

PRINCIPAL'S REPORT

It has been a hectic term full of many wonderful achievements and accomplishments for the students of Wingham High School. There's been the Careers Expo Day attended by selected Year 10 and Year 11 as well as Year 12 students; the Science and Engineering Challenge with 9Science1 and 10Science1 under the stewardship of Mr Mills and Mr Taylor; Probus versus Year 11 Debate – with Sam Deal, Victoria Lee and Jorj Sumpner-Johnston under the guidance of Mr Dunbier; the Jamie Oliver Cooking Challenge (and our participation as part of the Guinness Book of Records attempt) with Year 10 Food Tech and Ms Twaddle; Big Night Out run by Mrs Harrell and Mrs Kendall with a stand out performance by Dean Nash; successful Eisteddfod entries in a range of categories and many successful sporting endeavours including seven students selected to represent Hunter Region at the State Track and Field Championships from September 4th to 6th, including John Roberts, Mathew McKellar, Jack Kelly, Zane Dawson, Sophie French, Luke Bailey and Maitlan Brown. Daniel Stocks and Ivan Jarvis also represented Hunter Region in the State CHS Trampolining Championship on August 26th – with Daniel achieving a gold medal in tumbling and third in mini trampolining and Ivan came second in tumbling. We've also experienced commendable results in Year 7 and 8 Girls and Boys Touch Football competing in Regional Championships, with the girls reaching the semi's. The Open Futsal team also reached the Regional Championships, with the girls narrowly missing the semi's and the boys placing fourth. Congratulations to all on your attempts and successes – your personal best attempts are to be lauded! Well done, one and all!

Year 12 are in the final throes of their time at Wingham High. While this time is filled with nostalgia and many memories, it is also a time of reflection on learning and education generally as they prepare for the HSC exams which commence next term. Trial HSC exams are over and reports are being prepared. Lessons are ongoing and this is, without doubt, the timeframe when the steepest trajectory in learning can occur – as both student and teacher have their 'eyes on the prize'. Practice HSC papers, questions and responses are being completed in timed situations to assist students in examination time management. Lessons finish for Year 12 on September 18th (Thursday) when a Graduation Assembly will be held in the MPC for students, parents, grandparents, carers and friends from 1.40pm. At this ceremony, students who graduate will receive a school portfolio including Year 12 Final Report, a graduation certificate, awards for First in Subject and Outstanding Achievements, materials relating to being MoneySmart beyond school and a reference. We've had a successful Slave Auction on September 8th, raising \$855 for the Year 12 charity (taking that total to approximately \$4,500 to date) and are looking forward to a teacher versus student soccer game on September 16th which should be a whole lot of good, clean fun! The final day of term, September 19th sees the traditional Year 12 BBQ Breakfast from 7.30am and a morning of fundraising in the township, with community support boosting the fundraising total. The donation cheque will be presented to the Manning Base Hospital as part of the formal dinner celebrations in November. We have been consistent, and will remain so, in the message that we want Year 12 to exit the school and their education as fine, young adults, with dignity and respect, upholding our Core Values and behaving in a manner that would make themselves, their parents and the community proud.

Year 11 enter the Preliminary Final Examinations from September 10th and we wish each of them success. With determination and a consistent study pattern, you are bound to secure the marks of which you are capable and for which the work and effort you have expended are worth. These exams offer an opportunity to consolidate knowledge and skill sets, as well as provide a barometer of effort expended and output achieved – and a reflection of 'where to' from here. More study? A designated mentor – who you actually make time to see? A tutor? Attendance at Prepare to Succeed and / or Senior Success? A study timetable? Better organisation? Greater time management? All of these things are possible if you reflect and devise an action plan to execute in term 4. It's never too late to work on how to make your time, your study and your HSC a better experience – for you and your family! It's certainly something to consider and motivate yourself to act on in the ensuing holiday break.

Year 10 and Year 8 have made subject selections for their next phase of education and we are in the process of collating these choices and running them through our new timetable program EdVal to form subject lines. Year 10, in fact, are now in the second round of interviews regarding subject clashes trying to select from the subjects provided. Huge thanks to Mr Mills and Ms Spooner for their work in this area – and to year 8 for being the first year to import their information into the new timetable program. This was done with ease and aplomb – students were quick to take up the process and use their technology skills. It was fantastic to see how quickly Year 8 were rotated through the program to complete the process – so congratulations and well done! The choice model Wingham High School employs allows students to select subjects and then create subject lines based on this to ensure students enjoy curriculum breadth and opportunity for difference of subject patterns according to a particular cohort's interests, predispositions and motivating factors. We look forward to seeing what subjects get the 'green light' in 2015 for these particular years.

The Sesquicentenary of Public Education in Wingham, marking and celebrating 150 years of education in this community occurs on the weekend of September 12, 13 and 14, with Wingham High School opening its doors to displays and interactive demonstrations on Sunday, September 14th from 9am until 11am. The Wingham Chronicle has been advertising this event and we would like to acknowledge the work of Mrs Marilyn Kendall who has coordinated our school's involvement and the Project Manager, Sally Piracha (a proud, Wingham High alumni) who has worked tirelessly to ensure that the weekend runs smoothly.

Finally, this term sees the end of an era, with Mrs Kay Frankcombe, a much loved English faculty member leaving us to take up a promotional position at Chatham High School from the outset of term 4, 2014. She has successfully taught here since 1999 – teaching approximately 2,500 students in that time. She has taught the gamut of ability levels in English and has been an HSC marker for some time now. She is well thought of, loved by many – staff, students and parents – for her teaching prowess, her care, kindness and compassion, her bright, positive outlook and her calm, steady and strong demeanour. She will be sorely missed by us all and we thank her for her wonderful tenure at our school.

With holidays approaching, we would like to take this opportunity to wish Year 12 every success in their exams and in life beyond Wingham High School – may you aim high and achieve even more than you thought possible.

School lessons and sport still occur on September 19th and we encourage all students to attend as it is a rostered, registered day of school. Enjoy the impending two week break from lessons and attendance; enjoy time with family and friends and return to term 4 with renewed vigour, ready to take up the challenges it offers and the yearly exams that will, without doubt, rush upon us all.

Yours in Education,

Kim Dixon

P & C MEETING

The next meeting is on Thursday 2nd October at 6pm in the school common room all are welcome to attend.

PHOTOS AND SOCIAL MEDIA

If you take photos at school events, in which other students are visible, please check with their parents first before posting images or names anywhere online. In any school community there can be families with private legal issues, who have genuine concerns about maintaining their child's privacy and security.

Thanks for helping to keep all our kids safe.

This was in the Wingham Brush Newsletter and the same applies at Wingham High School.

CANTEEN NEWS

- We will be having a milkshake day on the 9th September, \$2each.
- Orchy cups and TNT Pops will not to be sold at recess and second half of lunch anymore....

CHESS COMPETITION

Congratulations to **Isaiah Hardy, Ryan Siegel-Hensen, Bryceon Xuereb and Darcy Byrne**; on an impressive 16 point 8th place at Interschool Northern Chess Comp semi-final in Newcastle on Wednesday. Isaiah topped the team with 5 wins from 7 games.



CORE VALUE MURALS

At the beginning of this year, it was decided by Mrs Dixon, Mrs Kendall, Mrs Leslie and Mr Dunbier that the Core Values, which have been an integral part of Wingham High School culture be reinvigorated and re-established for this generation of students.

The Student Representative Council, led by Year 12 delegates, Owen Lednor, Britney Wallace and Kyra Yea, ran student workshops on the meaning of each core value, what it looks like and represents in our school. From these days and workshops, a matrix of behaviours was established, is reinforced at assemblies and through videos being created by different year groups and a series of murals being developed and designed by local artist, Mikey (Mykel Carlier), who had worked on murals and designs at our partner schools, most recently, Wingham Brush Public School. All students are involved in the creation of the murals, which are fundamentally a series of tiles painted with handprints, footprints and letters to form the words representing our core values. Each Core Value is represented by a different colour.

The first Core Value mural is to be officially unveiled at the Sesquicentenary Open School on September 14 at 11am in the stairwell near the CAPA staffroom. The mural is yellow and represents the Core Value of TRUST. The following 4 murals – the other Core Values (Respect, Fairness and Positivity) and one for Wingham High School as a Learning Community will be housed in the remaining stairwells and will be completed during subsequent months before year's end.

Students taking leadership of this process and demonstrating that they care about inherent values, morals and ethics is a wonderful testament to the calibre of student we have at Wingham High and speaks volumes about student advocacy, efficacy and their ability to take an idea and 'run with it' successfully. From this point, we will look at the establishment of a three year plan for Core Values reaffirmation, so that new generations of students also have the opportunity to impact on our values and recognise the importance of these values to everyday life beyond school.

CAREERS REPORT

I was fortunate to be invited to a RAAF Influencer Tour at Williamstown at the end of last term. The purpose of the tour was to gain exposure to the wide variety of jobs available in the Air Force and to see the day to day operations of the RAAF base. The Air Force is particularly keen to encourage females to join and this was emphasised as we saw the variety of occupations on offer. A pilot that I met at Williamstown is an ex-Wingham High School student – Brad Schubert. Brad had a great story to tell of his pathway from a career in Retail to his current role in the Air Force. Brad is keen to come and share his story with our students which will hopefully inspire our students to reach for their dream career.



It has been a busy term for Year 12 with HSC Trial Examinations and looking at what their future may hold in terms of university study, TAFE study, apprenticeships or employment. Students are looking at early entry options for further study at university and TAFE. We have had representatives from various universities visiting the school to answer last minute

questions from the students. Some students are looking at taking a break from study for a year before they embark on tertiary study. Others are keen to secure an apprenticeship, traineeship or full time employment. Our school wishes Year 12 well in their future endeavours and look forward to hearing about your future pathways.

Year 11 can look forward to a range of university excursions over the next 12 months. The first of these will be on Tuesday 22nd October to Southern Cross University – Coffs Harbour Campus. Following on from this will be University of Wollongong in February, University of New England in May and University of Newcastle in June. These excursions are an excellent opportunity to see what university life will be like and the various courses and facilities on offer.

This year we have seen a change to the Work Experience Program. Year 10 are now able to do Work Experience at a time which is suitable for them as well as employers. Wingham High School is very grateful to local employers who continuously support our Work Experience Program. This term students have been to the following employers HMAS Albatross in Nowra, Manning Base Hospital, Crossingham's Plumbing, Wingham Computers, Manning Valley Covenant Builders, Valley Preschool, Greater Taree City Council and the MEC, Narda's Hair Design, Wingham Public School, ARDAGH Group, Wingham Brush Public School, Precise Ink, Manning Valley Broadcasting, Bungay Dairy, Eastcoast Photography, Taree Library and Western Plains Zoo.

It has been lovely to hear about how well the students have been going at Work Experience and the positive way they have represented our school. There is still plenty of time for students to complete Work Experience next term. Students can go at any time except the designated Exam week (10-14 November) and Authentic Assessment week (24-28 November).

Year 10 were also involved in the Future Moves Program run by Charles Sturt University last term. This program is designed to build the aspirations of students and show them that university is a viable option should they wish to pursue that particular pathway.

Finally, a big thankyou to the staff for their continuous support of our students in the various Careers programs that operate in the school.

MONEYSMART AWARDS WEEK

Wingham High School became a MoneySmart trial school in 2012. Since that time, we have continued to incorporate and embed Financial Literacy into all KLA's. Staff were more than happy to accommodate this process, as all of us consider being 'financially savvy' a vital life skill. As a result, the core subjects continued to teach the MoneySmart derived units, in accordance with the new Australian Curriculum and the Financial Literacy framework so students understood, for example, the different costs involved in owning a car, or the methods behind advertising to raise consumer awareness, while faculties like Industrial Arts created financial literacy lesson starters for Year 8 Mandatory Technology; the MC class enjoy a unit on differentiating between needs and wants and the CAPA faculty created a token economy in the School Production unit – which was so effective we made a profit of \$730 to help with this year's production attempt! Knowing how to select the best mobile phone plan, how to access the best information relating to insurance for your car and the related costs (go to the Understand Insurance site or google Insurance Council of Australia for details) or how to understand the star rating on appliances and how that impacts on costs of electricity bills across a one year period (Smarter Choice Retail site for details and available retailers who can assist) is vital.

We also think that helping students understand credit cards, their hidden costs and repayment plan blowouts for these, and loans, are again a part of everyone's life. The shocking statistic that the 18-25 age range has the highest rate of credit card debt in Australia, mobilized us into action and MoneySmart became the vehicle for us to begin education in this area.



We think that teaching this kind of information shows how we care for the welfare of students beyond curriculum and beyond compulsory school education. We believe we have a moral obligation to help students be the best global citizens they can be.

ASIC (The Australian Securities and Investment Commission) and the MoneySmart Teaching group were so impressed that they sent a video team last December to film and interview staff, students and parents about MoneySmart and what we were doing at Wingham High. These videos have been edited and are a part of the MoneySmart website (www.moneysmart.gov.au). Mrs Portelli and myself were invited to Canberra for the MoneySmart State Project Officer's meeting in April this year to talk to them about how and why Wingham High School had implemented MoneySmart on a whole school basis. We have further been invited to MANSW (Annual Maths Teachers Conference) in November to discuss the same thing.

It's quite astonishing to us that we are 'trailblazers' in this process. The staff at Wingham High believe we are acting and teaching in the best interests of our students for their benefit and a better future for all. As a result, we achieved national recognition for our work when awarded an Outstanding Achievement Award in Education at the 2014 MoneySmart Week Awards on September 2, 2014 in Sydney. The panel of judges reviewed thousands of entries and nominations and awarded in the fields of education, industry, community and individuals. We were the only school to nationally achieve recognition. Two universities did achieve Highly Commended in the same field and the University of Western Australia has since shared their online resource MoneyGame.biz for use in our classrooms. I was very proud and humbled by our achievement and by the outpouring of support for the way Wingham High staff tackle societal issues beyond curriculum of which this is only one example.

MoneySmart continues to be a valuable part of our school processes and as a consequence, information received at the awards ceremony will be shared with year 10, 11 and 12 and an extra question regarding the impact of financial literacy knowledge on students will be added to the Authentic Assessment Program for year 10 in November, so students reflect on knowledge gained and how it fits into their world and what's relevant for them.

The next step is to get MoneySmart into our partner schools and into the community, so Wingham can truly be considered a MoneySmart Community! To this end, the MoneySmart Week Awards committee gave Wingham High a \$2,500 grant to help us put this plan into action. It's rewarding and validating to be acknowledged for the work we do in such a way – so congratulations to all staff who have implemented financial literacy in any way in their classroom.



PROBUS DEBATE REPORT

Apparently School Days Are Not the Best Days of Our Lives

Ever wondered how true this old saying is? It happened to be the topic of this year's annual debate between Wingham High and Wingham Probus Club. The Negative team, Probus, won the debate by a clear margin, which might be good news for those of us who are students and teachers. School is good, but our best days seem to be ahead of us.

The annual Probus debate is always a fun affair and this year was no exception. Samantha Deal opened for the Affirmative and immediately let fly with an insult about the limitations of old age, a trend that was continued by Victoria Lee (2nd) and Jorj Sumpner-Johnston (3rd). Probus responded, of course, with jibes about the naivety and arrogance of adolescence. All were given ironic dishonourable mentions by adjudicator, Gary Dunbier, but they were, in truth hilarious, and thoroughly enjoyed by the sizeable audience from Probus.

The Affirmative argued that school days are the best days of our lives because, more than any other time in our lives, they are filled with fun and learning. The Negative responded with a single word – "Hogwash" - and proceeded to argue that at school we are, in fact, prisoners. At school, they said, we are victims of a system that is characterised by regimentation and conformity. They argued that our school days feature years of confusion, bullying, internal torment and, in many cases,

injustice by power-hungry teachers. First speaker, Janet Ray, recounted stories of her purple haired 6th class teacher who would cane her for spelling mistakes.

Technology again made its way into arguments from both sides, with the Affirmative telling the audience the benefits technology provides for both learning and social interaction. The Affirmative also recounted examples of activities at school, from Infants to HSC that, when we look back on them, were milestones in our lives. They advanced us academically, socially and culturally.

The Negative, however, had the stronger case and their arguments were expertly and humorously delivered. Nerida Fotheringham (2nd) and Alan Houston (3rd). They built and concluded their case to loud applause from the audience. Nevertheless, the Affirmative also argued persuasively with Victoria performing commendably in her first debate and Jorj showing his experience in anchoring the team with a strong performance. Jackie Abrahams was Team Adviser and she will move to a speaking role in the next debate against Rotary.

The overall score after nine years is Probus 6, WHS 3. Wingham High will certainly have to lift its game next year, but perhaps the team can gain some satisfaction if they can beat Wingham Rotary on this same topic, which is scheduled as part of the sesqui-centenary celebrations.

Science and Engineering State Super Challenge

27th August 2014 – University of Newcastle Sports and Aquatic Centre

Wingham High School students from 10Science1 and 9Science1 represented the Manning Valley area schools in the recent University of Newcastle Science and Engineering State Super Challenge. The NSW state finals were held over 3 days at the University of Newcastle Sports and Aquatic Centre from the 26th to the 28th August 2014.

The closest students are often the last to arrive and after checking the roll and with overcast skies we set off at 6.50 am. We arrived, spot on 9.00 am and after a group photograph we entered the main gymnasium where schools were introduced from across the state and we awaited our group task designations for the day. Eight private and State High and Central Schools were represented from Wingham, Sydney, Lake Cargellico Bowral, Newcastle and the Central Coast.

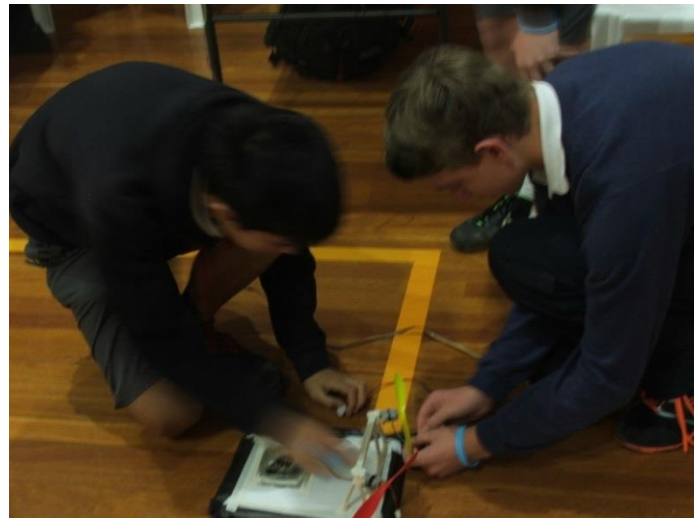


Students were allocated their various tasks and the teachers from all the various schools were taken to discuss the future of the Science and Engineering Challenge and to allow students to start their tasks without any distractions.

The main gymnasium groups began the bridge, hover frenzy and flight activities. Other groups moved up stairs for the stringways and helter skelter activities, the water group moved to the pool area while the engineering game group and the catapult group moved to the gymnasium next door.

The various groups attacked each task with enthusiasm and by lunch the all-day bridge, hovercraft and catapult activities were well under way as the half day activities were being evaluated.

The rain had held off as the various schools congregated in the courtyard area for lunch before returning to the main gymnasium for a score update. Penrith HS were in 1st position with Wingham HS in 4th.



As the various half day groups completed their afternoon activities and returned to the main area, scores from the various groups were collated as the bridges were presented and final testing began. Wingham remained in 4th place as group scores were announced but with 2 groups to go Wingham had reached 2nd place. As the bridges were tested to destruction Wingham HS slipped back to 6th with Gosford HS finishing in 2nd place and St Mary's HS Newcastle in 1st.



Mick our driver successfully worked his way through the departing university traffic and after a stop at McDonalds we hit the road for the trip home. Grace and Jai were dropped off for a quick trip to perform at the Manning Valley Schools Spectacular and the rest of our team arrived home around 5.30 pm. A big thank you to all the 10S1 and 9S1 students who represented Wingham HS and to Mr Taylor for his help at the local challenge and the State final. All the students involved in both days were excellent representatives for the school.

PRIMARY INDUSTRIES

Primary Industries students in Year 11 are currently undertaking Industry Standard quad bike training. With quad bikes now the number one cause of death and injuries on farms this has become an integral part of our course.



The students have completed two sessions of theory and practical and they have their final competency assessed on Monday 27th October. The course has been run with TAFE NSW at Taree TAFE and at Wingham High.

The cost for our students has been offset by funding through TAFE and TVet. This is a very positive relationship between TAFE and schools and allows our students to be assessed and complete industry standard training.

Many primary industry employment opportunities will require certification of employees prior to the use of quad bikes on enterprises and farms. Mr Hawkins also completed recertification of his qualification in quad training with the students as part of continued professional development in VET.



STUDENTS WITH INJURIES

We take your students illnesses and injuries very seriously and provide the best level of first aid possible, however, many students come to school with injuries; bites, blisters, burns, infected belly rings, stings, sprains and strains that have been incurred as a result of sports or other activities out of school time. Our first aid officer has many duties to perform each day as well as her normal duties (first aid is a voluntary position), and the school would be grateful if injuries sustained out of school time could be treated out of school time. Of course we will continue to provide the best possible after care at school but students who require bandages, band aids etc. should provide them from home and existing injuries should be treated as well as possible at home.

Also, we wish to remind all parents that Wingham High School does not, under any circumstances, provide students with Panadol or any other non-prescription drugs and Prescription medications are only administered under strict guidelines. If your child requires medication at school please contact the school accounts office and we will be happy to discuss this further.



MAKE ONLINE PAYMENTS

It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting [\\$ Make a payment](#)

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this is to cover items not covered in the previous headings, 'Other' can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.

CANTEEN ROSTER

08/09/2014 David Osmond, Marie Reeve, **HELP NEEDED PLEASE**

09/09/2014 **MERE MALES!!!** Ken Cameron, Allan Skinner

10/09/2014 Judy Abdoo, **HELP NEEDED PLEASE**

11/09/2014 Sandy Osmond, Melinda Murphy

12/09/2014 Jeffrey Ritchie, Leanne Smith, **HELP NEEDED PLEASE**

15/09/2014 Kay Brauer, Lorraine McGrath, **HELP NEEDED PLEASE**

16/09/2014 Caroline Weekes, **HELP NEEDED PLEASE**

17/09/2014 Judy Abdoo, Linda MacKenzie

18/09/2014 Leanne Forster, Robert Allen

19/09/2014 Jennifer Granger, Julianne Webster, **HELP NEEDED PLEASE**

SCHOOL HOLIDAYS

SCHOOL HOLIDAYS

06/10/2014 David Osmond, Marie Reeve, **HELP NEEDED PLEASE**

07/10/2014 **MERE MALES!!!!** Ken Cameron, Allan Skinner

08/10/2014 Judy Abdoo, **HELP NEEDED PLEASE**

09/10/2014 Sandy Osmond, Melinda Murphy

10/10/2014 Jeffrey Ritchie, Leanne Smith, **HELP NEEDED PLEASE**

13/10/2014 Kay Brauer, Lorraine McGrath, **HELP NEEDED PLEASE**

14/10/2014 Caroline Weekes, **HELP NEEDED PLEASE**

15/10/2014 Judy Abdoo, Linda MacKenzie

16/10/2014 Leanne Foster, Robbert Allen

17/10/2014 Jennifer Granger, Juilanne Webster, **HELP NEEDED PLEASE**

ALLERGY REMINDER

Thank you all for your cooperation and vigilance with not including peanuts and peanut products in students' lunch boxes.

Remember:

NO peanuts or peanut products are to be brought to school.



NSW SCHOOL VACCINATION PROGRAM 2014

School vaccination clinics continue into term 4 **on 6th November 2014**

WHAT IF MY CHILD HAS MISSED A VACCINE

If your child has missed any vaccinations they will be offered any missed doses at the next clinics at their school.

WHAT IF MY CHILD HAS NOT RECEIVED ALL HPV VACCINES BEFORE THE END OF 2014?

Any year 7 student will be caught up for HPV only in 2015. Any Year 9 boy who has not received all 3 doses of HPV can attend their local doctor to receive any missed doses.

Additionally – any year 8 student who commenced HPV vaccination while in year 7 and are yet to finish all 3 doses (and who has not received any from their local doctor) can still receive these at the next clinic at their school.

Don't forget a Record of Vaccination is given to each student for each vaccination. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Any questions, visit the NSW Ministry of Health website at:

<http://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination.aspx>

MEASLES CATCH-UP CAMPAIGN

You may have heard through a media campaign about the school based measles catch-up program due to the recent measles outbreaks in NSW. Details are at: <http://www.health.nsw.gov.au/immunisation/Pages/measles-catchup.aspx>

Due to high measles coverage rates in the Hunter New England Local Health District not all schools will be participating in this school catch-up campaign. However if your child's school is not participating in the measles program and your child needs vaccination, you can take your child to their doctor to receive free MMR vaccine (you may be charged for the consultation).

To check if your child has received two doses of MMR:

- Look in your child's Blue Book for a record of two doses of 'MMR vaccine' or 'Priorix vaccine' OR
- Check with your child's doctor

Measles is about!

- Up to 2 in 5 NSW high school students are under-vaccinated against measles.
- Substantial outbreaks are occurring, particularly in South East Asia.
- 14 teenagers/young adults caught measles overseas and brought the infection back to NSW in the first 3 months of 2014.
- NSW Health is urging parents to check their teenager's vaccination records to ensure they have a record of 2 doses of MMR vaccine.

MMR IS FREE FOR ANYONE WITHOUT 2 DOCUMENTED DOSES

Parents are being encouraged to contact their GP. Catch-up clinics will be available in some high schools.

For more information visit

www.health.nsw.gov.au/measles



NSW
GOVERNMENT

Health

Privacy, Confidentiality and Contact information

Schools and students cannot be identified.

Students' responses are completely anonymous
and confidential.

Ethical concerns with the conduct of the NSWSSHB
Survey can be lodged with:

Ethics Coordinator
NSW Population and Health Services Research
Ethics Committee
Ph: (02) 8374 5615
Email: ethics@cancerinstitute.org.au

For more information about the NSWSSHB Survey or the
ASSAD Survey contact:

NSWSSHB Survey Officer
NSW Ministry of Health
Ph: 1800 620 277
Fax: (02) 9424 5755
Email: catiadmin@doh.health.nsw.gov.au

NSW School Students Health Behaviours Survey



Information for
Parents and Students

What is the NSWSSHB Survey?

The NSW School Students Health Behaviours (NSWSSHB) Survey explores the health behaviours and attitudes of secondary students in NSW. The NSWSSHB Survey includes questions from the national Australian Students' Smoking, Alcohol and Drug (ASSAD) Survey and additional questions on health behaviours and attitudes. The survey takes about 40 minutes of the student's time (under one class period).

The ASSAD Survey is a collaborative effort of the Cancer Councils throughout Australia, the State Departments of Health, and the Australian Government Department of Health and Ageing.

When did the ASSAD and NSWSSHB Surveys begin?

The national ASSAD Survey began in 1984. It is one of the longest running surveys of the health behaviours of secondary school students. It evolved from gathering information about tobacco and alcohol use, to include information about illicit drug use between 1996 and 2011. In 1993 questions about sun protection were added to the survey.

In NSW, the NSWSSHB Survey began in 2002. It incorporates questions from the ASSAD Survey along with supplementary questions on alcohol, tobacco and substance use, nutrition and eating, height and weight, physical activity, injury, psychological distress, and sun protection.

Since 1984, over 83,000 students in NSW have participated in the ASSAD or NSWSSHB surveys.

Why do we do the NSWSSHB Survey?

The main objective of the NSWSSHB Survey is to assist educational and health authorities understand the health behaviours and attitudes of secondary school students in NSW.

Results from the NSWSSHB Surveys are used to provide information about, and comparisons of, trends in health behaviours and attitudes of secondary school students.

This information helps in the development of policies and programs designed to improve adolescent health. It also provides an indicator of the effectiveness of existing health education strategies.

Who manages the NSWSSHB Survey?

The NSW Ministry of Health conducts the NSWSSHB Survey using well-qualified and experienced researchers.

The NSWSSHB Survey has the approval of the NSW Ministry of Health and the NSW Department of Education and Training. Ethics approval to conduct the NSWSSHB Survey has been given by the NSW Population and Health Services Research Ethics Committee.

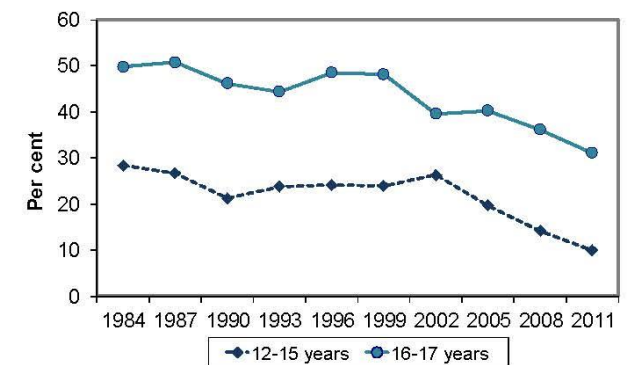
Where can I obtain copies of the reports?

NSWSSHB Survey are available from
www.health.nsw.gov.au

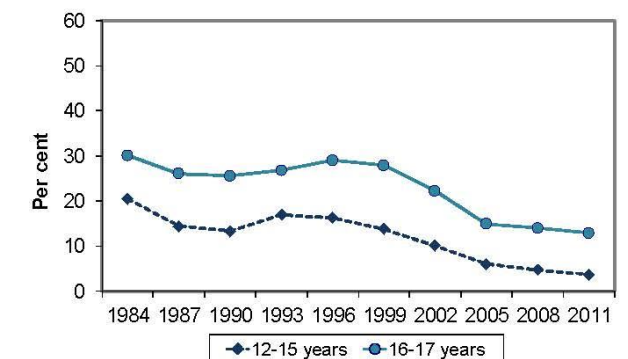
ASSAD Survey are available from
www.cancer.vic.gov.au

Trends in smoking and alcohol consumption for last 7 days (ASSAD & NSWSSHB survey data)

Drinking prevalence:



Smoking prevalence:



NSW School Students Health Behaviours Survey 2014 Parental/Guardian Consent Form

The New South Wales Ministry of Health is conducting a state-wide survey of secondary school students. The survey is about the health behaviours of adolescents and aims to find out how common these behaviours are. The survey covers topics such as: alcohol, tobacco and substance use, nutrition and eating, height and weight, physical activity, injury, psychological distress, and sun protection. The Department of Education has approved the state-wide survey, which is part of a national survey of secondary school students. The information collected provides a profile of the health of young people and will guide policies and programs designed to protect and promote the health and wellbeing of young people and encourage them to take up healthy lifestyles.

Your child's class has been randomly selected to be part of the NSW School Students Health Behaviours (NSWSSHB) Survey 2014. The survey will be conducted at the school in the next month.

I am writing to ask for your permission to allow your child to participate in the survey. Your child's participation is voluntary and they may withdraw at anytime if they do not wish to continue with the survey. Your child's answers to the questions in the survey are completely anonymous. Their name will not be on the survey. No individual school or individual student will be identified in any reports published from the survey.

Please read the enclosed information brochure. If you have any questions, or would like more information about the survey, do not hesitate to call the Survey Officer on 1800 620 277.

In view of the importance of this project as part of the continuing effort to improve the health of our young people, the assistance of you and your child is greatly appreciated.

Please discuss participation in this survey with your child and complete the consent form below and return it to your child's teacher within 7 days.

Yours sincerely



Dr Kerry Chant
**Chief Health Officer and
Deputy Secretary, Population and Public Health**

NSW School Students Health Behaviours Survey 2014 Parental/Guardian Consent Form

I, _____
(please print name of parent/guardian)

declare that I have legal responsibility for _____
(please print name of child)

and I am legally competent to give consent to his/her participation in the NSWSSHB

Survey. In giving my consent, I:

- Am happy for my child to participate in the NSWSSHB Survey.
- Have read the information about the survey and understand what is involved.
- Have discussed participation in the survey with my child and they are willing to take part.
- Understand that the NSW Ministry of Health is conducting the survey and that a teacher may also be present but will not participate and will not be able to see student answers.

Signature _____

Date _____

Wingham Sesquicentenary of Public Education – Programme of Events

FRIDAY 12TH SEPTEMBER

Tabloid Sports Day

Central Park, Wingham
From 9:30am

Exhibitions

Manning Valley Historical
Society, Wingham
and
Hibiscus Room, Wingham
Services Club

Musical Reunion

"The Top Pub", Wingham
From 7:30pm

SATURDAY 13TH SEPTEMBER

Wingham Public School

Open for Inspection
10am – Midday
Morning Tea Provided

Wingham Brush Public School

Open for Inspection
12:30pm – 2:30pm
Sausage Sizzle Provided

Official Reception

Wingham Services Club
Bent Street, Wingham
Tickets on Sale Now!

SUNDAY 14TH SEPTEMBER

Wingham High School

Open for Inspection
9:00am-11:00am
Sausage Sizzle
Breakfast Provided

150
Years

Public Education
Wingham NSW

1864 - 2014

Revisit Wingham Brush Rainforest Rambles

with Guide Keith Davy and Ranger Michael Thomas

Free Tours leave the Enviro Room, Wingham Brush Public School

1:30pm, 2:30pm, 3:30pm, Sat 13th Sept

Duration: 45 minutes (relaxed pace) – Everyone Welcome

No thongs or slip-on shoes please



Office of
Environment & Heritage
NSW National Parks & Wildlife Service



Community Invitation for Scholarships in Music



Applications are Now Open to close
9 Oct 14



Sinfonia MNC Inc is a community orchestra of volunteers wowing audiences from Port Macquarie to Gloucester. Conductor Emeritus James Hannah with Sinfonia MNC and its publicly funded Quaver Foundation Appeal offer two annual scholarship to applicants age up to 25 at the date of the award.

There is a selection criteria to be addressed to win a \$1000 or \$500 cash Scholarship and the winners will also participate in the orchestra with solo opportunities at Sinfonia's concerts.

Auditions 25 October 2014

To learn more about this premier orchestra visit
<http://www.sinfoniamnc.com>
and be sure to collect your 2014 Scholarship
Application from
Secretary Jenni phone: 0411 26 1752



APPLICANT'S STATEMENT



I,
(print name)

- hereby submit this application for the consideration of the Sinfonia judging panel;
- certify the information contained in this application is true and accurate; and
- acknowledge that I, and where applicable my parents/guardians, have read, understood and agree to abide fully with the conditions attached to the scholarship/s.

.....
(applicant's signature)

.....
(date)

Parent / Guardian of applicant under 18 years old please complete the information below here:

Full name of parent/guardian

.....
(parent/guardian signature)

.....
(date)

Witness:

Full name of witness

.....
(witness signature)

.....
(date)

James Hannah & Sinfonia Music Scholarship (JH&SM)

Sinfonia Quaver Foundation Appeal (SQFA)

2014



"To encourage and assist the musical development of young orchestral players on the mid-north coast of NSW, and to support participation in Sinfonia"

Sinfonia MNC ~ the symphony orchestra
of the Mid North Coast



General Information

1. The James Hannah and Sinfonia Music Scholarship is \$1000 cash. The Sinfonia Quaver Foundation Appeal Scholarship is \$500 cash.
2. At the discretion of the Board of the Association - Sinfonia Mid-North Coast Inc, one or more of these scholarships may be awarded annually.
3. Use one application form to apply for one or both scholarships. Applicants must read the application carefully and understand their own obligations in relation to any award they may receive.
4. The awarding of scholarships is determined by the judging panel following an audition and assessment of the application.
5. The cash scholarship may be used by the recipient in any manner which furthers their musical development. For example, such purposes might include contributions towards the purchase of an instrument or music, for music lessons, university music studies, for travel expenses for music study purposes, for membership of Sinfonia, music camps.
6. Orchestra needs in terms of instrumental balance will be a consideration in the judges' decision.
7. The audition panel will make its decision in time to announce the winners and make presentations at Sinfonia's final concert of the year.
8. Payment of the James Hannah and Sinfonia Music Scholarship will be in two parts; the first at the announcement with a second payment before the end of the financial year in which the award was made.
9. There are two conditions attached to these scholarships, namely:
 - a. Each scholarship recipient is required to play in Sinfonia's orchestra for one full year in the calendar year subsequent to their receiving the scholarship - i.e. attending regular rehearsals and performing at the scheduled concerts.
 - b. Within three calendar months following the end of the year in which the scholarship was held each recipient is required to present to the Board of the Association - Sinfonia Mid-North Coast Inc, a report of not less than 250 words addressing in detail: "How the scholarship helped my musical development". Failure to comply with these conditions may result in Sinfonia MNC Inc seeking a full refund of the awarded scholarship.
10. At the discretion of the conductor recipients may be required to perform solo works at the scheduled concerts.

Selection Criteria

1. Applicants must be an enrolled student aged no more than 25 years at the date of the award, and must have a minimum proficiency of AMEB Grade 4 or equivalent on their orchestral instrument - i.e. strings, woodwind, brass, or percussion (including piano).
2. Applicants must be residents of the mid-north coast at the time of application.

Application Process and Key Dates

1. Closing date for applications is 9 October 2014. Late applications will NOT be accepted.
2. Please send application to Secretary Sinfonia MNC Inc PO Box 1282 Taree NSW 2430

Audition and Award Process

1. Applicants selected for audition will be contacted week beginning 13 October by phone or email with an audition date and location.
2. Applicants will be required to perform two contrasting pieces of music before a panel of judges. An aural and/or sight-reading test may also be required.
3. All applicants will be notified by letter of the result of their audition.
4. Scholarship presentations will be made during Sinfonia's final concert of the year. Award recipients must be present for this presentation.



APPLICATION FORM (JH & SM and SQFA)



All personal information provided on this application will remain confidential.

Full Name:

Date of Birth:

Address:

Phone: Home Mobile

Email: @

For what orchestral instrument study are you applying for a Scholarship?

What grade level have you attained on this instrument?

Current teacher's name:

Please provide teacher's contact details. Phone:

Email: @

Are you or have you been in the past, a playing member of Sinfonia MNC?

(circle) Yes No If so, when?

• Please attach an A4 page explanation about why you are applying and why you think you should be selected. Include references to recent performances, music prizes you have won, other music ensembles you are a member of, any other instruments you play.

• Please attach written reference from **at least two people**, one of whom should be your current music teacher.

Note: There are two conditions attached to these scholarship:

- a. Each scholarship recipient is required to play in the Sinfonia MNC Inc orchestra for one full year in the calendar year subsequent to their receiving the scholarship - i.e. attending regular rehearsals and performing at the scheduled concerts.
- b. Within three calendar months following the end of the year in which the scholarship was held each recipient is required to present to the Sinfonia MNC Inc Board a report of not less than 250 words addressing in detail: "How the scholarship helped my musical development".



HELPING LEARNER DRIVERS BECOME SAFER DRIVERS

Greater Taree City Council will hold a free workshop for parents and supervisors of learner drivers in the Manning Room, Greater Taree City Council, 2 Pulteney Street, Taree, on Wednesday October 15, 2014, commencing at 6.00pm.

The Road Safety Officer, Greater Taree City Council said, "The two hour **Helping Learner Drivers Become Safer Drivers Workshop**, offers parents and supervisors practical advice on how to provide effective driving practice".

"The RMS recognises the important role parents and supervisors play in advising and supporting novice drivers, and have developed this course to support and better prepare them for the role".

"Parents and supervisors who attend the workshop find their confidence boosted, and will be able to better plan driving sessions to ensure learner drivers are gaining the most benefit."


The workshop will provide practical advice about:

- Understanding the laws that apply to L & P licence holders.
- Completing the *Learner driver log book*.
- Understanding the benefits of supervised on-road driving experience.
- And tips for supervising learner drivers.

Bookings for the workshop are essential and can be made by calling Greater Taree City Council, on 6592 5399, or email chris.dimarco@gtcc.nsw.gov.au

Media Enquiries to David Shepard

Need More Info? Check out our website at gtcc.nsw.gov.au
or call Council on 6592 5399



David Shepard
Media | Greater Taree City Council
t: 02 6592 5315 | f: 02 6592 5311 | m: 0409 024 736
e: david.shepard@gtcc.nsw.gov.au | w: www.gtcc.nsw.gov.au



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:

Wednesday 6pm
15 October, 2014.
Bookings essential.

VENUE:

Greater Taree City
Council, 2 Pulteney
Street, Taree. Light
refreshments

BOOK NOW ON:

(02) 6592 5399, or
[chris.dimarco@gtcc.
nsw.gov.au](mailto:chris.dimarco@gtcc.nsw.gov.au)

**Helping learner drivers
become safe drivers**





THE BEST HOLIDAYS HAPPEN AT CAMP

Choose from over 30 exhilarating camps at 10 locations across NSW these school holidays.

Our Sport and Recreation Centres offer over 40 activities for kids aged 5 to 16 years. Try your hand at fishing, mountain biking, kayaking, abseiling, crafts, cooking or flying fox. You're sure to find a camp the kids will love.

Kids' Camps
from \$45 per day

fb.com/nswsportandrecreation

www.dsr.nsw.gov.au/kidscamps 13 13 02



Office
of Sport
Sport & Recreation



Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), such as full-time, part-time, casual or seasonal work, and have a child at school or study yourself.

Contact Amy Hogan, your local Saver Plus Worker:
(02) 6557 8284 / 0429 820 974
or amy.hogan@thesmithfamily.com.au

*Saver Plus was developed by ANZ and the Brotherhood of St Laurence.
The program is funded by ANZ and the Australian Government.*



Celebrating Spring

IN THE YEAR OF FAMILY FARMING

SUNDAY 14 SEPTEMBER 2014

9 A M - 3 P M

'Life in Bloom' Floral Display
Car Club Capers of Comboyne
Pop-up Garden Competition
Helicopter Rides
Lawn Mower Racing
4B3 art exhibition
Street markets
Live music
Chai Tent
Kids' entertainment
Great food & coffee

Entry \$5
Under 18's free

www.comboynevillagefair.com