Team can contact Mr Hawkins.

Wingham High Steer Wins Heavy Weight Carcase Champion and Overall Led Carcase Champion from 220 Steer Entries

The Wingham High School bred steer 'Pingu' Angus x Charolais won this outstanding award at this years Wingham Beef Week. Wingham High School missed out on Overall Champion Carcase of led and unled steers by 0.2 of a mark overall in the MSA grading scores.

The champion steer was prepared by Taylah D'Elboux of Year 10. This win follows on from the schools win in October at Scone Beef Bonanza in the Campion Light Weight Steer class

The winning steer at both Wingham Beef Week and Scone Beef Bonanza and our other cattle are fed by Ridley and Wingham High School would like to thank Ridley and Regional Sales Manager Tim Brown for their continued support.



Day at the Farm and overall a very successful Beef Week

A very big thank you must go out to Mrs Gilbert for organising and helping with the 'Day at the Farm' barbeque preparations as well as Julie Page and Popeye.

Emily Brood, Caitlin Ernst, Madeline Betts, Jennifer James, Taylah D'Elboux, Jade Irvine, Shyanne Harvey and others in the show team made a very big effort to develop and prepare activities during the day at the farm for primary school students. Wingham High hosted seven local primary schools with 100+ primary students attending on the day.



Total Field Day

The Total excursion was on Friday of week 1 for all Agriculture and Show team students. We shared a coach with 15 Chatham High students on the day as some are also involved in Shared Curriculum activities with Wingham High in Year 11 and 12.

Total Field Days has continued to be an excellent opportunity for our students to view and understand a wide range of Agricultural Technologies available to farmers and local land holders. Our students were able to develop a better understanding of new and varied applications of labour saving devices used on farms.



Science and Engineering Challenge

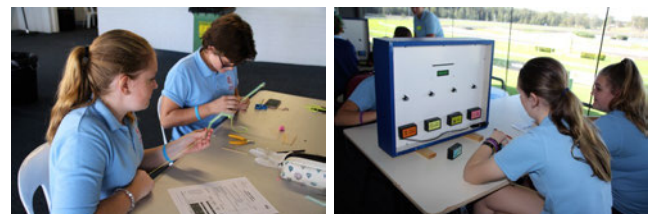
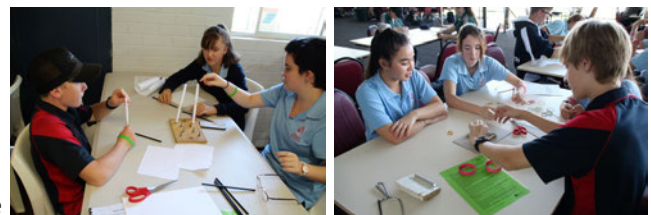
Two hundred and fifty students from 7 local schools converged on Taree Racecourse Convention Centre to participate in the challenge on the 3rd of May. This year more than 60% of the students were female. "We see this as an encouraging trend, because of our commitment to STEM. (Science, Technology, Engineering & Maths)" said Mrs Brook, the school STEM organiser.

Students participated in different activities throughout the day which included designing a bridge and flatpack to withstand various weights; a Morse code challenge; managing a mix of power sources to supply a city under various scenarios; creating a mechanical hand and planning a route to manoeuvre materials around a difficult course as well as a mars rover to negotiate a rocky track.

We were leading the competition at the lunch break but at the end of the day we came third overall and we congratulate the students from Forster High School, who scored the highest to take top honours.

We would like to thank all of the students who participated on the day.

The competition is run annually with support from Newcastle University and Rotary.



Year 8 Bridge Building

During Semester 1 this year students from Year 8 have been building bridges in their Contemporary Issues lessons in an effort to incorporate more STEM (Science, Technology, Engineering and Mathematics) into their learning. They have worked in groups to research, design, build and test their bridges. Some have achieved remarkable results.



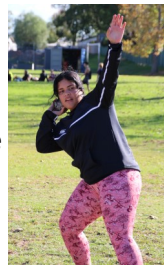
The 2019 Taree Eisteddfod

Last week saw a very strong representation of Wingham High School in the Taree Eisteddfod for Drama. We had nine students perform monologues, and six groups present one act plays over four separate sessions. Not only did the students perform well in each of these categories, but throughout the week they conducted themselves in a way that reflected the core values of Wingham High School. Of all the sections entered, we took out all the top spots for Years 9 and 10 monologues, came first in both the Year 11 and Year 8 one act play categories, and came second, third and fourth in the highly contested Year 9 and 10 one act play category. In total, 45 students performed in the eisteddfod, and all showed great dedication and flair both in the performances and the weeks leading up to it. It's a great reflection on the school to have so many talented students, and we can expect big things in the Big Night Out and the school production. *Well done everyone!* Mr Bradney

Athletics Carnival

Wingham High School's annual Athletics Carnival was held on a near perfect day on May 8th. There was great participation and competition from the students with some performances going close to setting new records. Macquarie House are once again the champion house for the 2019 Athletics Carnival. The following students are the age champions for 2019:

12 Years	Mia Wall	Bradley Lamb / Ethan Jobson
13 Years	Ebonie Linton	Lleyton Moore
14 Years	Ellie D'Elboux	Beau Moran-Choppin
15 Years	Ashlee Vickers	Hunter Longhurst
16 Years	Lauren Fulton	Hayden Kriss
17+ Years	Lily Murray	Nash Atkins



From the school carnival the students pictured below travelled to Tuncurry to compete in the Zone Athletics Carnival. Our students competed strongly and from this carnival about 35 students are eligible to compete at the Hunter Region Championships to be held in Newcastle on July 31st.



Regional Cross Country

On Friday 31st May, six of our students competed in the Hunter Region Cross Country Championships held at Cessnock.

Mia Wall, Hayley-Jade Lewis, William Hansen, Ashlee Vickers, Ellie D'Elboux and Kara Allan represented Wingham High School and Manning Zone.

Kara was our best performer finished in 12th position and just missing out on selection to the State Championships.

Friday Sport

A group of Wingham High students attend the Body Strength Health and Fitness Gym for Friday afternoon sport. They can do a variety of activities from a programed circuit including bikes, rowing machines, free weights, medicine balls and battle ropes all in timed one minute intervals to exercise machines and boxing.

The students enjoy the variety of activities and the staff are very helpful in getting everyone motivated.



Bangarra Dance Excursion

Wingham High School students are very fortunate again to have wonderful people looking after us! Ivana Radix, the Office & Engagement

Coordinator for Bangarra Dance Theatre Australia has worked with The Creative Learning Team of the Sydney Opera House to secure tickets to the upcoming performance, ***Bangarra: 30 years of sixty five thousand***. We have also received a travel subsidy to ensure that the travel costs are also more affordable for our students.

We are all very excited to be heading to The Drama Theatre, Sydney Opera House on
Wednesday 26th June 2019.

SistaSpeak

Sistaspeak is a girls group specifically designed to cater to the needs of Indigenous girls through the following 7 points:

1. Find out about the range of careers and the work that Aboriginal women do;
2. Think about what you want out of life and think about the links between work, money and lifestyle choice;
3. Talk to more Aboriginal women in your community about what makes them happy and what work they are involved in;
4. Find out about what skills and experience you will need to have a successful job or career of your choice;
5. Listen to the mentors' stories about their experiences at school and work;
6. Understand some of the challenges ahead and how you can overcome them; and
7. Have some fun, learn new skills make new friends.

A variety of speakers from our local community have been organised to come in and speak to the girls to help strengthen their bonds with each other, to be empowering role models for them to aspire to and practical methods they can use to help them.

We have recently had Nakea Holden come in to help us with our weaving. The girls have had two weeks of intensive weaving training with one on one support. The girls have honed their skills and enjoyed making jewellery to sell at our upcoming NAIDOC stall.



HSC MINIMUM STANDARD

FACT SHEET

You need reading, writing and maths skills to be successful in everyday life after school. That's why you're required to show a minimum standard of literacy and numeracy to receive the Higher School Certificate (HSC) from 2020.

To check you have the basics right, you need to sit short **online tests of reading, writing and maths for everyday life**.

You get two chances a year to pass each of the tests from Year 10 until a few years after the HSC. Your school will help you decide when you are ready to take each test.

If you pass the online tests of basic reading, writing and numeracy skills you will show you've met the HSC minimum standard.



HOW IS THE STANDARD SET?

The standard is set at level 3 of the Australian Core Skills Framework (ACSF), which means students will have the basic reading, writing and maths skills needed for everyday tasks and future learning after school. It includes skills for tasks such as:

- ✓ Following safety instructions in equipment manuals
- ✓ Understanding a mobile phone plan
- ✓ Writing a job application
- ✓ Creating a personal weekly budget.

The HSC minimum standard is part of a plan to ensure students have essential literacy and numeracy skills.

TIMETABLE

I WILL COMPLETE THE HSC IN 2019

You do not need to meet the HSC minimum standard or pass the online tests to receive the HSC.

I WILL COMPLETE THE HSC IN 2020

You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard you need to:

- pass the online reading test or have achieved Band 8 or above in reading in Year 9 NAPLAN in 2017 **AND**
- pass the online writing test or have achieved Band 8 or above in writing in Year 9 NAPLAN in 2017 **AND**
- pass the online numeracy test or have achieved Band 8 or above in numeracy in Year 9 NAPLAN in 2017.

I WILL COMPLETE THE HSC IN 2021 OR LATER

You need to meet the HSC minimum standard to receive the HSC. To show you meet the standard you need to:

- pass the online reading test **AND**
- pass the online writing test **AND**
- pass the online numeracy test.



STUDENTS WITH DISABILITIES

Some students with disabilities will be eligible for extra provisions for the minimum standard online tests, or be exempt from meeting the HSC minimum standard in order to receive their HSC.

STAY UP TO DATE

NSW Education Standards Authority



educationstandards.nsw.edu.au/



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Canteen Roster

Volunteers Welcome

For more information phone Judy on 6553 5488



June	7	* Queen's Birthday 10	Jennifer H 11	Judy A Leane 12	Ray L Bev B 13	Elisssa Raelee 14
June	8	Leane J Lorraine M 17	Jennifer H 18	Judy A Leane 19	Ray L Marina 20	Elisssa Leane 21
June	9	Leane J Cheryll B 24	Jennifer H 25	Judy A Leane 26	Ray L Bev B 27	Elisssa Angela 28
July	10	Leane J Lousie S 1	Jennifer H 2	Judy A Leane 3	Ray L Lauren 4	Elisssa Simon 5

eSafetyparents

Screen time for your child – 7 tips

There is a lot of conflicting advice and emerging research around screen time. But, the right amount of screen time can depend on a range of factors like your child's age and maturity, the kind of content they are consuming, their learning needs and your family routine. It can be easy to focus only on the clock and how long your child is spending in front of the screen, but the quality and nature of what they are doing online, and your involvement are just as important.

Consider your child's screen use in the context of their overall health and wellbeing – for example, is online time getting in the way of their sleep and exercise? Is it impacting on their face-to-face connections with family and friends? The answers to these questions will guide you and help strike the right balance of online and offline activities for your child.



1. Be involved

Sharing screen time and online activities like gaming with your child helps you gauge the appropriateness of what they are doing and manage potential risks. It's also a great way to start conversations with your child about their online experiences.



2. Work with your child to set boundaries for screen use

If you decide that setting screen time limits is right for you and your child, discuss these new rules with your child. Older children are more likely to cooperate if they have been part of the decision-making process. Colourful pictures or charts of daily limits and other important activities is a fun way to get younger children on board.



3. Be clear about the consequences of not switching off

Part of our role as parents is to set clear limitations and boundaries. The same applies to technology limitations so, being clear and consistent about the consequences for your child if they do not stick to these rules is paramount. The [Raising Children Network](#) provides some useful tools and advice.



eSafetyCommissioner

esafety.gov.au/parents