



## Dates to Remember

2 June

P&C Meeting

3 June

Regional Cross Country - Cessnock

7 June

U14's Rugby League Knights Knockout

8 June

CAPA Concert

9 June

Zone Athletics - Tuncurry

Year 12 History Excursion - Sydney

14 June

Year 11 RYDA Program - Taree

15 June

Parent Information Night for Year 10  
into 11, 2017 - 6pm MPC

21 June

Excellence Assembly - 9.30am

Year 10 Courage to Care - Maitland

24 June

CSU Excursion - Port Macquarie



**EFTPOS facilities are now  
available at the Accounts  
Office and at the Canteen.**



## Representing WHS at Beef Week

*Back (left to right)*

*John Hawkins, Blake Leach, RJ Shepherd, Kate Stocks, Maddison Eccles, Guy Beckingham, Emily Forster, Jake Brood, Rachel Atkins, Jessica Hudson, Sarah Smith, Charlie Cassels.*

*Front (left to right)*

*Kara Allan, Caitlin Ernst, Cassie Mills, Hayley Brood, Cassey Williams, Ben Smith, Georgia Hudson, Georgia Lane, Emily Brood, Sophie French, Teanna Peckett.*

## From the Principal's Desk

"All students matter."

A simple quote by one of the teachers when discussing the diverse range of student needs and initiatives we would like to put in place to support student learning.

It is a constant discussion we have as a staff and the evaluative process is ongoing. One of the areas we have identified is, improved communication with community and utilising the variety of skills community personnel hold. Local business needs and the skills budding employees should possess is an area we want to ensure we have an understanding of and teach to our children. Our Open Forum was provided as an opportunity to gather feeling from the community on what we as a school do well and can improve upon. Whilst the numbers were small the information was big. Feedback is currently helping to guide future directions.

Culture of Learning - this is our ultimate goal and what we want the school as a whole to be renowned for. A big challenge to be able to meet the complex needs of all students, yes, but one worth confronting.

After all - "All students matter".

*Paul Ivers*





## Wingham Beef Week

Wingham High School had a very successful Beef Week as the host school of 23 schools from around the state including public, private & catholic schools.

On **Monday**, Wingham High School hosted the Primary School Education Day at our own agricultural farm which was attended by all the local primary schools. They are able to sample what goes on in the beef industry.

**Tuesday** was High School Education Day at the Wingham Show Ground. The schools were given 4 lectures / demos on quad bike safety, significant regional cattle diseases, Artificial Insemination techniques and Cattle Identification Quiz. In the afternoon was a Judging competition that included 360 students. Our own Brook Anderson won reserve champion.

**Wednesday** – Beef Appraisal Competition which continued on till Thursday afternoon at Wingham Beef Exports for carcass assessment. There was also the Open Parading Competition – 2 Wingham High students made age finals, Rachel Atkins and Hayley Brood. Rachel placed 2nd overall and Hayley placed 5th.

**Thursday** – the Led Steer Judging. Then letting hair down at the social dance in the tea room hall.

**Friday** – students were able to see their own animal as a carcass to get the full paddock-to-plate experience.

A very successful presentation on Friday as Wingham High School won Grand Champion Led Steer Carcass.



Brook Anderson



Mitchell Bisley



Taylah D'Elboux



Blake Leach



R.J. Shepherd

## Year 12 Agriculture - Abattoir Visit

Year 12 Agriculture students have been studying the beef industry and particularly the product beef in terms of specification and quality criteria demanded domestically and internationally.

As part of this, our year 12 girls completed a full abattoir tour organised with Wingham Beef Exports. The students gained valuable insights into a central business in Wingham and the industry standards required to maintain export/domestic contracts.

A very big thankyou needs to be extended to Mr Grant Coleman for allowing students this opportunity as well as the staff including Jonty Hemmingway for guiding this on the day. The product study is a major component of the Ag HSC and our students have had a rich learning experience by being involved in this excursion.

John Hawkins  
Agriculture – Wingham High School



Nikitta Gallagher, Mr John Hawkins, Hayley Brood,  
Cassey Williams and Rachel Atkins



## YEAR 12 – FUNDRAISING CHARITY

**SOLDIER ON**  
HELPING OUR WOUNDED WARRIORS

The new Year 12 cohort have decided on their charity that they will spend the next twelve months raising money for. This charity is **SOLDIER ON**.

Soldier On supports Australian service men and women who have been wounded, physically or psychologically in contemporary conflicts. This includes conflicts after 1990, as well as serving members who were wounded in training or other exercises and individuals working for other Government agencies (DFAT, AFP, Customs). They are not part of the RSL, Legacy or the Department of Veterans Affairs, but work with these organisations to support Australia's young service men and women.

Soldier On does this in several different ways, in an effort to make a financial, physical and emotional link with those who have been wounded. They work to help four areas - enhancing rehabilitation, adventurous events, community events, and employment and education .

Year 12 have already started fundraising and have formed a committee dedicated to organising events throughout the year. They are a very committed group with extremely creative ideas.

Stay tuned for announcements of fun events and ways you can assist Year 12 in raising money for this very worthwhile charity.

**YEAR 12 CD FOR  
CHARITY****\$10 per copy****\$15 signed copy****All proceeds to our  
selected charity****SOLDIER ON**  
HELPING OUR WOUNDED WARRIORS





## Careers News

UNE Excursion - 5<sup>th</sup> and 6<sup>th</sup> May.

Thirteen Year 12 students attended the University of New England excursion to Armidale. Students from Great Lakes College, Chatham High School and Bulahdelah Central School also attended this excursion.

The excursion was an opportunity to look around the university and gather information relating to potential courses of study, accommodation options as well as scholarships. Students were also given time to explore Armidale as it is very much a university town. A representative of UNE will come to school during Term 3 to speak about early entry and course updates.

I would like to thank the students for their excellent behaviour whilst on the excursion.

Further Careers news – excursions will be organised to the new Charles Sturt University at Port Macquarie on Friday 24<sup>th</sup> June; the University of Newcastle on Thursday 30<sup>th</sup> June; and the Taree Careers Expo on Friday 29<sup>th</sup> July.

Mrs Shirley Clissold - Careers Adviser.



*Denham Callanan, Taleigha Dwyer, Stacie Fahey, Nikitta Gallagher, Tahlia Gill, Courtney Holden, Abbey James, Neisha Lowe, Brianna McCann, Bec McMaster, Karley Madigan, Zach Sharp and Jenna Waters*

A reminder to students and parents that they are welcome to make an appointment at any time with Mrs Clissold if they require specific Careers information.

## Year 8 Win Eisteddfod Debating

Our Year 8 debating team recently won their section of the Taree and District Eisteddfod. Our team comprised Eliza Baker (first speaker); Jim Byrne (second); Dimity Bartlett (third); and Logan Faunt (Team Adviser).

The format for this competition each year is limited preparation. Teams are given the topic one hour before debating and have the hour to prepare, but have no access to their coach or resources during that time.

In the first round they opposed St Clare's High and argued the negative side of the topic "that children today have never had it so good." This was a confusing topic because it was phrased in the negative. Nevertheless, we had a strong line of argument, asserting that children of past generations had far stricter impositions than children of today. St Clares had a confusing stance on the topic and Wingham ran out easy winners. The draw was lucky for our team because this win ensured a path straight to the final. Their opponents in the final, Manning Valley Anglican College, beat the Christian school in the semi-final, but came up against a far more formidable opponent in Wingham.

We again drew the negative side for the final, held at the Manning Entertainment Centre on Thursday 5<sup>th</sup> May. For this debate Georgia Hudson returned to the team as first speaker and Eliza became Team Adviser. The topic was "that education is the key to success."

MVAC's case seemed to limit "success" to future employment opportunities, whereas we argued that success involved far more than employment and we also showed that many people were able to achieve success in life without necessarily obtaining a high level of education. Our speakers were able to give clearer arguments for their case and they rebutted more effectively than their opponents.

Coach Mr Dunbier was very pleased with their performances and he was particularly impressed with the team's focus on their line of argument. Mr Dunbier said they worked well together in preparation and rebutted effectively.

The team's next debate will be the annual debate against the Wingham Probus Club.



*Mr Gary Dunbier, Georgia Hudson, Jim Byrne, Dimity Bartlett, Eliza Baker*



## Student Representative Council

On Wednesday the 18th May, the SRC ran a "Glow in the Dark" themed social. Over 230 students attended with nearly everyone with something "glowing".

The students danced to the music selection of year 12 student, Ivan Jarvis who was the DJ for the evening.

Students were able to have their photo taken with friends in the photo booth organised by the SRC. Mr and Mrs Filby were very impressed with student behaviour while they waited patiently to enter the photo booth.

Year 11 student, Amylia Eddie did a great job designing the ticket and posters. Thanks Mrs Gaudron for printing them.

The food group planning treats for the night insisted on providing chicken nuggets and muffins to add to the potato crisps and beverage selection. Thank you everyone for appreciating these extras on the menu and buying them.

The decorating team went all out with LED lights in balloons strung across the hall. Thanks Maddie, Yr 10, for this creative decoration. The balloons looked great.

The glowing stars arranged on the black DJ desk cover by Yr 12 Caitlyn were an interesting touch.

Thanks go to the staff who were there on the night for helping supervise and run the social.

A fantastic night was had by all,

Harry Yr7, Alissa Yr 8, Coby Yr 9, Abbey Yr 10, Tom Yr 12



## Students in Profile



### Dimity Bartlett Year 8

SRC member - 6 months Likes: English and Maths

Dimity has been an impressive student as member of the junior debating team. Recently the team debated "Education is the key to Success" at the Taree and District Eisteddfod (see page 3 for the teams success). She likes public speaking and people love to hear what she has to say.

Dimity plays hockey on a Tuesday evening with the Wingham Junior Division. She volunteers to help out at Boutique on Bella and enjoys meeting and greeting the clients.



### Chloe Moran-Choppin Year 10

SRC member - 3 ½ years

Electives: Textiles, Food Technology and Textiles

Chloe attends Taree TAFE on Fridays as a participant in the Hairdressing course. She really enjoys these learning sessions as it is expanding her skills. Chloe has had experience with colouring hair and has tried out different hair colours on her sister and friends. She has had fun learning techniques with curling hair and hair straightening.





## Ancient History Excursion Archaeology in the Rocks



*Hannah Niksic, Katelyn Roberts, Makeelly Blanch, Izack Mills, Wilson Sadler, Samuel Lynch, Dominc Majkic, Aidan Armstrong, Jordan Hulands, Emma George and Briahna Parker.*

Year 11 & 12 had a fantastic Ancient History excursion on Tuesday 22<sup>nd</sup> March to the Rocks in Sydney to explore and understand the complex and interacting issues in archaeology, history and science. They visited many historical sites and old cottage ruins in The Rocks that have been kept for educational purposes and the Wingham High School students were able to examine physical evidence, photographs and written documentation taken from old records or provided by the descendants who lived there.

Teachers Tiffany White and Will Mills



*Dominic Majkic and Wilson Sadler visit Susannah Place Museum*

## Art Gallery Excursion

On Thursday 12<sup>th</sup> May, a collection of students from years 10, 11 and 12 were accompanied by Ms Meaney and Ms Bloomfield to the Sydney Museum of Contemporary Art and the Art Gallery of New South Wales, with great thanks to Mr Mills for driving the bus down to Sydney and to Ms Meaney and Ms Bloomfield for making it possible.

The trip started early morning as we drove to the Contemporary Art Museum to enjoy fantastic pieces of work from artists all over the world. The Biennale Exhibition was extraordinary, including surreal art works that encourage the audience to think and interact with the art. The works were amazingly inspiring, enlightening and informative. Shortly after the Contemporary Museum students broke off for lunch around the Rocks with some enjoying the delicacies from the Rocks or a traditional school trip meal from Maccas.

After enjoying a short jaunt in the traffic, we arrived at the Art Gallery of New South Wales to explore Art Express and many other exhibits. The Art Express works inspired the students, especially the Year 12's, to create works as amazing or even better. Some of the art works in the Gallery were shocking whilst others were awe-inspiring. One particular art work in the Biennale Exhibition by Taro Shinoda, called "Abstraction of Confusion" (2016), was simply breathtaking, yet awesomely beautiful and allowed the audience to interact with it, creating a calming atmosphere for the viewer.

The entire trip was educational and amazing with artworks from a wide variety of artists and influences. The students enjoyed their trip back playing 'charades' and 'call my bluff', and kept Mr Mills wide awake by belting out tunes at the top of their lungs. Everyone had a fabulous time!!



*Front - Lachie Blanch, Luke Percival*

*Middle- Kelly Clark, Athena Adams, Elizabeth Anderson-Wisely, Hannah Niksic, Miranda Deal, Sophie Smyth*

*Back - Zane Sharp, Natasha McCormack, Sophie Minns, Rubie Moran, Jordan Hulands, Bree Parker, Katie Ryan, Jack Upton, David Gilligan, Denham Callanan*





## Faculty in Focus ♦ Stage 6 TAS Technology and Applied Studies

The workshops are busy and students are engaged in constructing a variety of practical projects especially the Yr12 students that are in the midst of constructing major projects.

Design and Technology, Textiles and Design, Food Technology and Industrial Technology - Timber and Multimedia subjects expose students to the design process and develop fundamental skills and understanding of the course being studied. In the Preliminary course students complete several small projects with design folios which lead them into the HSC course where students design, manage and construct a major project of their choice. This experience although daunting to begin with results in students learning communication and project management skills with a quality project as an end result.

Engineering Studies directs students towards the development and application of mathematical, scientific and technological skills. The subject promotes environmental, economic and global awareness, problem-solving ability, and skills in working as a team. Preliminary topics include engineering fundamentals, engineering products, braking systems and biomedical engineering which leads into the HSC course where topics of Civil and Aeronautical Engineering and Telecommunications are studied.

Vocational Education and Training (VET) subjects develop knowledge and skills to commence a career and be an effective employee in industry. Students complete various competencies and are assessed to meet industry standards and their qualifications are nationally recognised. In the Construction, Metals and Engineering and Hospitality courses students carry out Work Health and Safety practices in the use of hand tools, machinery and specialised equipment to complete a variety of competencies. Students are engaged and gain valuable experience at school and work placement which has led to some students onto further employment in industry in the local and surrounding areas.



### Metals and Engineering



*Connor Rose*



### Construction Certificate II in Construction Pathways

#### *Brick Laying Unit*

*Dylan Sky, Brad Jones, Will Turner,  
Ivan Jarvis, Tyler Davies*

*Bradley Jones*



*Will Turner and Tyler Davies*







## Textiles and Design



*Claudia Greenaway*



*Hayley Mills*

*Jordan Woodward*



## Industrial Technology Timber Products and Furniture

*Year 12 Major Work - Queen size bed*



## Design and Technology

*Year 12 Major Design Projects  
Bar and Outdoor seating*







## Netball Gala Day

On Thursday 24<sup>th</sup> March Miss Tiffany White accompanied the Yr 7/8 Girls netball team to a gala day at the Taree Recreational Grounds.

The competition was divided into 2 pools and Wingham High was placed in Pool A against 5 other strong teams including Great Lakes Forster, Chatham High Green, Tuncurry Blue, Taree Christian College and Taree High Year 7.

Each game the girls from Wingham High showed Great skill and sportsmanship and came away with 3 wins and 2 losses.

Big thanks to Katelyn Roberts for umpiring. The top 2 teams will progress to the next round to be held in Kempsey on 20<sup>th</sup> July.



*The results of the games were:*

*Wingham vs GLC Forster – lost 2-18*

*vs Chatham High Green – lost 5*

*vs Tuncurry Blue – won 7-1*

*vs TCCA – won 18-4*

*vs Taree High – won 9-5*



## Creative Capers

### CAPA CONCERT - CALL FOR ITEMS

In terms 1 and 2 the CAPA department hold a concert in Week 7 - Thursday 6pm in the MPC. The next concert will be held on 9th June. These concerts are a casual, low key affair where all performances are on the floor, the house lights are on and performers make up the audience - similar to an open mic night. All students from Years 7-12 are welcome to perform. The concert is a useful tool for "work in progress" items, particularly for senior students. As many students have recently performed in the eisteddfod this is a great opportunity to share those performances with the school.

**Any student interested in performing need to see Mrs Harrell in the CAPA staffroom or Mr Sedgwick in the English staffroom by Monday week 7.**

**We encourage all students to come along to perform or support the performers.**

**There is a gold coin entry.**







# Core Values Community Feedback

## Parents, Carers and Community.

We are currently seeking feedback about our Core Values.

We are seeking input regarding the types of positive behaviours you think demonstrate our core values. What behaviours do you want to see from everyone, everywhere at Wingham High?

The Core Values Matrix will contribute to planning towards the school's goals in the areas of student wellbeing and engagement.

There are a number of ways you can provide your feedback.

There's a whiteboard in the front office waiting for your feedback, please write your ideas in the space provided.

OR,

You could fill in the blank spaces on the table included in the Newsletter and have your child return it to Mr Austin in PDHPE.

OR,

Follow the link on the School's Facebook page or School Website – or use this URL

<https://www.surveymonkey.com/r/32C69ZG> to complete a very quick online survey.

Thank you!

Wingham High Core Values Team

✂-----✂

Everyone, everywhere, all the time, at Wingham High		
CORE VALUES	Staff and Student's thoughts.....	Community ideas .....
<b>Respect</b>	Dress appropriately. Listen and speak politely. Follow instructions from staff. Care for the environment. Allow personal space.	
<b>Trust</b>	Act Safely. Be in the right place at the right time, doing the right thing. Care for others and their property. Accept the consequences of my actions.	
<b>Fairness &amp; Positivity</b>	Allow teachers to teach and students to learn. Celebrate achievements. Accept the challenge and have a go. Be ready to work and learn. (Equipment and Attitude) Give everyone an equal chance to succeed.	