

PRINCIPAL'S REPORT

I've been told "no more pirate jokes"!! What a fantastic production and what better evidence of what opportunities a fully comprehensive school can offer to all students and their community. Such an event does not happen without a huge effort from staff, parents, community members and students. Mrs Kendall, Mrs Harrell and Mr Page lead teams of staff, parents and students giving up their own weekends to the benefit of the students.



As always this term is an extremely busy one. There have been many demanding events and administrative tasks that demand a lot of time and effort to implement. These include Authentic Assessment, Year 6 transition, timetabling for 2013, Year 12 Graduation, as well as planning for the implementation of the new syllabuses in English, Maths, Science and History.

The inaugural implementation of Authentic Assessment was a resounding success due largely to the efforts of Mrs Dixon with the assistance of Mr Dunbier, many other staff and once again the invaluable support from the Wingham community. Overwhelmingly positive feedback has been received both formally and informally from students, teachers, parents and the community highlighting what fantastic students we have, what great opportunities we provide and how much they are looking forward to doing it again next year. We even had some year 7 students who were keen to participate and were disappointed when told they had to wait until they were in year 10.



A wonderful graduation ceremony and dinner was enjoyed by over 300 guests at Club Taree to farewell year 12 of 2012. Again I would like to congratulate year 12 on the manner in which they finished their schooling. They consistently modelled the core values, Respect, Trust, Positivity and Fairness quite clearly exemplified in the fundraising they achieved for the Steven Walter Foundation (\$4000-). Mr Harrell, Mrs Sedgwick and Mrs Dixon are to be congratulated for their persistence and guidance in impressing upon all the students the importance of our core values.

Mrs Sedgwick has been leading as usual a large team of staff transitioning year 6 students to high school. For some students this process started earlier in term 3 with visits to the school and meetings with parents. Some students have been selected to undergo intensive transition this term, for them this has meant sitting in with current year 7 classes to get a feel for a high school lesson. For the majority of students the orientation day will be the culmination of their transition which as included visits by Wingham High Staff and Students to their Primary School.

Planning for the implementation of the new syllabuses mentioned above has commenced. These must be ready to introduce into classrooms by day 1 2013 for Years 7 & 9. Teachers have commenced intensive Professional Learning that will support this implementation. Over 75% of the 2 School Development Days this term will be spent on this intensive professional learning, including a workshop with psychiatrist Dr



Natalie Green who will be presenting the latest research on adolescent learners. Further time will be allocated from next year's development days as well as an additional development day (pupil free) being gazetted by DEC for day 2 term 2. This means that the start of term 3 in 2013 will be Wednesday 1st May for all students.

R.I.P. "Old Tom" Woollard.

"Old" Tom Woollard was a regular face around Wingham High School's Ag farm from 1997 until the present day.

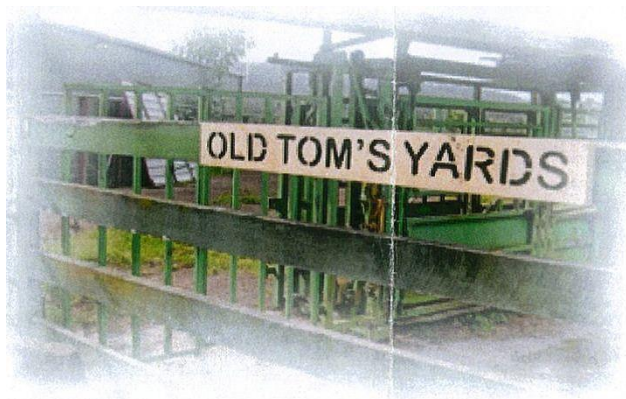
His knowledge of cattle, local climate and soils was developed over many years of involvement in local farming, sawmilling and the general life of the Wingham community. This acquired knowledge was always valued by the past and present Ag teachers; John Surtees, Peter Tait, John Hawkins and Charlie Cassels.

He became connected to the school farm after the death of his wife. His sister gave him some time to get over his grief but it was not happening. She prompted him to go to the school and involve himself. This began the connection with all benefiting from the linkage. It wasn't unusual to find Old Tom wandering amongst the cattle and days later offering suggestion on the cattle, pastures or weather.

The yards on the bottom farm are an integral piece of infrastructure and would today cost thousands of dollars to replace, with Tom's involvement and investment of time and dollars he had them built.

The re-vegetation of the river and creek banks on the bottom farm also benefitted from his input. The establishment of the figs on the river bank and top farm used his idea of timber slabs to aid in their protection from cattle and establishment.

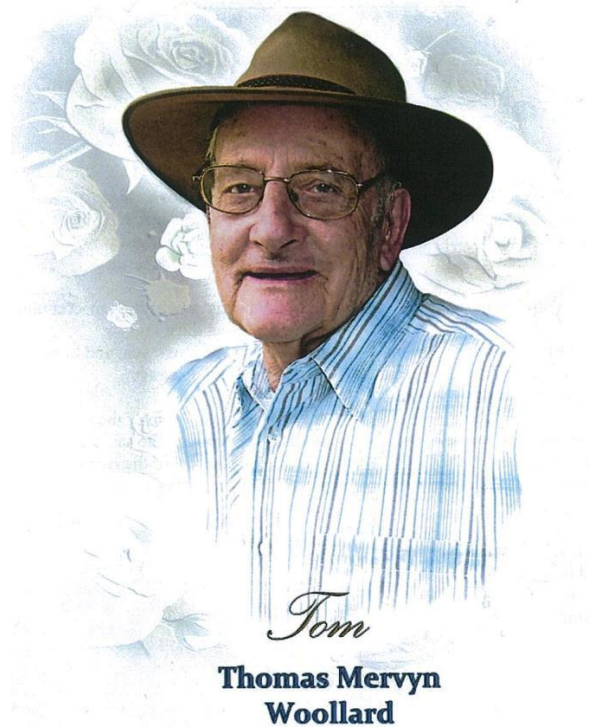
Tom donated a sum of money to be used as a perpetual trust to purchase show steers/heifers with the profits to return to the show team. Tom would sit for hours at Beef Week watching the parade of animals and reliving his younger years with cattle.



It was quite ironic that at the time we received the news of Tom's passing that Charlie Cassels was at Yarrowitch, picking up the cattle for Tom's Trust the next day. His legacy will live on with the 2 new cattle for the 2013 show season.

John Hawkins

A Celebration For The Precious Life Of



ACROSS THE DEPUTY'S DESK

A TASTE OF TAFE

I remember asking my maths teacher at least once at school “when am I going to use this in my life?” I know this question is still asked by many a student today. For some much of the school experience seems alien to their needs or where they think they are headed.



The beauty of education today is that there are quite a few different options and patterns of study out there. One of these potential offerings is the courses conducted through TAFE. It is not until Year 11 that students often have the option of enrolling in a course at TAFE, yet many have little idea or experience in ‘what it’s all about?’



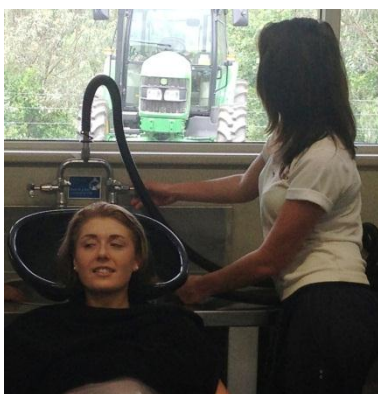
Wingham High School and Taree TAFE were able to enter into a partnership to experience a snapshot of some courses offered through the Taree campus. Students were identified by different conversations throughout the year, who had exhibited reduced engagement in the classroom at times, or a keen interest in the program options. Over an 8 week program, students were enrolled in a day at TAFE to get a taste of the following courses: Metals & Engineering, Hairdressing, Auto, Children's Services, Plumbing, Makeup, Media & Photography and Nursing.

The day in each area was designed to be quite ‘hands on’ practical experiences. Whilst there was a gender flavour to the courses there was often a good mix of male and female students. This was especially pleasing to the teacher conducting the Children’s Services course!



Feedback from the students who attended these ‘tasters’ was extremely positive and they seemed to enjoy the adult learning environment. This initiative has enabled Wingham High School to offer a limited number of

places to students in 2013 to undertake a TAFE course as part of their school studies.



This has been a fantastic outcome and one that we will continue to explore as we endeavour to assemble programs so that all students achieve.

Paul Ivers

UNE EARLY ENTRY – Successful Students

UNE does not provide information about which course the students have received an offer for.

The successful students are:

Tyler Atkins
Ellie Billingham
Maddison Blanch
Zach Brown
Mikaela Coleman
Owen Coulls
Jessica Crowe
Courtney Deegenaaars
James Falconer

Brock Galea
Bodhi Gibson
Tarni Grofos
Llewellyn Horgan
Nicholas Horgan
Keenan Kennett
Jacob Lee
Nathan McMaster
Whitney Milliken

Nikki Raymond
Hayley Robinson
Emma Shaw
Callum Smith
Blake Smoothy
Nicolle Solomon
Alex Wilson
Taryn Worth
Tegan Yarnold

LUKE BAILEY - TRACK & FIELD

Luke travelled to Canberra on 10th and 11th of November 2012 to compete in the Track and Field Championships for disabled athletes in the 100m, 200m and 400m events.

In the 400m on Saturday Luke won a gold medal with a time of 1min and 2 seconds. In 100m he won a silver medal with a time of 18.44 seconds and on the Sunday Luke competed in the 200m and won silver in that event with a time of 30.7 seconds.

Overall Luke did very well in all of his events.



TOUCH REPORT

Wingham High students again do themselves proud. To make the final 17 in the state all schools championship was a phenomenal effort. There were 2 pools of 6 and 1 pool of 5. There were 7 private schools in the competition. We finish a very creditable 9th. Our results were v/s St Peters lost 2 – 1, v/s MacKellar won 2 – 1, v/s Wagga Wagga drew 1 – 1, v/s South Strathfield lost 3 – 1. For a school of our size to go so deep into such a competition speaks volumes for the effort and talent our girls put in. A special thank you to Ryan Morris and Fletcher Lewis who came down as our official referees.

Our squad consisted of Jannah Gillett, Morgan Coleman, Jamie Hemmingway, Jess Collier, Caitlyn Cameron, Ally Unicomb, Genevieve Blenkin, Shelby Johnston, Rebekah McMaster, Chloe Lewis, Neisha Lowe, Taleigha Dwyer, Jenna Waters and Claudia Greenaway.

I would like to personally thank the girls for the effort they put in before the competition and on the day.

Thank you to Mrs Ferguson for organising training and running the subs and managing the team. Mr Doust our super bus driver and our great spin around Mount Panorama. Thank you also to the parents who travelled down to support the girls.

Special mention must also be made of our P & C for their financial assistance towards our bus travel and accommodation costs. With so many talented sports girls in our team your assistance was greatly appreciated. Thank you also to our Ms Leslie, Mrs Kendall and the SRC for helping with a meal allowance for our girls. Without your financial assistance we would not be able to enter these competitions and our students would be unable to display their sporting talent.

Thank you also to the staff of Wingham High for their interest and assistance and picking up any slack while we were away.

A successful trip and wonderful effort by our students.

Mrs Ferguson, Mr Doust & Mr Morgan

UPDATE: Hills Sports defeated St Peters 3 – 2

MANNING GREAT LAKES HIGH SCHOOLS TECHNICAL DISPLAY was held at Bunnings Warehouse on Thursday 22nd November 2012



United Group Ltd Rail (formerly Gonninans) has sponsored our group for approximately 23 years. Pictured is David Paff, a representative of United Group Ltd Rail, who made presentations to the winners.

Matt Brown was awarded Best Industrial Technology project for his Red Forest Oak clock which had all handmade gears for the movement and pendulum. Layla McCaffrey won the best Design and Technology Project award which was a laminated and curved Coffee Table with glass top and chrome supports.

Each of the student's names was added to the perpetual trophy. Other student projects that received awards included Zach Brown's Cedar and Australian Hardwood Pool Table. Whilst Zach's project didn't win the major award it did win the People's choice award.

Both Zach and Matt's projects have been nominated for possible selection in the Working with Wood show in Sydney next year. Other Wingham High students that received significant awards included Ty Brislane (pictured right), Jack Croker, Brett Herron, Reid Brown, Courtney Smith, Samantha James, Liah Brookes and Matthew Percival.



PERSONAL ELECTRONIC DEVICES - SCHOOL POLICY

Mobile phones, iPods, Blackberries and other personal communication devices are in common usage in our society. Mobile computing, by which we mean the use of network capable devices that students are already carrying, has become an indispensable part of the day to day life. The key driver is the ease and speed with which it is possible to access the internet, wirelessly, from virtually anywhere in the world via the cellular network. Mobile devices are ideal for learning since they can do anything that can be done on a desktop. More young people access the Internet on their phone than on a computer.

Teachers and students use these devices as learning tools in the classroom. They are perfect for finding information, recording and capturing video/audio, sharing and just in time learning. A billion new smart phones are produced each year with thousands of applications designed to support learning.

At Wingham High School we strongly encourage students and teachers to use mobile computing in the classroom with the following rules governing their use.

1. Teachers will expect that mobile phones and iPods are turned off and remain out of sight when they are not part of the class lesson. Students are not permitted to make personal calls, respond to calls or send personal text messages while in class.
2. If students use their phones inappropriately during class time or without the permission of the teacher they will be subject to the disciplinary procedures of the classroom teacher. Students are not to have inappropriate content on their phone.
3. Under no circumstances can any electronic device with a storage capacity be in the possession of a student during exams or any assessment task. This will result in an automatic zero for the exam or assessment without exception.
4. When being spoken to by a staff member in a face to face communication it is expected that earphones will be removed from both ears as a courtesy to the speaker. If a staff member needs to address a student when a phone conversation is in progress in the playground, it is common courtesy that the student will excuse themselves from the call until the face to face communication is completed.

A full copy of Wingham High School's Mobile Phone Policy can be obtained from the school's website.

POULTRY FOR SALE – Wingham High School Agriculture



Quality Hamsburg roosters and hens for sale.

We have a range of poultry at various ages for sale. If you are interested in some rare breeds contact Mr Hawkins in Agriculture and we will try and accommodate your poultry needs.

We have great prices on a range of birds.

ALLERGY REMINDER

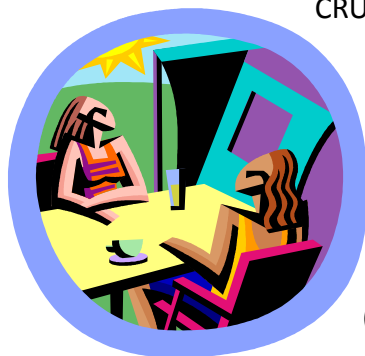
Thank you all for your cooperation and vigilance with not including peanuts and peanut products in students' lunch boxes.

Remember:

NO peanuts or peanut products are to be brought to school.



SUMMER HOLIDAY CAMPS 4 KIDS



CRU Camps is running 25 awesome Christian camps for kids in school Years 3-12 this summer holidays. Activities include: water skiing, wakeboarding, tubing, dirt-biking, white-water rafting, horse riding, paint wars, craft, campfires, sailing, surf lessons, laser zone, abseiling, climbing, leadership training, new friends, stacks of laughs and much, much more!

For more info and to register visit cruamps.com.au or call

(02) 9874 8933 (option 1).

'CRU Camps' is a division of the Crusader Union of Australia which has 80 years experience running safe, Christian camps for kids.

CANTEEN ROSTER

03/12/2012	Marie Reeve, Julianne Webster, Joelene Webster
04/12/2012	John Hawkins, Caroline Weekes
05/12/2012	Judy Abdo, Julie Page
06/12/2012	Louise Smith, Anne Munns
07/12/2012	Pat Skinner, HELP NEEDED PLEASE
10/11/2012	Marie Reeve, Caroline Weekes, Annie Upton
11/11/2012	Linda MacKenzie, Lisa Brissett
12/12/2012	John Hawkins, Melinda Murphy, Hermoine McCormack
13/12/2012	Hazel Saxby, Ronwyn Meaker
14/12/2012	Therese Hopkins, Deidre Zielke, HELP NEEDED PLEASE
17/12/2012	Lorrain McGrath, Kay Brauer, HELP NEEDED PLEASE
18/12/2012	MERE MALE DAY Ken Cameron, Allan Skinner
19/12/2012	Gai Wespi, HELP NEEDED PLEASE
20/12/2012	SCHOOL DEVELOPMENT DAY - NO HELP REQUIRED
21/12/2012	SCHOOL DEVELOPMENT DAY - NO HELP REQUIRED

*Thanks again for all your help throughout the year, it is greatly appreciated
- have a healthy and happy holiday
Lynda and the P & C*

NEW SYLLABUS

WHAT IS THE AUSTRALIAN CURRICULUM?

The Australian Curriculum, Assessment and Reporting Authority (ACARA), in collaboration with states and territories, has developed agreed Australian curriculum for English, Mathematics, Science and History. Each of these learning areas includes content statements that represent essential learning for all Australian students.

HOW IS AUSTRALIAN CURRICULUM BEING IMPLEMENTED IN NSW?

In NSW, the Board of Studies has worked closely with teachers and key education stakeholders to develop syllabuses that include Australian curriculum content and further detail that clarifies learning. As a result of this work, Kindergarten to Year 10 syllabuses provide direction to ensure greater consistency between NSW schools.

TIMETABLE OF IMPLEMENTATION

2013 All schools in NSW will continue to teach the current syllabuses.

2014 For Years 7 and 9, all schools will teach the new English, Mathematics, Science and History syllabuses.

2015 For Years 8 and 10, all schools will teach the new English, Mathematics, Science and History syllabuses.

WHAT WILL MY CHILD LEARN AT SCHOOL?

English

Students build on and refine their language skills through activities involving speaking and listening, reading and viewing, and writing and representing.

They learn about language and literature through working with a wide range of print, spoken, visual, media, multimedia and digital texts.

They interpret and express their views on what they hear, see and read.

They create written and digital texts, and deliver formal and informal presentations. Students study a wider range of texts that give them experience of quality literature,

Australian works, multiculturalism, Aboriginality and Australian identity, and Asian perspectives.

Mathematics

Students develop their mathematical knowledge, skills and understanding through a range of learning experiences across:

- number and algebra, eg financial mathematics, ratios and rates, and equations
- measurement and geometry, eg angle relationships, trigonometry and Pythagoras' theorem
- statistics and probability, eg data collection and representation.

They develop their problem-solving skills, and mathematical reasoning and communication.

Students develop a deeper understanding of statistics and probability.

Science

Students develop their skills in science inquiry through hands-on practical experiences, including student research projects.

They further develop their understanding about how evidence-based scientific knowledge explains the Physical World, Earth and Space, the Living World and the Chemical World.

Students learn more about the importance of the contribution and influence of science in their own lives and in finding solutions to personal, social and global issues.

History

Students gain a broad understanding of world and Australian history from ancient to modern times through the teaching of historical overviews.

They gain a deeper knowledge of history through the study of depth studies such as Ancient India, the Ottoman Empire and Japan under the Shoguns.

Students learn about 20th century Australian history through the Australians at War and Rights and Freedoms depth studies.

They experience an inquiry-based approach to learning, developing key historical skills in research, source analysis and communication.

Due to Occupational Health and Safety Regulations from the NSW Department of Education and Training the wearing of appropriate, protective footwear is a mandatory requirement for participation in all practical lessons.

Appropriate Footwear includes: strong, leather shoes which cover the entire foot.

Leather School Shoes



Leather Joggers



Leather Skate Shoes



Inappropriate Footwear - Shoes which do not protect the foot



Leather Shoes which do not cover the top of the foot



All Canvas Shoes

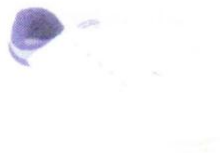


Fabric Joggers



Ballet Shoes

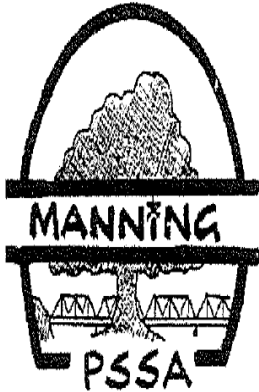
Dunlop Volleys



Thongs



"....a safe and friendly learning environment...."



Presented

to:



The students of

Wingham High School

In appreciation for refereeing at the Manning Zone PSSA Touch Gala Day

*Thankyou for your expertise, time and contribution to the
development of school sport.*

From the teachers, students and parents of the Manning Zone PSSA

2012

Live n Loud Summer Fest at Harry Bennett Park

The immensely popular Live n Loud in the Library is heading outdoors to Harry Bennett Park on Saturday December 1st.

Beginning at 5:30pm & concluding at 8:30, Live n Loud Summer Fest will showcase the considerable talent of young bands and musicians in the local area.

The event is the culmination of efforts from the Manning Youth Action Team (MYAT) a group of young local community members, facilitated by Greater Taree City Council to help conduct & plan youth events.

“Live’n’Loud events are held four times per year , and in consultation with MYAT members & Council staff, we decided that the first day of summer should be celebrated with the final Live’n’Loud for 2012”, Jane Lynch , Greater Taree City Council Youth Development officer explains. “Live’n’Loud Summerfest came out of an idea from the MYAT team to showcase performers on a bigger stage and what better stage than the newly named Harry Bennett Park”.

It has been a banner year for Live’n’Loud this year, with the event a finalist in the NSW Art & Culture awards. “The event is growing in stature and recognition” event founder Debbie Horgan from Greater Taree City Council Libraries states “it will be great to showcase it in a new community area”.

Another great achievement has been the formation of the MYAT group. This team of young people meet monthly and have been involved in community events such as the homelessness awareness sleepout and Manning Community Connect Day. The group has been imperative to planning all facet of Live’nLoud summerfest and many will be performing on the night.

Entry to the event is \$5 or \$10 for a whole family. There will be a sausage sizzle & drinks available for purchase.

Jane Lynch

Youth Development Officer

(02)65 925 338

Jane.Lynch@gtcc.nsw.gov.au

Debbie Horgan

Community Outreach Librarian

(02) 65 925 298

Debbie.Horgan@gtcc.nsw.gov.au



MYAT team members- Kaitlin Brown, Mariah Gardner, Courtney Longa, Tash Burton, Jake Davey, Tristan Chapman, Otto Fallson, Ree & Llew Horgan.

Absent:- Pat Abraham, Raysheem Clarke, Nick Horgan & Gene Learmonth



\$500 to Assist with Education Costs

Do you have a child at school and would \$500 help cover your education expenses?

The Smith Family is running a Taree savings program that can help you save for your children's education.

Saver Plus rewards your saving efforts by matching every dollar you save with another dollar from ANZ, up to \$500.

It also offers 4 FREE Financial Workshops.

Many Taree families are already taking advantage of the Saver Plus program and are saving for their educational expenses.

To be eligible you must:

- be a parent or guardian of a student attending school, or be intending to attend accredited vocational training yourself
- have a current health care card or pension card, and
- have some income from work. (even a few hrs will count)

Saver Plus is giving families a brighter future by providing an incentive to save for education.

For more information contact Mark Norris, Saver Plus Coordinator on 65578284 or 0429 820 9744 or email mark.norris@thesmithfamily.com.au

P & C NEWS

The Year 12 formal was a great night, all of 2012 Year 12 looked wonderful in all of their finery. The girls were beautiful and the boys quite handsome. I know as a parent I was proud as I am sure all parents and carers would have been too. The meal was delicious and all of the students were well behaved. Congratulations Year 12 I hope you achieve your goals and dreams.

I hope you all went to the recent school production of Pirates of the Caribbean. It was amazing. I had the privilege of seeing it twice. I was invited to the Thursday matinee for the volunteers and then I went again on Friday night. The lead actors, supporting cast, singers, musicians and dancers were all wonderful to watch. The atmosphere in the night show was terrific. To all who were involved, Teachers, Staff, Students, Volunteers and the local Community you all did a great job and these productions just seem to get better and better each year.

The Volunteers of the school were treated to a matinee show of the production on Thursday 22 November and then after that we had an Afternoon Tea. All food was provided by Lynda. Lynda also made some individual Christmas Cakes for each volunteer. All the food was wonderful and a lot of this was done under difficult circumstances as the sink in canteen blocked up on this day and water was everywhere. Thankyou Lynda for all of your hard work. We all know that you always give more than one hundred per cent.

The current boys navy shirt has come up again. The nylon navy shirt with the red shoulder inserts has been deleted by the company that makes them, this is what happened to the original shirt three years ago. A month ago we approved a similar shirt which is made of poly/cotton knit material not nylon hopefully this one will not be deleted in the near future. The nylon shirt is still available both at Billingham's and Country Clothing until stocks run out.

The school year of 2012 is almost done and Mr Thomson, Mrs Dixon and Mr Ivers have now had two full years with our school and I would like to thank them for their continued support. I would also like to thank the staff in the front office and all the teachers who willingly support the P & C. The people I would really like to thank are Mrs Lynda Nash our Canteen Supervisor and all of her volunteers without all of their support the P & C would not be able to help provide anything for our school. We appreciate all the help given by Lynda and all of our volunteers. Thankyou for all of your hard work throughout the year. I would also like to thank all of our P & C members who continually come to meetings each month and especially to the committee of Helen Cross, Therese Hopkins, Ken Cameron and Louise Smith.

End of year School Presentation is on next Wednesday night 12 December. I congratulate all students who are to receive awards and to those who have not I am sure you have tried your best.

We had our last meeting for the year last Thursday 29 November. Our first meeting for 2013 will be held on the second week of school **Thursday 7 February 2013 at 6pm**. All are welcomed to attend. New parents this is a good way to find out what is going on at your school because the Principal or a representative always come and give us a report of what is happening within our school.

To everyone at school and in the local community on behalf of the P & C I would like to wish you all a Merry Christmas and Happy New Year. Hope to see you all again next year. Enjoy the holidays.

Thanks

Anne Munns

President

Supporting students during hot weather

During hot weather there are a variety of measures that can be used to support students and staff.

The range of flexible approaches to normal school practices that can assist in hot weather includes:

- Rotating class use of air-conditioned facilities where available.
- Varying normal teaching programs through the use of shady and cool outdoor facilities.
- Encouraging students to drink water and allowing drink bottles in the classroom.
- Altering timetables or programs to avoid physical activity or the use of equipment that may generate heat.
- Postponing sporting or physical education activities that might stress students or expose them unnecessarily to the sun.
- Using fans or other devices in an appropriate way to remain cool.
- Enforcing school policy for playground or other outdoor activities, e.g., "No hat, play in the shade".



Parents can help by:

- Sending their children to school with a water bottle (it can be a good idea to freeze the water overnight so it's nice and cold the next day),
- Packing a hat in your child's school bag, and
- Applying sunscreen before they head off to school.

CHICKENPOX alert

Parents should be aware that several students from Wingham High School have been diagnosed recently with Chicken Pox.

The following link has further information about the disease:

<http://www.health.nsw.gov.au/factsheets/infectious/chickenpox.html>

Wingham Needs Firefighters!



Retained Firefighters are men and women from all walks of life who are 'on call' to respond to a range of emergencies. These may be fires, rescues, hazardous materials incidents and even floods and storm and tempest events. Firefighters also perform a vital role in community education and fire prevention.

Becoming a Retained on call Firefighter is one of the most valuable and rewarding things anyone can do to benefit their community.

The Wingham crew have attended 153 incidents this year

- 54 Fires
- 13 Rescues
- 11 Hazardous Condition Calls
- 35 Alarms
- 20 Other Calls

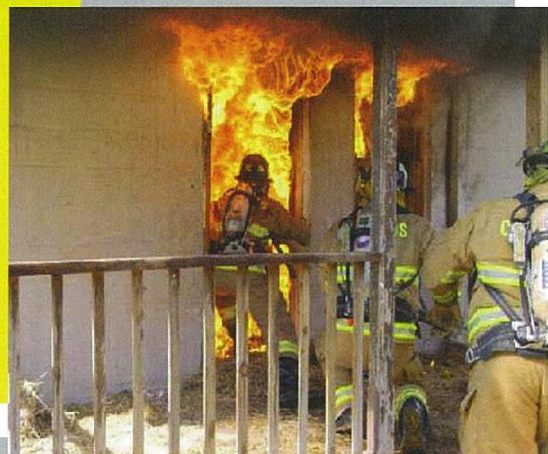
They also conducted 99 Community Safety Activities:

- Smoke Alarm Battery Replacements
- for the Elderly
- Fire Safety demonstrations and displays
- Home Safety Programs

The crew consists of 15 highly skilled Firefighters:

- Captain
- Deputy Captain
- 13 Firefighters

WINGHAM STATION RECRUITING NOW



Fire & Rescue NSW can equip you with these highly desirable skills:

Firefighting
MR license
Confidence

Rescue
First Aid
Teamwork

As well as all the cool equipment & power tools on the pumper

For all enquiries about joining Fire & Resuce NSW please contact Brooke or Trudy at the Zone Office on 6583 8588.

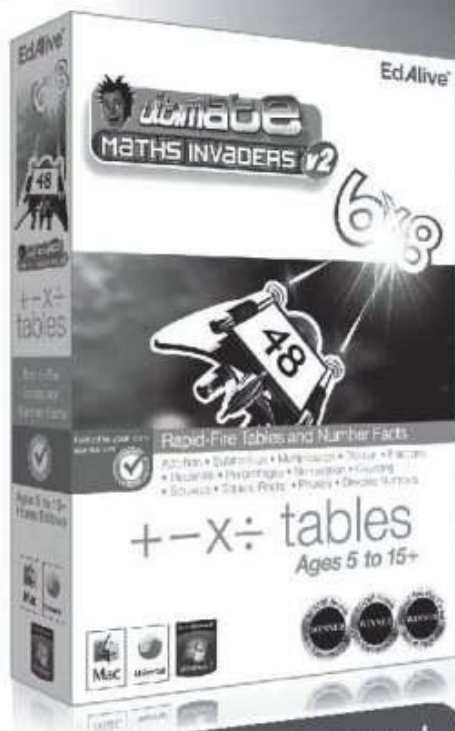
PREVENT PREPARE PROTECT

ultimate MATHS INVADERS™ v2

Ages
5 to 15+

\$49.95 RRP

**FREE
DOWNLOAD!**



* Full version, not a demo!

**Builds kids' rapid-fire
maths skills so easily lost
in today's digital world.**

Go to www.edalive.com

Rapid-Fire Tables and Number Facts

- Addition and subtraction tables
- Multiplication and division tables
- Fractions, decimals and percentages
- Much more!



Brought to you by **EdAlive®** Ahead in education

Post: EdAlive, P.O. Box 658, Armidale NSW 2350 Email: info@edalive.com

Ennzan Pty Ltd trading as EdAlive ABN 29003829570



+ 61 (02) 6776 0200