

## PRINCIPAL'S REPORT

At this time of the year planning for 2015 is well underway with Timetables, Budgets and Staffing being prominent in meetings. On top of this we are entering a new 3 Year Strategic Planning cycle. There is a new approach to this planning being implemented by the DEC called 5 P plans where schools articulate a vision for the school and then identify 3 strategic directions that the school will focus on for the next 3 years.

Recent changes in the funding of schools will allow us to support the practices associated with each strategic direction with resources such as professional learning, technology, teaching and learning resources such as text books or additional specialist staff. Other areas within the normal operation of the school can also be more adequately resourced.

Year 12 will have finished all their HSC exams by the time this newsletter is published. Once again Mrs Sue McGilvray as Presiding Officer has provided the best possible organisation, support and environment to allow all students to perform to their best. On behalf of the school, HSC students and their parents I would like to thank Sue and the examination supervisors for the superb effort in supporting the students through the HSC exams.

Casting my mind back to the end of last term I would like to thank all the staff of Wingham High School and our ever supportive P&C for their contributions to the Sesqui-centenary celebrations in September. By all accounts it was a huge success and has been noted by the NSW Teachers Federation (the biggest single sponsor of the event) as being an example of best practice when it comes to promoting and celebrating Public Education. Well done to all.

We have a hard working team of teachers currently planning and organising transition events for our incoming Year 7 for 2015. Mrs Dixon DP, Mrs Masters LaST, Mr Austin YA and Ms Williams YA accompanied by our new Captains (Maitlan Brown, Mathew Niksic, Jake Irvine and Mikayla Peckett) have begun their visits to our feeder Primary schools and are looking forward to all Year 6 students visiting on Wednesday 3<sup>rd</sup> December and to meeting Year 6 parents on the same evening at 6pm in the Library.

## P&C

The next P&C meeting will be on Thursday 6<sup>th</sup> November at 6pm in the Wingham High School Library.

## PHOTOS AND SOCIAL MEDIA

If you take photos at school events, in which other students are visible, please check with their parents first before posting images or names anywhere online. In any school community there can be families with private legal issues, who have genuine concerns about maintaining their child's privacy and security. Thanks for helping to keep all our kids safe.

This was in the Wingham Brush Newsletter and the same applies at Wingham High School.

CAREERS REPORT

All universities are unique in their own way and have quite a different feel to them. Over the next 12 months, Year 12 will have the opportunity to travel to some of our local/more popular universities. The first excursion took place on Tuesday 21<sup>st</sup> October to Southern Cross University at Coffs Harbour. Fifteen students from our school joined with other local schools to attend the School Visit Day. Students were able to tour around the campus as well as attend lectures and information sessions according to their areas of interest. It was an opportunity to find out about courses, scholarships, accommodation and the like.

Early in Term 1, an overnight excursion to the University of Wollongong will occur. Payment will need to be made by the end of this year. Early Term 2, we attend the University of new England Open Day at Armidale which is also an overnight excursion. At the end of Term 2, we visit the University of Newcastle. These are all great opportunities for students to work out where they wish to continue their studies.

MARINE STUDIES

As part of the topic "Food from the Sea", Year 9 Marine Studies students have been looking at cooking fresh fish. They have learned about the steps needed to prepare a fish for cooking: scaling, gutting and filleting. They learned safety skills (use a filleting glove and sharp knives) and food handling skills, as well as simple cooking of fish by coating the fillets in flour and frying them in a frypan with butter. Some students, like Cooper, had extensive fishing experience while others, such as Rory, tried it for the first time. Mr Low



INDIGENOUS MATH DAY

Recently our Indigenous students attended a combined high school math day at Taree High School. They had a fun day learning many useful mathematical and language skills.

Manday Ngarraliyn (Many Learning)

- Wakul 1
- Bularr 2
- Bularr Bularr 3
- Bularr Wakul 4
- Bularr Bularr Wakul 5





## YEAR 12 GRADUATION CEREMONY

The formal graduation assembly was a splendid event. This was the first year such an event has been held at Wingham High School, but it is hoped that it becomes a part of our tradition. It gives the younger students something to aspire to and parents and extended family members were invited to come along as well.

So Year 12....You have made it! Time to go out into the real world and live life.....two things I recommend for you are;  
1 Get a passport...and use it and 2 keep reading forever...your education has only just begun. Ms Bloomfield.



## Final Farewell Speech - Eddi Raglus - School Leader 2014

One of my favourite sayings is that we are the authors of our own stories and that we can change the words if we want to.

Myself and my fellow year 12's are at a turning point in the novels of our lives and everyone here like editors and publishers have helped us up to this point in some way or another to write our stories. For this I am extremely grateful.

At times its been hectic and messy and in a story there's always an antagonist to challenge everything you want to achieve, right?

Our greatest glory as humans is not avoiding failure but getting back up every single time we do. That is what builds resilience.

Throughout my schooling I always remember occasionally being slightly jealous of those whom knew exactly what they wanted to become. The ones who effortlessly achieved their goals and seemed to have their perfect stories planned and drafted out ahead of them.

What I realise now though is that life doesn't always go according to plan, and while a few people might do exactly what they set out to do, life has plot twists. People or experiences that change you, your opportunities, your life and maybe even your world.

So what if you can't figure out the future?

This may seem a little ridiculous with so much ahead of us, but - don't focus on the future.

Focus on what you can do right now.

Live 100% in the moment of right now because in the end that's all we have.

Fun fact: On average each person will meet 20,000 people in their lives. If we could all change just 10 of these 12,000 lives in some way, just imagine how many people that would impact from this room alone.

It may seem impossible but I've seen it happen.

For instance, this year while in the process of my art major work, I used many fruit stickers. This may seem a little odd to many and believe me I questioned myself at times; but my sister just 9 years old with a heart of pure gold, created a draw in her classroom. This draw had some paper in it and she kindly asked (or possibly bribed) the students in her composite class to put their stickers on these pieces of paper and when they were completely covered she would bring them home for me to use. I'm not quite sure what these kids parents thought when they heard a 17 year old was collecting fruit stickers but nonetheless I would not have been able to complete my major work without their help and kindness.

If you think you are too small to make a difference, you clearly haven't been in bed with a mosquito.

SO if hypothetically we had a significant positive impact on 10 people each. Imagine if those 10 people then had a positive impact on another 10 of the approximate 12,000 people they will meet during their lives.

We could quite literally create a trend that spreads faster than the ice bucket challenge.

Everyone in this room has the gift of time. The gift of being right here, together, in this moment.

Use this gift to do what you love.

I think one of the problems in this day and age, for myself and my fellow generation is that we are taught to constantly look externally for answers. 'Told to Google things if we don't know the answer.'

You can Google for an answer, you can Google for social media sites to make you feel connected, but you can't Google what's in your heart. And that is passion.

The passion that you need to discover things and learn things for yourselves. To discover what this crazy world is all about.

I'm not saying that following your passion will be smooth. In fact you will probably fail. You may fail many times but these challenges are beneficial. They are what make getting to the last page of your story worthwhile. Rewarding.

You may be worried about going into the world, and doing something bigger than yourself but you are already perfectly able to write your own stories and do beautiful things in this world.

Jim Carrey once said "The decisions we make in this moment are based on either love or fear. So many of us choose our path out of fear disguised as practicality. What we really want seems impossibly out of reach and ridiculous to expect so we never ask the universe for it. "

You can fail at what you don't like doing so you may as well take a chance at doing what you love.

Dare to ask the universe for what you want.

I'm not telling you that you have an obligation to make the world better; I'm just telling you to live in it. Not just to endure it, not just to suffer it, not just to pass through it. But to live in it.

To seize this moment. To seize the day.

**Carpe Diem.**

I want to thank every single person here on behalf of year 12; Mr Sedgwick, Ms Bloomfield, teachers, families, friends and various other staff and students for helping us to write our stories up to this point.

I can only hope that our stories continue to be influenced by such amazing people.

Thank you.





## YEAR 12 LAST DAY OF SCHOOL TRADITIONAL BBQ AND FUND RAISING DAY

Another wonderful cohort of Wingham High students enjoyed a farewell at the traditional breakfast BBQ. It was a relaxed and fun event for teachers and students to catch up in a less formal atmosphere. It is customary for students to dress up before heading out to raise funds for their nominated charity. In 2014 the nominated charity was the Children's Ward at Manning Base Hospital. As a group, fund raising this year went incredibly well, raising in excess of \$7000.00. A massive thankyou to all the students involved and the students, teachers and community members who donated not only their well-earned money but their time to help raise these much needed funds.





## Scone beef Bonanza

On October 23<sup>rd</sup>, 19 of Wingham High Schools Agriculture students competed at the Scone Beef Bonanza. An event held over 4 days attended by 35 schools (720 students) and numerous commercial exhibitors. It was Wingham High's most successful show ever, with lots of favourable comments from breeders.

Overall Wingham High were the most successful exhibitors, receiving the following results:

- Scone School Steer Grand Champion Parader - Jessica Hudson
- Champion Junior Meat Judge - Jonty Hemmingway
- Reserve Junior Meat Judge - Victoria Lee
- Reserve Junior Meat Judging Team of 4 - Jonty Hemmingway, Teanna Peckett, Kate Stocks, Victoria Lee
- Jonty Hemmingway crowned NSW Meat Judging Champion
- Interactive Team Judging 1<sup>st</sup> - The Wingham 'Beefy Boys' - Jake Brood, Jake Peckett, Aaron Walker, BJ Woolfe
- Interactive Team Judging 3<sup>rd</sup> - The Wingham 'Meat Heads' - Reilly Brown, Dylan Brown, Pat Gallagher, Charles Turner
- Parading Year Finals - Emily Foster, Kasey Gregory, Charles Turner, Rachel Atkins, Casey Williams, Kate Stocks, Teanna Peckett and Victoria Lee

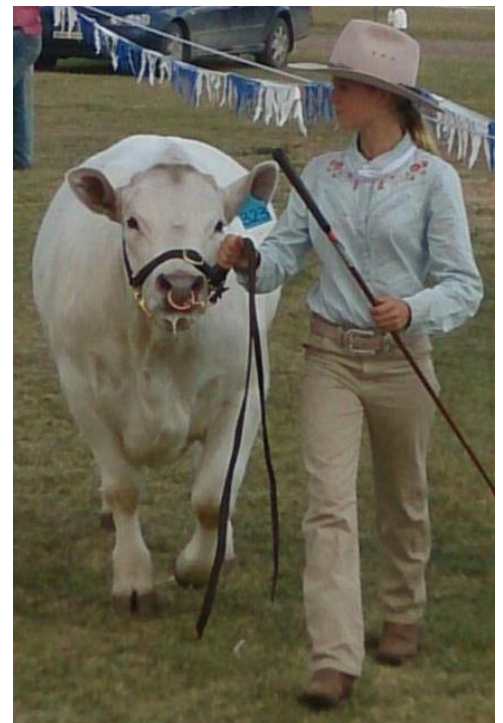
## Cattle Awards - Live

- 2<sup>nd</sup> place Lightweight Class
- 2<sup>nd</sup> place Middleweight Class
- 5<sup>th</sup> place Middleweight class
- Highly Commended Middleweight Class

## Cattle Awards - Carcase

- Grand Champion Lightweight Carcase
- Reserve Champion Middleweight Carcase
- 3<sup>rd</sup> place Middleweight carcase

Emily Foster - Parading



Reserve Junior Meat Judging Team of 4  
Jonty Hemmingway, Teanna Peckett, Kate Stocks, Victoria Lee







Jonty selected to represent the Mid North Coast at the 2015 Sydney Royal Show



Jonty with her awards for NSW Junior Meat Judging Champion



Jessica Hudson Grand Champion Parader - Scone Beef Bonanza



Handler Casey Williams at the Taree show with a Grand Champion steer.





## MEDIA RELEASE

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28<sup>th</sup> October 2014

### **First ever NSW Junior Meat Judging Champion has a meat industry career in her sights**

The Upper Hunter Beef Bonanza Junior Meat Judging Program continued to gain traction this year, with 153 students representing 29 High Schools. The competition was held on the Friday 24<sup>th</sup> of October, hosted by Hunter Valley Quality Meats in Scone.

This is the first year the NSW Junior Meat Judging Champion award was up on offer. The Champion is the highest scoring individual from combined scores from UHBB and Wingham Beef Week. Jonty Hemmingway of Wingham High School, took out the crown having won both contests.

The contest includes judging of beef carcasses and primals as well as retail cut and wholesale primal identification.

Jonty is currently completing her HSC, and intends to have a gap year to gain meat industry experience, before heading to university in 2016. Jonty's interest for the meat industry primarily came through Wingham High School and its strong cattle show team consolidated with her own work experience with the local abattoir and Meat & Livestock Australia.

"I have developed a real interest in knowing about beef eating quality and want to pursue a career that helps improve that", Jonty explained.

Jonty said, "I would never have known about the opportunities in the meat industry without doing meat judging. It is something I have really enjoyed doing and personally find really interesting".

It was an exciting finish to the contest, with students from Wingham High, Calrossy Anglican School, St Josephs Aberdeen and Brisbane Waters College securing prizes. Calrossy took the mantle of winning team for the second year in a row.

Australian Intercollegiate Meat Judging coach, Demelsa Lollback, was overseer of the UHBB contest and was excited by the interest from junior competitors.

"It is great to see so much interest in the Junior Meat Judging contests and being able to expose young people to the meat industry. For many high school students, this program is opening their eyes to what opportunities the meat industry can hold"

"The Junior Meat Judging contests are proving to be a solid breeding ground for creating an enthusiastic future for the meat industry. We are seeing many of the students come through the University contest now, with one of those students now part of our Australian team heading to the US in January"

## PRIMARY INDUSTRIES Quad bike Training

As part of the Year 11 Primary Industries course, students are required to undertake Nationally Accredited Training in Quad bike operation. Taree Tafe were able to provide this training to our students at no cost to the students. Mr Hawkins also undertook the training with his students to become re-certified in this competency. A big thank you to Laurie Gallagher and Greg Stuart at Taree Tafe, for the organisation of both the theory and practical components of this course, over 3 sessions. These students now have National recognised training to aid in future employment opportunities and safe work practices on their own properties. Students involved were: Billy Cornish, Elyse Kennedy, Rhiannan Minns, Ryan Morris, Emma Roberts, Alyse Riggs, Aiden Drew (THS) and Kyle Murray.





## School vaccination clinics continue into on Thursday 6<sup>th</sup> November 2014

### WHAT IF MY CHILD HAS MISSED A VACCINE

If your child has missed any vaccinations they will be offered any missed doses at the next clinics at their school.

### WHAT IF MY CHILD HAS NOT RECEIVED ALL HPV VACCINES BEFORE THE END OF 2014?

Any year 7 student will be caught up for HPV only in 2015. Any Year 9 boy who has not received all 3 doses of HPV can attend their local doctor to receive any missed doses.

**Additionally – any year 8 student** who commenced HPV vaccination while in year 7 and are yet to finish all 3 doses (and who has not received any from their local doctor) can still receive these at the next clinic at their school.

Don't forget a Record of Vaccination is given to each student for each vaccination. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Any questions, visit the NSW Ministry of Health website at:

<http://www.health.nsw.gov.au/immunisation/Pages/schoolvaccination.aspx>

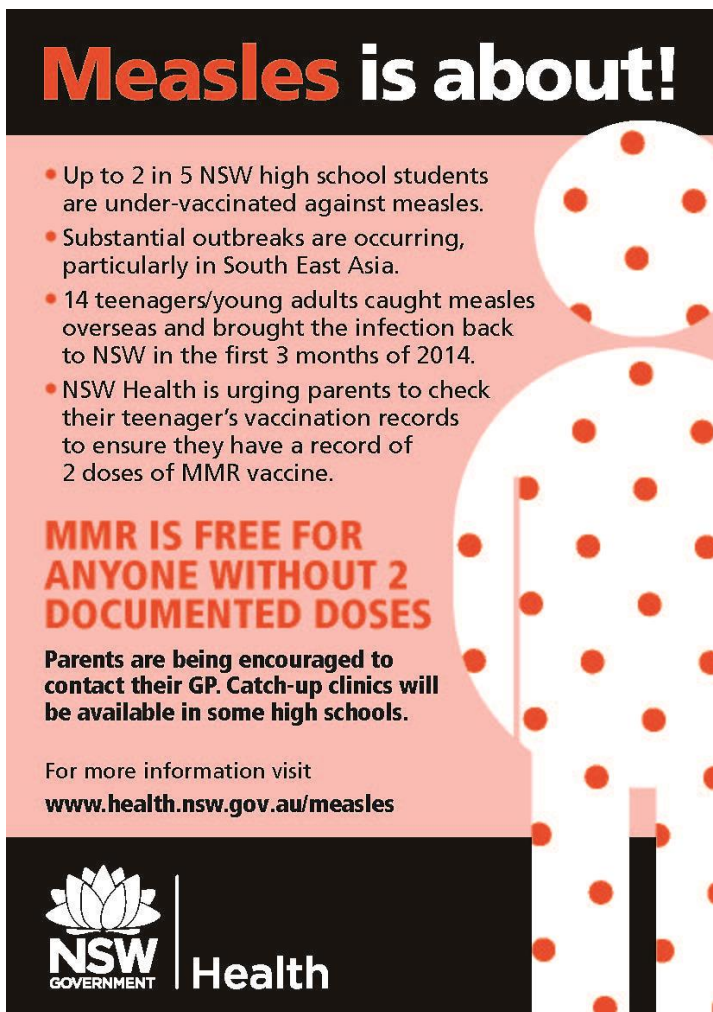
### MEASLES CATCH-UP CAMPAIGN

You may have heard through a media campaign about the school based measles catch-up program due to the recent measles outbreaks in NSW. Details are at: <http://www.health.nsw.gov.au/immunisation/Pages/measles-catchup.aspx>

Due to high measles coverage rates in the Hunter New England Local Health District not all schools will be participating in this school catch-up campaign. However if your child's school is not participating in the measles program and your child needs vaccination, you can take your child to their doctor to receive free MMR vaccine (you may be charged for the consultation).

To check if your child has received two doses of MMR:

- Look in your child's Blue Book for a record of two doses of 'MMR vaccine' or 'Priorix vaccine' OR
- Check with your child's doctor

A poster with a black header and footer. The header contains the text 'Measles is about!' in large, bold, white and orange letters. The main body is white with a pattern of orange dots. It contains a list of bullet points in orange text. Below the list, it says 'MMR IS FREE FOR ANYONE WITHOUT 2 DOCUMENTED DOSES' in bold orange text. Underneath that, it says 'Parents are being encouraged to contact their GP. Catch-up clinics will be available in some high schools.' in black text. At the bottom, it says 'For more information visit www.health.nsw.gov.au/measles' in black text. The footer contains the NSW Government logo and the word 'Health' in white text.


**Measles is about!**

- Up to 2 in 5 NSW high school students are under-vaccinated against measles.
- Substantial outbreaks are occurring, particularly in South East Asia.
- 14 teenagers/young adults caught measles overseas and brought the infection back to NSW in the first 3 months of 2014.
- NSW Health is urging parents to check their teenager's vaccination records to ensure they have a record of 2 doses of MMR vaccine.

**MMR IS FREE FOR ANYONE WITHOUT 2 DOCUMENTED DOSES**

**Parents are being encouraged to contact their GP. Catch-up clinics will be available in some high schools.**

For more information visit [www.health.nsw.gov.au/measles](http://www.health.nsw.gov.au/measles)

 **NSW** GOVERNMENT | **Health**

Phone: (02) 49246477

The last school based vaccination clinic at school will be held on:

**Thursday 6<sup>th</sup> November 2014**

It is not too late for your year 7 son or daughter, or year 9 son to receive missed vaccine doses offered in 2014. If you have not completed a consent form, please ask the school for one and send it back in time for the last clinic. Any missed vaccine, even a first dose of HPV can be administered at this last clinic. HPV is an expensive vaccine, and is only funded if the course is commenced in year 7 at school.

**What happens if my child has not received a full course of 3 doses of HPV by the end of this year?** – as long as your child starts the course of HPV while they are in year 7 in 2014 the nurses will complete their course while they are in year 8 in 2015. You do not need to take any further action. This will however be the last opportunity for boys in year 9 to have a HPV vaccine dose at school. Year 9 boys who have had less than 3 doses of HPV vaccine after this next visit can complete the schedule at their GP practice.

Your child is given a record of vaccination for each vaccine administered; you may need to ask them for this copy.

You can contact the Hunter New England Population Health Unit on 49246477 and ask for an immunisation officer if you have any questions.







**CAPA PRODUCTIONS PRESENTS**

# **Cinderella**

**Thursday 20**

**Friday 21**

**Saturday 22**

**November**

**7:30**



**\$8.00**

**Tickets sold at Betta Electrical and Wingham High**

## CANTEEN ROSTER

Month	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NOVEMBER	3 <sup>rd</sup> David Osmond Marie Reeve <b>HELP NEEDED PLEASE</b>	4 <sup>th</sup> <b>MEAR MALES!!!!</b> Ken Cameron Allen Skinner	5 <sup>th</sup> Judy Abdoo Lauren Robertson	6 <sup>th</sup> Sandy Osmond Melinda Murphy	7 <sup>th</sup> Jeffrey Ritchie Leanne Smith <b>HELP NEEDED PLEASE</b>
NOVEMBER	10 <sup>th</sup> Kay Brauer Lorraine McGrath <b>HELP NEEDED PLEASE</b>	11 <sup>th</sup> Caroline Weekes <b>HELP NEEDED PLEASE</b>	12 <sup>th</sup> Judy Abdoo Linda Mackenzie	13 <sup>th</sup> Leanne Forster Robert Allen	14 <sup>th</sup> Jennifer Granger Leanne Smith <b>HELP NEEDED PLEASE</b>
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
NOVEMBER	17 <sup>th</sup> Kath Palmer Lisa Brissett Liz Fenech	18 <sup>th</sup> Christine Donohue Jean Cameron Bronwyn Wallace	19 <sup>th</sup> Julie Page Judy Abdoo	20 <sup>th</sup> Anne Munns Mary Pillotto	21 <sup>st</sup> Jennifer Granger Julianne Webster <b>HELP NEEDED PLEASE</b>
NOVEMBER	24 <sup>th</sup> Joyce Cumming Marie Reeve <b>HELP NEEDED PLEASE</b>	25 <sup>th</sup> Caroline Weekes George Greaves	26 <sup>th</sup> Judy Abdoo <b>HELP NEEDED PLEASE</b>	27 <sup>th</sup> Jason Mills Jeffrey Ritchie Julianne Webster	28 <sup>th</sup> Jenny Lambourne Patricia Skinner Marie Reeve
DECEMBER	1 <sup>st</sup> David Osmond Marie Reeve <b>HELP NEEDED PLEASE</b>	2 <sup>nd</sup> <b>MEAR MALES!!!!</b> Ken Cameron Allen Skinner	3 <sup>rd</sup> Judy Abdoo Lauren Robertson	4 <sup>th</sup> Sandy Osmond Melinda Murphy	5 <sup>th</sup> Jeffrey Ritchie Leanne Smith <b>HELP NEEDED PLEASE</b>
DECEMBER	8 <sup>th</sup> Kay Brauer Lorraine McGrath <b>HELP NEEDED PLEASE</b>	9 <sup>th</sup> Caroline Weekes <b>HELP NEEDED PLEASE</b>	10 <sup>th</sup> Judy Abdoo Linda Mackenzie	11 <sup>th</sup> Leanne Forster Robert Allen	12 <sup>th</sup> Jennifer Granger Leanne Smith <b>HELP NEEDED PLEASE</b>
DECEMBER	15 <sup>th</sup> Kath Palmer Lisa Brissett Liz Fenech	16 <sup>th</sup> Christine Donohue Jean Cameron Bronwyn Wallace	17 <sup>th</sup> Julie Page Judy Abdoo	18 <sup>th</sup> Anne Munns Mary Pillotto	19 <sup>th</sup> Jennifer Granger Julianne Webster <b>HELP NEEDED PLEASE</b>

## ALLERGY REMINDER

Thank you all for your cooperation and vigilance with not including peanuts and peanut products in students' lunch boxes.

**Remember:**

**NO peanuts or peanut products are to be brought to school.**












# WINGHAM HIGH SCHOOL SUMMER MENU TERMS 4 and 1 2014/2015



<u>COLD FOOD</u>		<u>ICE CONFECTIONS</u>		<u>DRINKS</u>	
Salad Subs 	\$3.00	TNT	\$0.80	Plain Milk	\$2.00
Sandwiches	2.50	Paddle Pop	1.50	Small Oak	2.00
Salad Wraps	3.50	Quech Stick	.60	Flavoured Milk Carton	3.00
Chicken OR Ham Salad Wraps	3.80	Icy Twist	1.00	Just Natural Milk	3.20
Chicken, Lettuce, Mayo Roll	3.00	Cyclone	1.50	100% Juice	2.50
Salad Box with Egg	3.00	Calippo	1.00	Orchy Juice Purple Lid	2.50
Salad Box with Chicken OR Ham	3.50	Frozen Yoghurt	2.50	600ml Water	1.20
Wombok Salad with Chicken	3.50	Paddle Pop Thick Shake 	2.00	750ml Water	2.20
Thai Beef Salad	3.00	Splice	2.00	Cool Ridge Sparkling Water	2.50
Chicken Caesar Salad	3.00	Ice Cream Cup	1.20	Up & Go Small	2.00
Pasta Salad	2.50	Frozen Juice Cup	0.60	Up & Go Large 	3.00
Cheese & Bacon Bun	1.50	Frozen Jelly Stick	.10	LOL Juice Drink	2.00
		<b>No TNT or Juice Cups sold at recess or 2<sup>nd</sup> half of lunch</b>		Saxby's Bottles	3.00
				Iced Tea, All Flavours	2.80
<u>HOT FOOD</u>		<u>SNACKS</u>		Slushy Small	1.50
Chicken Chilli Wrap	\$2.50	Yoghurt	\$2.50	Slushy Large	2.00
Chicken & Corn Roll	2.00	Mousse	.60	Slushy Extra Large	3.80
Sweet Potato Wedges	3.00	Home Baked Muffins	1.00		
PBC (Potato, Bacon, Cheese Patty)	2.00	All Chips 28 gr 	1.00	<u>MISCELLANEOUS</u>	
Spinach & Ricotta Roll	3.00	Jelly Sticks	.10	Apron – Blue OR White	\$10.00
Fish Piece	2.00	Cough Drops	.80	OHS Packs	20.00
Veggie Patty	2.00	Sunfruits	.80	(Apron, Goggles, Ear Plugs, Dust Mask)	
Chicken Wedges	5 for 2.50	Yoghurt, Muesli, Custard Cup	1.50	Visual Arts Diary	7.00
<b>New Items arriving soon!!!</b>				Exercise Book – 128 Page	1.00
<u>LUNCH ONLY</u>		<b>Remember to Order your Lunch BEFORE School or at Recess. Is saves time in the line!!! NO Ordering in class Time. NO Children allowed in the canteen at Lunch Or Recess, Before School Only NO MATTER WHAT... ..</b>			
Hamburgers	\$3.00				
Cheese Burger	2.80				
Gourmet Chicken Burger 	3.80				

## STUDENTS WITH INJURIES

We take your students illnesses and injuries very seriously and provide the best level of first aid possible, however, many students come to school with injuries; bites, blisters, burns, infected belly rings, stings, sprains and strains that have been incurred as a result of sports or other activities out of school time. Our first aid officer has many duties to perform each day as well as her normal duties (first aid is a voluntary position), and the school would be grateful if injuries sustained out of school time could be treated out of school time. Of course we will continue to provide the best possible after care at school but students who require bandages, band aids etc. should provide them from home and existing injuries should be treated as well as possible at home.

Also, we wish to remind all parents that Wingham High School does not, under any circumstances, provide students with Panadol or any other non-prescription drugs and Prescription medications are only administered under strict guidelines. If your child requires medication at school please contact the school accounts office and we will be happy to discuss this further.

## MAKE ONLINE PAYMENTS



It is now possible for parents to make online payments to the school for amounts owing for students, via a secure payment page hosted by Westpac. Payments can be made using either a Visa or MasterCard credit or debit card. The payment page is accessed from the front page of the schools website by selecting [\\$ Make a payment](#)

Items that can be paid include voluntary school contributions, subject contributions, excursions, sales to students and creative and practical arts activities (these include band, drama and dance). There is also a category called 'Other' this is to cover items not covered in the previous headings, 'Other' can be used to make a complete payment of a school invoice.

When you access the [\\$ Make a payment](#) you must enter:

- the students name, and
- class and reference number OR
- the students name, and
- date of birth.

These details are entered each time you make a payment as student information is not held within the payment system. There is also the option to enter the Student Registration Number and Invoice number if you are aware of them, these are optional fields.

This is a secure payment system hosted by Westpac to ensure that your credit/debit card details are captured in a secure manner, these details are not passed back to the school.

You have the ability to check and change any details of the payment before the payment is processed. Receipts can be emailed and/or printed.

Details of the payments are passed daily to the school where they will be receipted against your child's account. As a receipt has been issued from the payment page a further receipt will not be issued by the school.

For any enquiries regarding the Online Payment process please contact the School Administration Office.





## **An open letter to Parents and Teachers**

### ***Enhancing Online Safety for Children***

With [research](#) showing that one in five Australian children aged eight to seventeen experience cyber-bullying, online safety is becoming a growing area of concern for children, parents and teachers.

In my conversations with teachers and principals, I am regularly told that they have to spend significant time in dealing with cyber-bullying and disputes on social media.

The Australian government is committed to enhancing online safety for children, and provides a range of resources to assist children, parents and teachers to promote online safety.

The Australian Communications and Media Authority's Cybersmart programme has developed [#GameOn](#), a video resource to be released on 16 October 2014. It follows the experiences of a group of upper primary students as they learn to navigate online relationships and activities.

*#GameOn* covers areas of concern for children in upper-primary and lower-secondary years, including cyberbullying, excessive gaming, sharing passwords, free downloads and managing online friends. The videos and accompanying study guides highlight the issues while providing guidance on how to use technology positively.

To assist parents, Cybersmart will also release several videos featuring an expert child psychologist providing guidance to parents on helping children to deal with cyberbullying and other cybersafety issues. These will be released in the weeks following the launch of *#GameOn*.

Central to the government's online safety agenda is the establishment of a Children's e-Safety Commissioner, which will take a national leadership role in online safety for children. We will also implement an effective complaints system, backed by legislation, to get harmful material taken down from large social media sites.

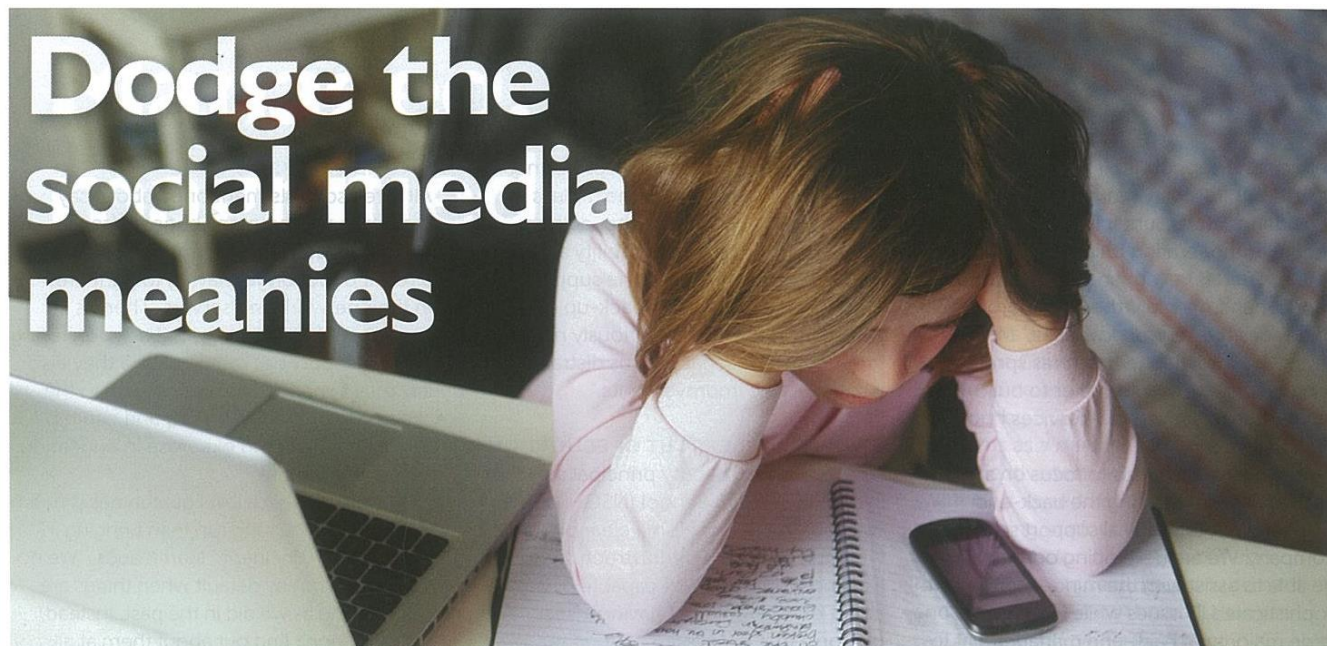
The Commissioner will administer funding of \$7.5 million for online safety programmes in schools and \$0.1 million to support Australian-based research and information campaigns on online safety. The government is preparing legislation to establish this important office, to be ready for introduction to Parliament by the end of the year.

The internet is a powerful tool for students, in both their studies and personal lives – children should be encouraged and educated on how to use it positively and responsibly. I commend *#GameOn* as a tool you can use with your children or students to raise awareness of online safety issues, and to help students navigate the online world with confidence.

*Paul Fletcher, Parliamentary Secretary to the Minister for Communications*

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# Dodge the social media meanies



As apps rise and fall from popularity with young people, educators need to keep up with what's hot and how students can play safely. By **Anne Mirtschin**

In our social media-rich world, ego can be boosted, and popularity rated, based on the number of friends, updates, likes, dislikes, retweets etc. Students are using mobile devices from increasingly younger ages. They will be googled in future years and undesirable online activities may prevent them from pursuing the career of their choice. A strong digital footprint is vital.

As teachers and educationalists, we need to be aware of what the popular and trending apps are, the potential dangers they may hold and how to help students secure and customise their personal privacy, identity, profile and safety.

Following are some of the current popular and trending apps, along with precautions users should take:

**Facebook** one of the most comprehensive and popular of social media tools. However, as it adds new updates, security settings change and users need to check constantly. Older people are increasingly signing up, which means children and teenagers are leaving in large numbers and are choosing other apps.

**Instagram** can be likened to an online photo album. Security settings can be customised but if settings are on public, google images may add them to its site.

**Snapchat** is another photo sharing site and is extremely popular with students. Photos posted are not stored on the user's device and therefore do not use up valuable storage capacity. However, it can be used for selfies, sexting, cyber bullying etc. Users often feel a false sense of security as the images and updates self-destruct after a short time. Snapchat alerts the user if a copy has been made with screen capture but copies can now be made with other apps, e.g., Snap-hack pro, Snapcapture, etc.

**KIK Messenger** enables instant messaging, photo sharing and audio. It is of high concern and great care is required. As it can be put on an iPod, iPad, tablet etc, even young students can

send messages to a mobile phone free of charge. It is estimated that more than one-third of primary school students and a high percentage of secondary students are registered. It is a site where pornography is shared and traded. "Most students in KIK will have a sex offender contact them at some stage" Greg Gebhart of cybersmart.gov.au says.

**YouTube** is still quite popular. Most of my Year 7 ICT students said it was the search engine of their choice. However, as students like to make their own videos, they are moving to Vine – a video sharing service. They actively seek 'likes' for their videos. As videos in Vine are only seven seconds in length, viewers tend to watch the whole thing and are more likely to add a 'like'. Risky behaviours are becoming increasingly noticeable.

**Ask.fm** and **qooh.me** are "question and answer" networking sites, where users can ask a question and get an answer. Privacy settings cannot be increased as on Facebook and Twitter. Content is not monitored. Google "10 frightening facts about ask.fm all parents should know".

What can we do as educators and teachers? First, find out what sites students (even the very young) are using through surveys, interviews or by setting up a classroom backchannel chat. Form valuable partnerships with parents and families.

Students should be taught the following:

- how to customise protection and security settings, ensuring stranger-danger enablers, are in place
- how to take care with hashtags in Instagram, as hashtags make the images public. The most popular hashtag is #love; If this is used with a photo, it goes to the biggest photo album in the world
- how to be safety with location services – turn off GPS tracking where possible
- how to lock down sites as much as possible
- how to customise privacy settings, report issues and block undesirables/unknowns
- how to take a screen capture, block and report undesirables.

The cybersmart website is valuable for students, teachers and parents. There is a kids' helpline. Make sure students know the number. Add it to your school website or class blog.

Social media is here to stay but educators will play a valuable role in ensuring our students are informed, safe and secure! ■

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'THE PRICE OF LIBERTY IS ETERNAL VIGILANCE'

## REMEMBRANCE DAY 2014 SERVICE

### TUESDAY 11<sup>TH</sup> NOVEMBER

**WHERE** WINGHAM MEMORIAL TOWN HALL

**WHEN** TUESDAY 11 NOVEMBER 2014

**TIME** STARTS AT 10.25am

COMPLETES ABOUT 11.15am

**ALL INVITED AND WELCOME**

**PLEASE JOIN US FOR A CUPPA IN THE SUPPER ROOM OF THE TOWN  
HALL ON COMPLETION OF THE SERVICE  
SUPPLIED BY THE WINGHAM RSL WOMEN'S AUXILIARY**

WINGHAM RSL SUB BRANCH



# 2014-2015 Family energy rebate



**\$150\***  
tOWarDs  
energy  
bills

apply before midnight  
16 June 2015

**2 minUtes tO Fill in a FOrM**

<https://applications.fer.trade.nsw.gov.au/>

\* eligibility criteria apply

## What is the Family energy rebate?

The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- A \$150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- A \$165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

## am i eligible FOr the rebate?

To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

## What DO i need tO DO beFOre i aPPLY?

Before you apply, here's a quick checklist. Have you:

- Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

## hOW tO aPPLY

- **Online** – it takes just two minutes to submit an application. Processing starts immediately.
- **PaPer** – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

**aPPLY  
Online  
nOW!**

## FOr mOre inFOrmatiOn & assistance

PhOne Service NSW 13 77 88

email [fer.program@trade.nsw.gov.au](mailto:fer.program@trade.nsw.gov.au)

Web [www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate](http://www.resourcesandenergy.nsw.gov.au/info/familyenergyrebate)





## Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner), such as full-time, part-time, casual or seasonal work, and have a child at school or study yourself.

Contact Amy Hogan, your local Saver Plus Worker:  
(02) 6557 8284 / 0429 820 974  
or [amy.hogan@thesmithfamily.com.au](mailto:amy.hogan@thesmithfamily.com.au)

*Saver Plus was developed by ANZ and the Brotherhood of St Laurence.  
The program is funded by ANZ and the Australian Government.*