

## PRINCIPAL'S REPORT

It is hard to believe that we are once again at the end of another term and halfway through the second semester of 2012. This means that it will be soon time to farewell another Year 12.



This year and in particular these past few weeks following the HSC trial exams we have focused on motivating all of year 12 to engage in the many opportunities to fine tune their exam technique and build on their knowledge base by attending all lessons right up to the last day of term. Subsequently it has been great to hear the conversations of many of the students discussing revision, exam question practice and the effectiveness of their study groups. I am sure the extra work put into these activities will pay off many fold when the offers of employment or continuing study start rolling in. I wish all of year 12 the best of luck in their HSC exams.

Strength of Community has been a strong theme these past few weeks with the Rotary club of Wingham organising the annual dinner at Wingham High. Students, parents and staff are most grateful for the donation of over \$2000. This money goes directly into the bus fund offsetting over \$6000 per year of running costs. This is a great project as the bus benefits all students at Wingham High.

Thursday's excellence assembly and induction of the 2012-13 school captains was well attended by members of the community and parents of students receiving excellence awards and our next school leaders. Awards were presented for excellence achieved across the school curriculum including academic achievement, school representation, community leadership, engagement and attendance. Thank you to the many parents who took time out to support their children and the school. Thank you, Mrs McPhan for organising the celebration of the success of our students.

On Friday of last week Wingham High School was invited to join members of the Wingham RSL club to commemorate and celebrate the "Battle for Australia" day. Several of our senior students: Zac Rayson, David Cowley, Rhys Hartveld and Callum Linehan, accompanied Mrs Jenny McPhan (Head Teacher History) and myself to the cenotaph with David Cowley laying a wreath on behalf of the school. Following this a luncheon was



held at the Wingham Service s Club where Zac Rayson gave a speech to an audience of Over 100 RSL and community members. Zac presented a well researched and detailed thesis on the causes of the pacific war and its impact on the Asia-Pacific region and Australia in particular. All 4 students represented the school wonderfully and impressed the community with their maturity, knowledge of the war and their sense of humour. Well done.



Pictured on this page and later in the newsletter are some HSC projects and performers. All of these students have done an outstanding job in producing amazing pieces of furniture or performances with the help of their fantastic teachers: Mr Irvine; Mr Taylor and Mrs Harrell.

I wish everyone a safe and invigorating spring holiday break and look forward to celebrating the success of our HSC students and further strengthening our community partnerships in term 4 and beyond.

## WHS DEBATING TEAM DEFEATS WINGHAM PROBUS CLUB

Our Year 9 debating team has been successful in the annual debate against Wingham Probus, arguing the Negative case of “that life is what you make of it.”

It was the first experience of debating against adults for our Year 9 students and they certainly rose to the occasion. They prepared thoroughly, looked the part and impressed the Probus audience with their speaking skills.

Jorj Sumpner-Johnston was first speaker, Liah Brookes advanced the case as second speaker and Alex Menser brought it all together as our third speaker. Darcy Byrne was the Team Adviser.

In contrast to previous WHS v Probus debates, both sides presented totally serious cases and did not take the opportunity to throw some cross-generational barbs. Probus, as the Affirmative, argued that anyone’s choices and decisions determine their outcomes in life. They cited the inspirational deeds of high achievers and also showed that those who made poor decisions chose their own direction.

Our team argued that there are powerful circumstances and forces that have a greater bearing on our destiny. They argued that anyone’s life outcomes have more to do with entrenched poverty, ingrained wealth and advantage or birth circumstances than they do with personal choices. Simply, it’s the cards you’re dealt.

It was a close debate but both adjudicators agreed that the students, through their stronger rebuttal, were able to etch WHS on the perpetual trophy for 2012.



## ROAD TRAFFIC ISSUES IN PEAK PERIODS WINGHAM HIGH SCHOOL

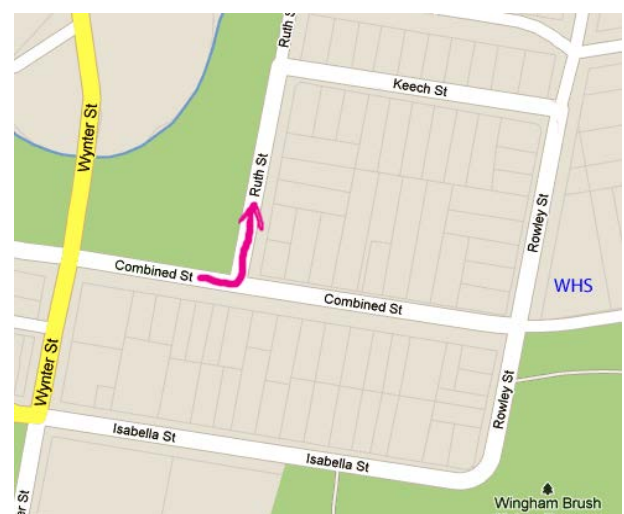
A number of concerns have been highlighted by the police recently in regards to the traffic in front of the school during peak periods each day, i.e. 8.30-9.00am and 3.15 -3.45pm.

The police have asked me to pass on to drivers, particularly parents dropping off or collecting children during these times that **DOUBLE PARKING**, if only for a short period of time, is illegal and that they will fine drivers if they are caught doing this.

I am also concerned with the number of vehicles doing **UTURNS** in front of the school during these times.

While not illegal, due to the high level of traffic including buses and student pedestrians, it is not a safe practice. I appreciate the safety concerns of parents wanting drop off on the school side of the road.

However I would ask all drivers to use **Ruth St and Keech St** as an approach to and departure from Wingham High School to avoid the need to make a **UTURN**.



## **FUTURE LOOKS BRIGHT FOR WINGHAM HIGH TOUCH**

On Tuesday 28 August 2012 our Year 7 and 8 touch teams competed in the Regional Touch Championship. Our girls were outstanding; the quality contained in this squad can be seen from the results they obtained. They are now in the final 16 of the State. With continued hard work and application who knows what they can achieve. All the very best in Bathurst on the 8<sup>th</sup> of November.

### **Boys**

The boys can be proud of their efforts on the day winning 3 games, losing 2 and drawing our other match 2-2 in the preliminary rounds.

Our results were as follows:-

v/s Forster – won 1-0

v/s Kempsey – won 7-2

v/s St Pauls – won 3-2

v/s St Clares – lost 2-1

v/s Tuncurry – lost 2-1

v/s St Josephs – drew 2-2

St Clares went on to reach the final.

Mrs Ferguson and I would firstly like to congratulate our students on their efforts on the day and thank Courtney Morris, Teagan Wenham, Ryan Morris, and Fletcher Lewis for assisting with the coaching of our team. Thank you also to the parents who turned up to support our teams and Mr Jonas and Mr Ivers for turning up to see our students in action. Also, special mention to Reece Slaven and Ryan Morris who were our designated referees on the day.

Zero touchdowns scored against them in all preliminary matches.

Wingham v Kempsey = 6-0

Wingham V St Josephs = 4-0

Wingham v Great Lakes; Forster = 3-0

Wingham v St Paul's = 3-0

Wingham v Great Lakes Tuncurry = 6-0

Grand Final

Wingham v St Joseph's = 3-2

The team consisted of:

Genevieve Blenkin	Caitlyn Cameron	Morgan Coleman	Jessica Collier	Taleigha Dwyer
Jannah Gillett	Claudia Greenaway	Jaime Hemmingway	Shelby Johnston	Chloe Lewis
Rebekah McMaster	Aspen Nash	Ally Unicomb	Jenna Waters	

## **POULTRY FOR SALE – WINGHAM HIGH SCHOOL AGRICULTURE**

Quality Hamburg roosters and hens for sale. We have a range of poultry at various ages for sale. If you are interested in some rare breeds contact Mr Hawkins in Agriculture and we will try and accommodate your poultry needs. Great prices on our range of birds.

#### **CANTEEN ROSTER**

10/09/2012 Marie Reeve, Julianne Webster, Joelene Webster  
 11/09/2012 John Hawkins, Caroline Weekes  
 12/09/2012 Judy Abdo, Julie Page  
 13/09/2012 Louise Smith, Anne Munns  
 14/09/2012 Pat Skinner, HELP NEEDED PLEASE, HELP NEEDED PLEASE  
 17/09/2012 Marie Reeve, Caroline Weekes, Annie Upton  
 18/09/2012 Linda MacKenzie, Lisa Brissett  
 19/09/2012 John Hawkins, Melinda Murphy, Hermoine McCormack  
 20/09/2012 Hazel Saxby, Ronwyn Meaker  
 21/09/2012 Therese Hopkins, Deidre Zielke, HELP NEEDED PLEASE

### **School Holidays - 24 September 2012 to 5 October 2012**

08/10/2012 Marie Reeve, Julianne Webster, Joelene Webster  
 09/10/2012 John Hawkins, Caroline Weekes  
 10/10/2012 Judy Abdo, Julie Page  
 11/10/2012 Louise Smith, Anne Munns  
 12/10/2012 Pat Skinner, HELP NEEDED PLEASE, HELP NEEDED PLEASE  
 15/10/2012 Marie Reeve, Caroline Weekes, Annie Upton  
 16/10/2012 Linda Mackenzie, Lisa Brissett  
 17/10/2012 John Hawkins, Melinda Murphy, Hermoine McCormack  
 18/10/2012 Hazel Saxby, Ronwyn Meaker  
 19/10/2012 Therese Hopkins, Deidre Zielke, HELP NEEDED PLEASE  
 22/10/2012 Lorraine McGrath, Kay Brauer, HELP NEEDED PLEASE  
 23/10/2012 MERE MALE DAY – Ken Cameron, Allan Skinner  
 24/10/2012 Gai Wespi, HELP NEEDED PLEASE  
 25/10/2012 Jeffrey Ritchie, Jason Mills  
 26/10/2012 Marie Reeve, Sonia Hughes, Jenny Collier  
 29/10/2012 Marie Reeve, Joyce Cummings, Kim Jones  
 30/10/2012 Christine Donehue, Jean Cameron, Bronwyn Wallace  
 31/10/2012 Leanne Foster, HELP NEEDED PLEASE  
 01/11/2012 Christine Ritchie, Michelle Swannack, Sandi Osborne  
 02/11/2012 Jeffrey Ritchie, Susan Watson, HELP NEEDED PLEASE  
 05/11/2012 Marie Reeve, Julianne Webster, Joelene Webster  
 06/11/2012 John Hawkins, Caroline Weekes  
 07/11/2012 Judy Abdo, Julie Page  
 08/11/2012 Louise Smith, Anne Munns  
 09/11/2012 Pat Skinner, HELP NEEDED PLEASE, HELP NEEDED PLEASE



Due to **Occupational Health and Safety Regulations** from the **NSW Department of Education and Training** the wearing of appropriate, protective footwear is a mandatory requirement for participation in all **practical lessons**.

**Appropriate Footwear** includes: strong, leather shoes which cover the entire foot.

Leather School Shoes



Leather Joggers



Leather Skate Shoes



**Inappropriate Footwear** - Shoes which do not protect the foot



Leather Shoes which do not cover the top of the foot



All Canvas Shoes



Fabric Joggers



Dunlop Volleys



Thongs

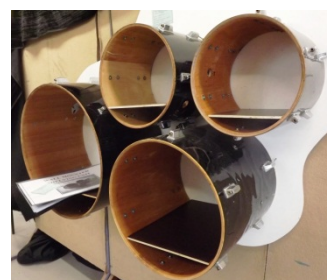


Ballet Shoes



"....a safe and friendly learning environment...."

More of the D&T & IT timber projects:







**PERFORMERS AT WORK:**



## **“The Battle for Australia” – an address to the Wingham RSL**

**by Zac Rayson Year 12, Friday 7<sup>th</sup> September 2012**



Just before 10 am on the 19<sup>th</sup> of February, 1942, the Australian mainland was assaulted for the first time in our national history. 188 Japanese aircraft killed over 240 people, and injured hundreds more, in the single largest attack on Australia by a foreign nation. Ships in the harbour ended up on fire or underwater, and the iconic Darwin wharf was greatly damaged. So too, the two airfields, government offices and other important organisational buildings were targeted. Although censorship limited the extent to which the majority of Australians were aware of the destruction caused by the attack on Darwin, it remains to this day a symbol of Australia's increased participation in war and the international stage. But while the attack on Australia's mainland may have been a 'horror surprise' as one American newspaper reported, pacific conflict has been predominantly seen by historians as an inevitable outcome of the competing political interests of the Japanese and foreign powers. Instead, the Pacific conflict which would eventually threaten mainland Australia herself was the result of a complex web of short- and long-term factors which developed a climate in which war was a highly probable but not unavoidable outcome.

Japanese foreign policy, often credited as the primary cause of war in the Pacific, was dominated by three key notions in the period preceding World War Two. Nationalism, or the belief in the sovereign right and superiority of Japanese society, combined with a growing imperialism or the principle of Japanese regional expansion. Japanese imperialism was a response to endemic and severely debilitating problems which faced Japanese society for much of its history. These problems were predominantly caused by the interaction between the human population and the environment of Japan. By 1935, the Japanese population was just under 70 million people, of which the majority lived in an incredibly small portion of the country. In fact, over 2/3 of Japan's population was situated in just 3% of the total land area. Such a high population density was an increasingly significant challenge for successive Japanese governments in the modern era.

The population problem was only compounded by a lack of arable land available for food production. With 70% of Japan's topography dominated by mountains, only 16% of the landmass was suitable for agricultural production. Japan's significant population growth meant that by 1940, Japan was increasingly reliant on foreign imports, as it was unable to sustain itself. For this reason, Japan's decision to expand was an obvious reflection of the need to secure the livelihoods of its vast population.

From the start of the 20<sup>th</sup> century, Japanese national identity became increasingly at odds with the European powers' influence in Asian affairs. The Japanese leaders began to see the European imperial control of Asia as an immoral subjugation of the Asian nations, and claimed that this arrangement led to the 'stealing' of resources which were rightfully owned by their native populations. This rejection of outside interference or external (non-Asian) dominance was first expressed in the 1904/5 Russo-Japanese War. Japan had matched Russia's imperial aspirations for Asian expansion with modern technology and military tactics, resulting in a comprehensive victory for Japan. This significant outcome was the first major defeat in the Pacific region of a European power by an Asian nation, signalling the rise of Japan's imperial ambitions which would become an important factor in the Second World War and the eventual battle for Australia.

Following Japan's defeat of Russia other nations, especially the colonial powers, were forced to recognise the position of Japan as an upcoming power in the new world order. With this significant victory, the Japanese population celebrated greatly, and offered their support to strongly nationalist and imperialist governments. These emerged as the dominant factional powers, especially after 1940. Furthermore, a fundamental cultural belief in racial superiority and the rightful place of Japan as a world power and leader of Asia had a significant impact on Japanese policy in the period before the Second World War.



The greatest expression of Japan's expansionist policy and imperialist principles came in August 1940, with Foreign Minister Matsuoka's announcement of a Greater East Asia Co-Prosperity Sphere. This project was a clear rejection of western influence in Asia and echoed the notions of racial superiority held by the Japanese. While the Japanese promoted 'Asia for the Asians' through a Japanese – led conglomerate, the Co-Prosperity Sphere was in fact predominantly aimed at facilitating Japan's imperial expansion.

While nationalism had been a fundamental aspect of Japanese culture for many centuries, the Meiji restoration and modernisation which began in 1868 fundamentally altered the foreign policy of Japan to greatly reflect a growing sense of Japanese expansion. The predominantly isolationist outlook previously adopted by the Japanese leadership under the Tokugawa Shogunate was reversed in the process of a wide array of reforms undertaken in the Meiji movement. Japan's willingness to adopt Western-style modern technology while retaining traditional culture, led to an increased need for foreign trade and resources as well as a further developed sense of national identity and imperialism. Japan saw itself as the rightful leader of new Asia, benefiting from the technology and knowledge of the west while still retaining its national spirit.

Following the Meiji modernisation, Japan's industry and economy became primarily founded on resources such as iron, coal, and nickel. However, the two most important resources Japan had to import almost entirely were rubber from the Dutch East Indies and oil, of which 80 percent was from American sources. The dependence of Japan on foreign resources would become the greatest impediment to its imperial ambitions during the 20<sup>th</sup> century. While Japan was, in effect, a modern country intending to update its entire society, its complete lack of resources made it dependent on foreign trade. The Japanese response was to gain control of the resources of foreign country through military and political action. However, as Japan progressively challenged the rights of the western nations to dominate Asia and further championed its own agenda of expansion, the tension between Japan and these other nations gradually developed.

In response to a perceived threat to their interests, the US led an ever-more restrictive trade embargo on Japanese resource exchange beginning on the 25<sup>th</sup> July 1941. Japan's 'Admiralty's Weekly Intelligence Report' from just after the Pearl Harbour attack stated that this embargo would have left Japan "ultimately unable to wage war". It was estimated that Japan's oil supplies would have been exhausted within two years at the most in the case of a full-scale war. But more importantly, instead of mutual cooperation to allow Japan the space to grow and sustain itself, the American response was one intended to constrict the Japanese economy and government. American policy, as demonstrated in this case, was therefore an extremely important contributor to the pacific tension, which would eventually develop into full-scale war.

In the face of this crippling threat to Japanese economy and nationalistic desire, the Japanese government had extremely limited options. Firstly, they could accede to the American demands and withdraw from China, which would mean accepting the dominance of America in Asia. This would be an affront to Japanese ideals of victory at all costs and a deeply held belief in national superiority. To withdraw would be tantamount to defeat and disgrace and was therefore an unacceptable option. Following the failure of diplomatic discussions with America, the only viable remaining option was an aggressive expansion into the resource-rich region of south-east Asia in order to achieve their political aims.

Perhaps, as Robertson stated 'Japan and the United States were fated to clash in Asia.' Certainly, the opposing geopolitical interests in East Asia were significant contributors to a climate favouring war. Eventually, the Japanese did attack and rapidly expand through Asia, and Australia went to war. Australians fought in New Guinea, Singapore and contributed to the Battle of the Coral Sea. POWs faced torture and hardship at the hands of the Japanese. But Australians also faced the war in less known battles, at Burma and the Malay Peninsula, and also the countless sentries who stood watch on the beaches, waiting for a Japanese invasion. Life on the home front, too, was greatly affected, with rationing and censorship. But not all effects of the war were negative, as the increased role in the workforce for women shows. The war came to represent a battle for everything Australians' hold dear – freedom, democratic government and individual liberty.

I was born and raised in Darwin, and the battle for Australia remains an important aspect of our national history for me personally. My sister's birthday always helped me to remember the struggle Australians faced to defend our country, as she was born on the 19<sup>th</sup> of February. Every year, on that date, my family would not only celebrate my sister's birthday but more importantly the defence of our country. But the Battle for Australia is not just important as a personal part of history, but an integral part of our national identity. 80 thousand tonnes of shipping were sunk in Australian waters. We must remember the fear Australians felt as half the population of Darwin migrated south. We must remember the contributions Australian made throughout the Pacific, to defend our country.

The war may have begun as the result of competing Japanese and American interests, but the war for Australians was a fight for the future of our nation.

Throughout the world,

Everywhere we are all brothers

Why then do the winds and waves

Rage so turbulently?

Emperor Hirohito presided over Japanese society during the Second World War. Before the decision was taken to attack the US Naval base at Pearl Harbour, which was the catalyst for the outbreak of conflict in the Pacific, the Japanese leadership consulted with the revered Hirohito. His cryptic and poetic response downplayed the increasing dominance of militarism and imperialism in the upper echelons of Japanese government.

However, Hirohito's urge for peace demonstrated something far more enduring and important to historians and modern society. Hirohito showed that diplomacy was a viable option, and that even when horror and destruction seem unavoidable, we can always choose to stand up for peace.

## **P & C NEWS**

It is near the end of another term and the final days of the current Year 12s year. They have completed their trials and have their final exams which start on 16 October 2012. Best of luck to you all. Thank you to Jessica Crowe, Nicholas Horgan, Samantha Cassidy and Nathan McMaster for all of their hard work throughout the school year you have made us all proud to have you as school leaders for Wingham High School.

The Rotary Dinner was a great success and they donated \$2,050.00 to the School for the ongoing upkeep of the School Bus. Many thanks to the Wingham Rotary Club for their continued support of our school. Lynda and all of her helpers did a wonderful job on the night and also leading up to it. A lot of work goes into functions like this and again a big thankyou to all of the people involved.

The Volunteers Luncheon is to be changed this year. We are having a Dinner at the Wingham Services Club on Wednesday 28 November at 6.30pm. A menu will be available and all meals will have to be pre-ordered. Lynda does a marvellous job but the P & C feel she should enjoy the dinner too.

The Regional P & C hold meetings at a different school each term. The last meeting was held at Johns River Public School what great little school this is they put on a great afternoon tea and the Principal gave such a wonderful and positive report of her school. The next Regional P & C Meeting is to be held on **Saturday 10 November 2012 at Wingham High School at 1.30pm for 2pm.**

Our next meeting will be held on **Thursday 11 October 2012 at 6pm** in the Common Staff Room. It is being held on this date due to the school holidays. Hope to see you all there. Enjoy the holidays.

Anne Munns  
President

# Media Release

29 August 2012

## **CHILD PROTECTION WEEK ACTIVITIES**

National Child Protection Week provides individuals and communities with a range of opportunities to participate and contribute to the prevention of child abuse and neglect.

The purpose of Child Protection Week is to raise awareness of everyone's responsibility in creating child friendly families and communities.

Child Protection Week runs from the 4-11<sup>th</sup> September and the Taree Child Protection Interagency and its representative organisations have planned a number of events for the Manning Valley.

In the lead up to Child Protection Week, Manning Support Services and other Interagency members have been working with children and young people in schools to reflect on the phrase: "Families are great when..." Participants are reflecting on the impacts of positive parenting and healthy family relationships and are sharing these insights on paper leaves which will be displayed on a large tree. This tree will be located in Taree City Centre during Child Protection Week and other children and young people will have the opportunity to participate. The finished tree will be on display in Taree Library in the fortnight following Child Protection Week along with information and resources on positive parenting and local support services.

Taree Community Health will be running a professional development workshop for local service agencies on the Neurosequential Model of Therapeutics, a tool to inform interventions that address the complex needs of at-risk children. The workshop will be held on Wednesday 5 September from 1pm to 4pm and service agencies can contact Patricia Preston at Taree Community Health on 6592 9315 for more information.

Friday 7<sup>th</sup> September is White Balloon Day. White Balloon Day aims to raise awareness about child sexual assault. The day will begin with an awareness march from the corner of Manning Street and Victoria Street, down to Fotheringham Park where there will be a free family BBQ and activities supported by local community services from 11.30am. Those wishing to join the march should assemble on the Riverbank at the end of Manning Street at 9.30am for a 10.00am start. For more information about the march, contact Karen Bradley on 0499 104 673.

## **ROTARY YOUTH EXCHANGE STUDENTS CONVERGE IN OUR REGION**

What has 34 legs and speaks 40 languages? Rotary Exchange Students, aged 15 to 17 years, from Argentina, Austria, Belgium, Brazil, China, Denmark, Finland, France, Germany, Italy, Japan, Norway, Spain, Sweden, and Switzerland were introduced to Australia and our customs, with a briefing at Lake Keepit last weekend.

**Port Macquarie will host Anita Pescatore from Milan in Italy, and Antoine Corne from the French Riviera for their year in Australia. Students are hosted by local families, and Anita attends MacKillop Senior College, while Antoine attends St Columba.**

This Rotary program offers a once in a lifetime experience of living and attending school in Australia and provides students the chance to see the world from a new perspective. The ambassadorial nature of the exchange is designed to promote world understanding and peace by giving a real understanding of many different cultures.



Rotary is always seeking potential host families who would like to have the opportunity to participate in this most rewarding program. The benefits are many and far reaching. When you host a student in your home, you give yourself an opportunity to broaden you own horizons and those of your family. Your own children will get to know and understand another culture and make a new friend from the other side of the world. Suddenly, the world will be a smaller and friendlier place. Host families find that they have gained a friend; a person who will remain part of their family for many years to come.

This year, through the Rotary Youth Exchange Australia-wide, more than 8,000 young people will have the rare opportunity to live in another country and experience the world from a new perspective.

To enquire about getting involved, please visit <http://www.rotaryyouthexchange9650.com.au> or contact Jan Crombie on 0401 149 858



**Attached photo – top left to right**

Helene Henriksen (Norway), Hassan Bur-Shiho Sugira (Finland), Ana Sardinha (Brazil), Fran Labarriere (France), Antonia Fleischmann (Austria), Alma Tidblom (Sweden), Josela Carrasco (Argentina).

**Next – left to right**

Mao Ohira (Japan), Anita Pescatore (Italy)

**Next left to right**

Emilie Nøhr-Joao Costa (Denmark), Antinio Boettcher (Germany), Thomas Mortelmans (Belgium), Silvia Rodriguez (Spain), Victoria Buchs (Switzerland)

## WINGHAM SWIMMING CLUB

The 2012/2013 season will commence on Wednesday 10<sup>th</sup> October at 6pm. There will be an information afternoon at Wingham Pool on the 8<sup>th</sup> October from 4.45pm. Wingham Swimming Club caters for all levels from beginners right through to masters.

Fees for the season are \$65 for swimmers, \$20 for non-swimmers and \$225 for a family of four swimmers (a discount of \$35).

Further details can be obtained by contacting Helen Diehm on 6551 5602 or Kirralee Waters on 6557 0405.

	<b>TAREE SWIMMING CLUB</b>	
<b>REGISTRATION DAYS 4.00 to 5.00 pm at the POOL</b>		
<b>Thursday 13<sup>th</sup> and Tuesday 18<sup>th</sup> September 2012</b>		
Club meets at the Manning Aquatic and Leisure Centre		
Monday nights at 5.45pm		
First club night is on the <b>Monday 8<sup>th</sup> October</b> and goes through until April		
The club caters for all levels of swimmers from 15 meter swimmers to long distance swimmers, including adults. All are welcome		
For enquires ring Roxanne on 6552 7373	<b>REGISTRATION</b> \$65 per swimmer \$20 non swimmer/parent	

## WINGHAM TENNIS COMPLEX - TENNIS CLINICS 2012

**When:** Monday, 24 September 2012  
Tuesday, 25 September 2012  
Wednesday, 26 September 2012

**Time:** 8.30am – 11.30am

**Where:** Wingham Tennis Courts

**Equipment Needed:** Hat, drink bottle, refreshments

**Cost:**

1 Day	-	\$30.00
2 Days	-	\$60.00
3 Days	-	\$80.00

**Contact:** Shane Ludeke  
0410 696 359



# HSC



Greater Taree  
City Council  
Libraries

## Lock in

### Wingham Library

5th & 19th September 5.00-8.00pm

### Taree Library

12th & 26th September 5.00-  
8.00pm

# FREE

Internet + WiFi

photocopies & printing

access to reference materials

refreshments

# FREE

# FREE

# FREE



Foster Care  
Association  
NSW Inc.



Carers United  
Advocacy  
Support

Educate

P.O. Box 895 Raymond Terrace NSW 2324

Ph: 024987 1847

Email: [admin@fcansw.org.au](mailto:admin@fcansw.org.au)

Website: [www.fcansw.org.au](http://www.fcansw.org.au)

COME JOIN US

## MISSION C.A.S.E

**CARERS UNITE-** For all NSW foster carers to unite into a powerful collective voice.

**ADVOCATE-** To advocate on behalf of foster carers & their families, & to form strong working partnerships with government & non- government organisations in support of a quality OOHC system.

**SUPPORT-** To provide peer support to foster carers, & to assist them to achieve the best possible outcomes for their foster children & families.

**EDUCATE-** To educate foster carers & raise awareness in the general public of the vital role of foster carers.

## VISION

To provide **advocacy, support & information** to carers, that ensures they continue to receive the best support from their NGOs, allowing each child in care to achieve their full potential.

FCANSW welcomes & supports a culturally diverse community of foster carers who come from all different backgrounds & offer a wealth of experience.

**What unites us is the common goal we have in raising this next generation to reach their full potential.**

## HOW TO JOIN

Go to our membership application link on our website: [www.fcansw.org.au](http://www.fcansw.org.au).

Or to be posted a membership form contact us on (02) 4987 1847 or email [admin@fcansw.org.au](mailto:admin@fcansw.org.au)

**Foster Care**  
ASSOCIATION  
NSW Inc.



**Foster Care**  
ASSOCIATION  
NSW Inc.



## ABOUT FCANSW

Today there are many changes happening in the OOHC system in NSW.

There is a need for an independent peak body organisation representing a large membership of registered foster carers in NSW.

Earlier this year a group of volunteer foster carers, seeing the need for a peak advocacy body, came together to re-register the FCANSW association. The name was retained from the original peak body as it is in-line with the other state and federal Foster Care Associations. Together all Associations are united in a common cause to support foster carers and improve the system.

Our aim is to unite all foster carers to ensure the OOHC system is operated in an honest, open transparent manner.

The Association is able to establish working partnerships and liaise with NGOs and Community Services on behalf of carers. At present we hold regular meetings with the department and **attend meetings organized by the department**, to ensure the voices of carers are being heard, and where possible advocate on behalf of carers in new policy development.

The Association offers its members advocacy, support and information via peer support groups, online forum, meetings and newsletters. We endeavour to keep carers up to date with regard to changes in the foster care system in NSW. Together with Community Services and NGO's we wish to ensure that this transition will result in minimal impact and disruption to carers and the children in their care.

The Association has set up an online forum [www.fcansw.org.au](http://www.fcansw.org.au) for registered carers in NSW. Here foster carers can register, access vital information and come together in a secure online environment to share advice, links

### Our Mission C.A.S.E

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## How to Join FCANSW

Go to our membership application link on our website: [www.fcansw.org.au](http://www.fcansw.org.au).

Or to be posted a membership form contact us on (02) 4987 1847 or email [admin@fcansw.org.au](mailto:admin@fcansw.org.au)



**SUNDAY 16 SEPTEMBER**

**FROM 9AM**

**Huge Variety of Great Food  
Garden Café 'Casablanca' theme  
4B3 Art Exhibition  
'Red Plateau' Landscape Exhibition  
Live Music by Red Cedar  
Comboyne Indulgence Raffle  
Street Markets  
Garden Markets  
Car Boot Sale  
Animal Nursery  
Free Wearable Balloons  
Free Troppo Bob Magic Shows  
Pony Rides  
Fun Fair Rides  
Slot Car Competition  
Pre-Schooler's Play Area  
Bullock Team Demonstrations  
Heritage Vehicles Events  
Ride On Mower Racing  
Steam and Oil Engine displays  
Yacht Club Regatta Boat display  
Massive Motor Raffle  
Remote Control Off-Road Car Racing**

**Free Parking  
\$5 adult entry  
under 18 free**

**All proceeds to support Comboyne Community Hall**

[www.comboynevillagefair.com](http://www.comboynevillagefair.com)



Hunter Region NSW National Parks & Wildlife Service presents:



**DISCOVERY**  
WALKS, TALKS AND TOURS

'Spring 2012'

**'Let's Explore- Wingham Brush Nature Reserve'**

Discover the wonders of Wingham Brush. Meet the strangler figs and the flying foxes! Grade: Easy

When: Wednesday 3 October

Time: 1pm-3pm

Cost: \$10 per person.

**Booking and pre-payment is essential for all tours as numbers are limited. Book online at <http://www.wildwildworld.com.au> or contact our Regional Office on phone 02 49848200.**

**'Wildflowers & Whales'**

**Saltwater National Park**

*Look out for the Discovery Ranger on the day!*

***discover just how much fun the school holidays can be!***

*The NPWS is part of the Office of Environment & Heritage.*

## **HOLIDAY ACTIVITIES**

Stuck for school holiday ideas? The Go Play website lists hundreds of activities throughout NSW. Explore museums, observe space, discover castles and convicts, or give your child the opportunity to develop a new skill. There is a range of options on offer – from photography to skating. Go to: <http://goplay.nsw.gov.au/?startdate=2012-09-28>

## **BEATING EXAM BLUES**

The mere thought of an exam can make kids nervous. Help create the right study conditions for your child in the lead up to exams and know the warning signs if it's all getting too much. Go to: <http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/school-exam-stress-busters>

## **GETTING ROADWORTHY**

Getting a driving licence is high on the list of priorities for many senior students, and the Geared website can help them get on the road armed with the information they need to stay safe. The site features information on getting a licence, driving techniques and how to choose, buy and fix a car. Go to: <http://www.rta.nsw.gov.au/geared/>

## **CYCLING IN SAFETY**

Knowing how to ride safely is crucial for all riders. This useful NSW Government summary provides tips on the right safety gear to get as well as clearly written information on how to stay safe on two wheels. Go to [http://bicycleinfo.nsw.gov.au/riding\\_safely/10\\_tips\\_for\\_cycling.html](http://bicycleinfo.nsw.gov.au/riding_safely/10_tips_for_cycling.html)