



Dates to Remember

9 - 13 May

Beef Week

9 May

Open Girls Soccer

10 May

NAPLAN yr7/9

Senior Success yr11/12 - 7pm

12 May

Senior, Art Excursion, Sydney

17 May

Love Bites yr10

Senior Success yr11/12 - 7pm

Bill Turner Cup, Soccer

18 May

Love Bites yr10

School Social

19 May

Open Forum - 7pm MPC

20 May

Science & Engineering Challenge

23 May

Year 11 Mid Course Exam week

27 May

HSC Seminar Day yr12, Singleton



From the Principal's Desk

Welcome back to the start of an already hectic Term 2. As I am certain most people are now aware, Mr Thomson has taken leave for the remainder of 2016 and I will be taking on the position as Relieving Principal. I am well aware of the importance of this position and am eager to continue my leadership in student learning. I do thank Mr Thomson for his work over the past 5 years and wish him well for his break this year.

As I write this NAPLAN exams are taking place for years 7 and 9. It is an important measure for student performance yet still only a mark in time for one exam. We have wished students well and look forward to the feedback to help in our future planning.

I would also like to thank Michelle Gaudron and Donna White for their work on the new look school newsletter. We are aiming to have 3 newsletters out per term to keep you all aware of what is going on in the school and celebrate our students' wonderful achievements.

An upcoming main event is our Open Forum. I sincerely hope that you can all come along to hear the future goals of Wingham High School and more importantly have an opportunity to have your say. We have a fantastic community and the school can really benefit by tapping in to the wealth of resources.

The forum will be held on:

Date: Thursday 19th May 2016

Venue: Wingham High School Multi-Purpose Centre

Time: 7:00pm - 8:00pm (There will be refreshments available from 6:30pm)

Hope to see you there.

Paul Ivers



ANZAC Day

It was a privilege to represent Wingham High School as Principal at the ANZAC Dawn Service and then later at the Morning Service. Our School Captains were both fantastic in their presentations and the turn out by students was great. What really impressed me was further examples of the "little things" that students of Wingham High do that make us all proud. With the weather turning nasty at the morning service our students were the first to take it upon themselves to gather chairs and move respectfully into the Town Hall despite the falling rain. Inside they helped organise chairs so that our senior community members had the option to sit.

It is these examples that bring a smile to my face and enable me to be proud of our young leaders of tomorrow.

Thank you to all who turned up. You did us all proud.



Winners of the Year 9 ANZAC essay writing competition, Matthew McKellar and Layne Watson. Matthew and Layne received \$50 each, for their entries, donated by Eric Richardson. Also pictured, is Cameron Waugh who recited a poem at the WHS ANZAC day ceremony.



Australians on the Western Front by Matthew McKellar

Australian troops experienced many hardships on the Western Front in France. They faced dreadful conditions such as trench warfare, the sight and smell of the dead bodies, multiple diseases and the constant noise. These various hardships, combined with the raging war with the Germans, Austro-Hungarians and the Ottoman Empire, made it a constant battle to survive.

Trench warfare was just one of the many horrors the Australian soldiers experienced. During the trench warfare the Australian troops were sometimes caught under fire by heavy artillery such as machine guns, cannon fire, tank fire, rifles and aircrafts. They also were attacked with multiple types of gas realised by gas shells dropped from aircrafts or by pressurised cylinders that inflicted excruciating pain, blindness, burnt out their organs and in some cases caused death. Due to the high number of casualties in the trenches there was an infestation of rats that were as big as cats, they fed off the dead and also brought fleas and diseases which irritated, sickened and killed the Australian troops.

Diseases were a common factor in WW1, killing and sickening many soldiers. Some of the diseases include influenza, which is a highly contagious viral infection of the respiratory passages causing fever, severe aching, and catarrh (an excessive build-up of mucus in the nose or throat), and often occurring in epidemics. Typhoid was an infectious bacterial fever with an eruption of red spots on the chest and abdomen and severe intestinal irritation which can include diarrhoea, constipation, stomach pain and loss of appetite. Trench fever was a highly contagious rickettsia disease transmitted by lice, malaria and diabetes. These diseases had a detrimental effect on the soldiers. Just trench fever alone had affected an estimated 380,000-520,000 members of the British Army were affected between 1915 and 1918. One of the worst inflictions was trench foot a painful condition of the feet caused by long immersion in cold water or mud and marked by blackening and death of surface tissue.

The constant loud noises of bombs exploding and gun fire had a dramatic effect on the soldiers' hearing and mental state. The constant loud noises of the war made a vast majority of soldiers permanently deaf which resulted a large number of soldiers to contract post-traumatic stress disorder. It was said that during WW1, that the noise of gunfire and bombs detonating was heard as far away as London. Due to the lack of knowledge in WW1 about the causes of deafness, the majority of soldiers went without sufficient ear protection, which in turn caused deafness.

During WW1 the stench and the gruesome sight of the dead bodies in no man's land was so terrible that both forces created a truce to dispose of the dead soldiers. But it was not only the stench and sight of the bodies that made them want to get rid of them, but also with dead bodies came diseases and an infestation of rats, lice and fleas. Also the soldiers seeing their mates lying dead or slowly dying a painful death was a devastating experience that also often caused the soldiers to receive post-traumatic stress disorder. Later during the war the commanders revoked the concept of mates fighting together.

Another challenge that the troops of the Australian army had to face was the lack of food that was supplied, because feeding two million people in trenches during a serious time of war was such a great task. It was amazing that not one British soldier starved to death. Even though none of the soldiers starved to death they certainly did not enjoy the meals they ate, they had to extract approx.4000 calories every day from foods like maconochie a meal made up of barely recognizable chunks of fatty meat and vegetables in thin gravy, bully beef canned corned beef, bread and biscuits but by winter flour was in such short supply they started making bread out of ground turnips. They say that the biggest threat to life was not German bullets but the appalling rations.

During WW1 the Australian troops experienced a wide range of suffering from trench warfare, diseases, the sight of the dead bodies and the constant noise, which not only affected them during the war but for many years to come for those who survived. As a result of their experiences the soldiers might experience difficulties adapting to their old everyday lives. They might experience PTSD (post-traumatic stress disorder), nightmares and for those who are deaf or blind may require assistance with independent living.

By Matthew McKellar



Year 9/10 Drama

On Wednesday the 4th May, Mr Sedgwick and Mr Jovanovic took the Year 9 and 10 Drama classes to the Taree Eisteddfod at the Manning Entertainment Centre. This was the first time that Year 9 had performed at an Eisteddfod and they received a Merit Award in the Play Building section for their self-devised play "A Nightmare on Tinder Street." This was an exceptional effort for these first-timers.

The Year 10 class received second place for the One Act Play section for their play entitled "Taylor, Taylor", second in the Play Building section for their hilarious self-devised play entitled "The Idiot Box," and a third place in the Improvisation section.

This result was extremely pleasing and both Mr Sedgwick and Mr Jovanovic were very proud, not only of the results but of the manner in which each and every student conducted themselves.

Congratulations



Interschool Chess Challenge



On Friday 6th of May the Wingham High School Chess Team travelled to Westport Public School to compete in the Interschool Chess Challenge. After 7 rounds Wingham High emerged victorious with a team total of 21.5 points. Isaiah Hardy was undefeated on 7 points, Kye Gregory 5.5, Ryan Siegel-Hansen 5 and Bryceon Xuereb 4. Our next competition is on in June at Forster High School.

**New players are welcome to join
the team.**

See Mr Byrne in the Library



Year 11 Biology Excursion

On Tuesday 1st March, 24 students went to Harrington with Miss Williams and Mr Hawkins to study the local ecosystem there. After a short history lesson about the area, students carried out a transect survey to measure the distribution of plant vegetation between the mangroves and the swamp oak trees. After a short break, the group continued on to the Harrington lagoon to conduct quadrat survey to measure the distribution and abundance of various faunal species including Mud Whelks, mud crabs and oysters. The highlight of the day was when a carpet python came out from the littoral rainforest bordering the lagoon. Lastly, before heading back to Wingham, the group took a walk up the break wall to the sand dunes to look for animal tracks and discuss the effect that building the break wall has had on the natural environment.



Year 10 Marine Studies Excursion

On Thursday 24th March 18 students accompanied Mr Hawkins and Miss Williams to the Shark and Ray Centre and Port Stephens. Students experienced close encounters with a range of marine creatures including a Lemon shark, a Port Jackson shark, some Tawny Nurse sharks, a Shovelnose Ray, a Blue Spotted Mask ray, several Black Stingrays, Fiddler rays, Southern Eagle rays, and a Leopard Whipray. Students learnt about the evolution of the different sharks and rays, their adaptations and their different feeding habits. Each student was able to feed both sharks and rays with pre-prepared prawns, and pat them as they swam past, being careful not to wiggle their fingers in front of them. Luckily all students returned to Wingham with all ten fingers and ten toes!





Sport News

The annual Athletics Carnival was held in brilliant weather on May 2nd. Students looked fantastic in their House colours and this ensured good strong competition. The House Captains performed admirably throughout the day, giving encouragement and inspiration, particularly to the junior students.

The events held on the day were the 100m, 200m, 800m, Shot Put, Long Jump and High Jump. Although no records were broken there were still some excellent performances. To conclude the carnival, the Triple Jump, Discus and Javelin events are currently being held at lunchtimes.

In regard to the House Points Score, Macquarie House has a commanding lead, about 100 points clear of Parkes, then Oxley followed closely by Manning. At the conclusion of the lunchtime field events, the Individual Age Champions will be determined.

The next level of competition will be the Zone Athletics Championships to be held at Tuncurry on June 9th. Students will be training hard for this competition.

Mr Doust

Harrison Lewis Year 9

Playing in the Under 16s Hunter Region Team, in the Touch Football Championships played at Mudjee. The Hunter Region Team winning the carnival. Congratulations Harrison.



Check out the Wingham High School new look website!

All the information and photos are currently being updated. For any information regarding 2016 course overviews for English, Maths Science and HSIE, look under 'School Years'.

www.wingham-h.schools.nsw.edu.au

Make online payments

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting [\\$ Make a payment](#)

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called Other this to cover items not covered in the previous headings, Other can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

the students name, and
class and reference number OR
the students name, and
date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please
contact the
School Administration Office.

Celebrate Attendance

Hints and Tips No 1: Responsibilities



Parent/s or caregivers are required – by law – to provide a written or verbal explanation to the Principal within seven days of any absence as to why their child was not at school.

It is important that the school receives a written or verbal explanation because:

1. It is a parent's legal obligation to explain their child's absence within seven days
2. It is a requirement that the school investigate all unexplained absences
3. It avoids the school and the School Attendance Officer from making unnecessary investigations
4. It is the way the school knows that your child was legitimately absent and not truanting from school

If you have any difficulties in providing a written explanation of your child's absence, please contact your school principal.

WINGHAM

HIGH SCHOOL
NEWSLETTER



Please note that the canteen is always looking for volunteer helpers.
If you can spare some time in the canteen please call Judy on 6553 5488.

EFTPOS is now available at
the school canteen .

News From Your P&C

May - CANTEEN ROSTER

Monday	Tuesday	Wednesday	Thursday	Friday
2 Marie Reeve Noelene Darby	3 HELP NEEDED	4 Marie Reeve Judy Abdoo	5 Leanne Smith Marina Kmet	6 Marie Reeve Simon Morse
9 Marie Reeve Kay Brauer Lorraine McGrath	10 Allan Skinner Ken Cameron	11 Marie Reeve Judy Abdoo Marina Kmet	12 Jeffrey Richie Lauren Robertson	13 Marie Reeve Simon Morse Pat Skinner
16 Marie Reeve Lyn Fahey	17 HELP NEEDED	18 Marie Reeve Judy Abdoo Julie Page	19 Linda MacKenzie	20 Marie Reeve Simon Morse
23 Marie Reeve Liz Fenech	24 Robert Allan Leanne Foster	25 Marie Reeve Judy Abdoo	26 Jeffrey Ritchie	27 Marie Reeve Simon Morse
30 Marie Reeve	31 HELP NEEDED			

Thank you all for your cooperation and vigilance
with not including
peanuts and peanut products in students' lunch
boxes.

Remember:

**NO peanuts or peanut products are to be
brought to school.**



Shortbread Baking Competition

Schools Division

As part of the Wingham Scottish Festival there
will be a Shortbread Baking Competition.

Entry is Free.

To enter:

Bake your own shortbread and take it to the
Wingham CWA rooms on Thursday, 26th May
before 9.30am.

Communities for Children



TRIPLE P POSITIVE PARENTING PROGRAM



18 MAY – 6 JULY 2016

Raising kids can be stressful. There are strategies you can
learn to make it easier to bring calm into your home.

Time: Wednesdays 9.30am – 12.30pm
Location: Parkside rooms, Fotheringham Park
(near the children's play equipment)

Morning tea provided.

Phone: 02 6551 1800

Learn new
parenting skills
at no financial
cost

A program to
help mums and
dads enjoy being
parents and
learn to manage
children's
behavior
positively.

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The Communities for Children Initiative is funded by the Australian Government



Wingham High School Open Forum

To the Wingham school and wider community,

I would like to take this opportunity to invite you to the Wingham High School Open Forum.

As part of my tenure as Relieving Principal, I was hoping to provide Wingham community with an update on the direction of Wingham High School over the next few years.

Whether you currently have a student at Wingham High, will have students attending in the future, or are a member of the wider community, I deem it important for all to have an understanding of what is happening in the school today and planning for the future.

Just as importantly, the forum is designed so that **YOU** may have your voice heard. We want your thoughts and the opinions of our community taken into consideration when planning the education of our young leaders of tomorrow.

Our community has a wealth of knowledge and skills amongst it and we, as educators, deem it imperative to connect with all available parties to impart that knowledge to our students.

The forum will be held on:

Date: Thursday 19th May 2016

Venue: Wingham High School Multi-Purpose Centre

Time: 7:00pm - 8:00pm (There will be refreshments available from 6:30pm)

The agenda will involve a short introduction by me and a summary of the school's strategic targets. The agenda will then be thrown open to the floor for the thoughts and ideas of the community.

I look forward to seeing you there.

Paul Ivers

Relieving Principal