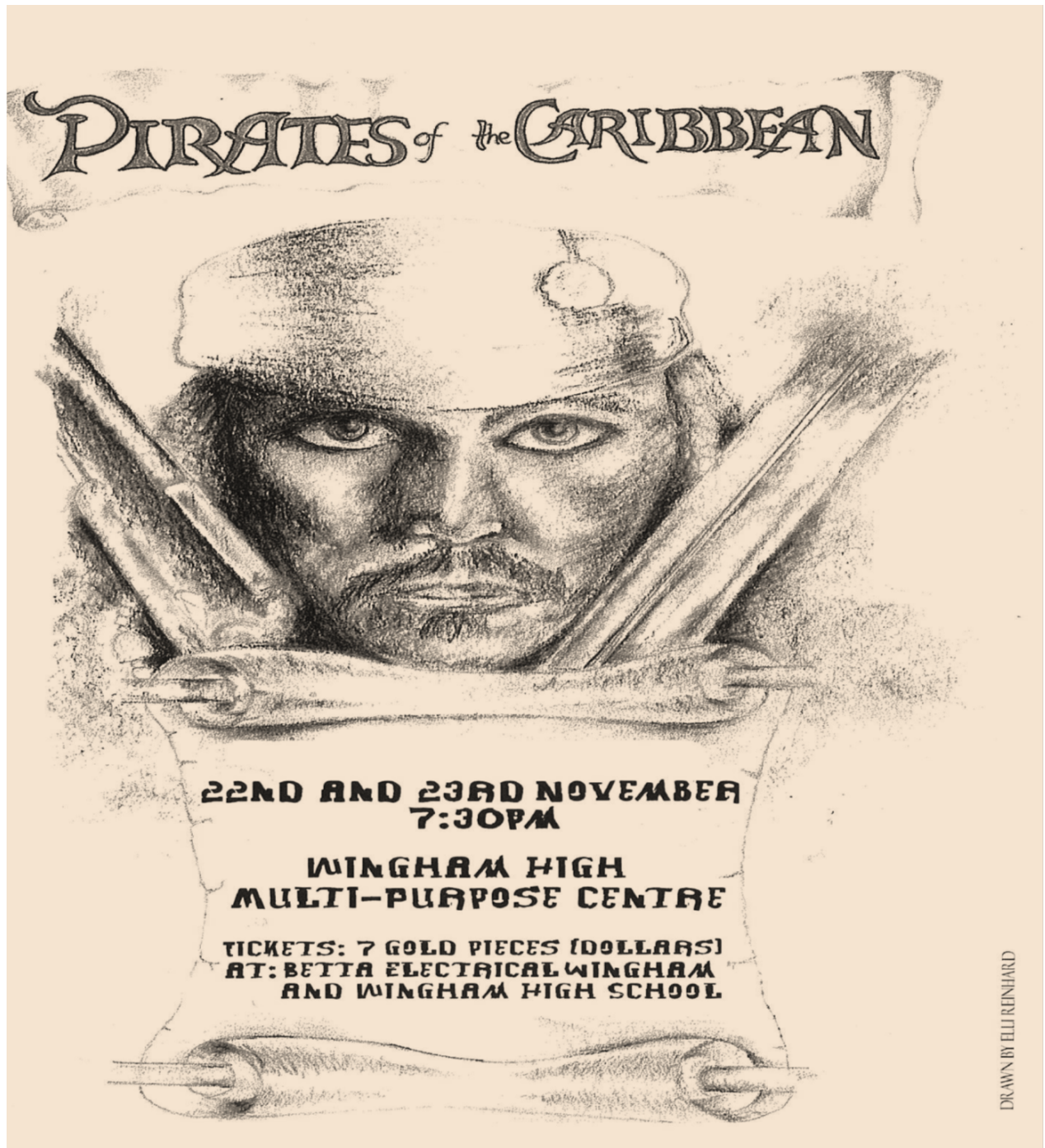


Wingham High School Newsletter



MATINEES ALSO ON WED 21ST & THURS 22ND

FROM 11.30AM - 1PM

EDITION November 2012

PRINCIPAL'S REPORT

Wingham High School is humming along currently with many significant events either in full swing or full preparation mode. HSC exams, Year 7-10 exams, production preparations, Year 6 transition, new syllabus implementation as well as coming to understand the implications and ramifications of "[Local schools Local Decisions](#)", "[Every Student Every School](#)" and the new "[Resource Allocation Model](#)" (RAM).



The HSC exams have been going for several weeks now and many of our Year 12 students have completed their final exam and are beginning to sign out of Wingham High School for the last time.

Judging from their smiling faces they are obviously relieved and happy that their HSC is finally over. I would like to thank all of year 12 for the manner in which they conducted themselves in their final weeks and days of formal lessons at the end of last term. While they directed most of their efforts to their study they showed what positive members of the wider community they are and what great contributions they will make to their communities in the future by the support they gave through fundraising for the Steven Walter Foundation (a children's cancer research organisation). They managed to raise over \$4,000. This is also a reflection of the wonderful support the school receives from the wider community as they contributed significantly to this on the last day of term 3 when they were visited by Year 12 throughout the town.

Rehearsals and pre performance activities are in full swing for our annual Production. This year the production is a stage version of "Pirates of the Caribbean". We are hoping that the whole community will get behind this event by attending either a matinee or evening performance in the Wingham High School MPC from Wednesday 21st to Friday 23rd November inclusive (see the poster further on in this newsletter for more details).

This newsletter also contains extracts from a [parent information brochure](#) about the new BOS syllabuses due for implementation in 2014 for English, Maths, Science and History. Other KLA's (subjects) will be receiving new syllabuses over the next few years as part of phases 2 & 3 of the implementation of the National Curriculum. Planning has already begun for this process and half of each School development day at the end of this year set aside for staff to familiarise themselves with each of the new syllabuses and requirements for their teaching programs. In 2013 this familiarisation and program development will continue with the Education Department scheduling an additional School development day on Tuesday 30th April, day 2 Term 2.

In our ongoing endeavours to maximise learning for all students we are consistently reminding students of the expectations that their full focus on classwork is required in all lessons. This means that any use of a mobile phone or music device will not be tolerated and that the device will be confiscated by the class teacher and given to the deputy principal for the rest of the day. Repeated disruption of learning from use of these devices will require parents to collect them from the school. Further use or refusal to hand them over to teachers will result in suspension.



Be the **best** parent you can be



with **Triple P** – Positive Parenting Program®

Triple P is a parenting program for all families that provides practical answers to everyday parenting concerns.

Families NSW is offering Triple P to all families with children aged 3-8 years.

Please note that bookings **ARE ESSENTIAL** so that we can keep course sizes manageable.

To find out more or to book into a course please contact

Course:

Time:

Where:

For more information visit www.families.nsw.gov.au



familiesnsw
supporting families to raise children

ACROSS THE DEPUTY'S DESK

The start to Term 4 is always hectic and the term itself is quite fast paced with much happening! 2012 Term 4 has been no exception.

The HSC has begun and I must say, students are carrying themselves with quiet dignity and aplomb, for the most part. Many were quiet and pensive in the moments before the first English exam. Afterwards, many proclaimed that it was challenging but not unexpected – and that they felt well prepared. Many also talked to the supervisors of the strict guidelines and the formality of the event – which surprised them (the students, I mean). From that first adrenaline pumped exam, there have been many more – and students have easily settled into the pattern of attendance. I am impressed with the number of students utilising staff as last minute 'sounding boards' - classroom teachers as markers of last minute attempts and fonts of knowledge with answers for those 'anxious moment' questions – sometimes, students know the answers – they just need the calm influence of their teacher to tell them it'll all be OK; mentors have been there to guide and reassure and offer support both before and after exams, reminding students to 'just breathe'; aides have put in long hours for special provisions, working well after the 3.20pm bell and Head Teacher's have provided practice exam questions and standards referenced answers for those seeking that extra encouragement. Of course, we wish Year 12 every success in these exams and in all



endeavours undertaken as post compulsory education options loom ever nearer.

Once the exams are completed, students must ensure that they fully sign out – returning all texts and resources, borrowed library books and pay any outstanding fees, as well as the balance of their graduation tickets before November 14th. We look forward to seeing Year 12 – in all their finery – at this event from 6 pm at Club Taree.

Year 8 have selected their Year 9&10 electives for 2013 and 2014 and both Mr Mills and Mr Watts have worked tirelessly to create the lines for those subjects. Students who have had clashes have been interviewed and the clashes have been sorted – with parental approval – so that Year 9, 2013 slots neatly into the matrix of a whole school timetable now. I congratulate Year 8 on the maturity with which they chose subjects, selecting those of best fit – and returning their forms with speed and clarity. I really appreciate those parents who were unsure and rang the school to sort things out as the first ‘port of call’ - we met, or discussed changes over the phone, and in all cases, parents and students were satisfied with, not only the process, but the speed of the process and the results. It’s great to have satisfied customers! I look forward to continuing to be a part of this cohort’s journey through Wingham High School, as they develop and mature – and as they grow into the subjects they’ve selected for Years 9 and 10.

Year 10 selected subjects for Stage 6, Year 11 and 12, in 2013 and 2014. All have now had secondary interviews if clashes were evident to ensure equitable subject selection. Offering a breadth of curriculum choice in Year 10 for Senior School brings with it issues of clashes and a timetable matrix of best fit, based on numbers of students selecting subjects. The lines created were (and are) based on the STUDENT choices from their subject selection sheets, not based on anything else. There have been some suggestions and concerns from parents that the lines created were unfair to their student – but they were based on student choice (by numbers), and when ‘number crunching’, it becomes a case of prioritising according to subjects most subscribed to. I appreciate the disappointment of students with clashes, but the interview process is provided to try to eliminate issues and spit out ‘lines of best fit’ for each student. As the end of the year draws ever closer for Year 10, exams and Authentic Assessment still loom on the near horizon and so, despite the elimination of the external School Certificate exams, Wingham High School has put in place school based exams to examine curriculum knowledge and Authentic Assessment to examine student reflection on their learning and ‘soft skills’ for interviews (adaptability; ability to create ‘big picture’ focus and understanding; grooming; presentation;



ability to articulate concepts and break them down for understanding).

Students and parents are reminded that the Year 10 'in(or un)-Formal' is not a school sanctioned event. Nonetheless, many Taree and Wingham businesses offer special deals at this time of year for hair, makeup and formalwear hire. A copy of the promotional materials provided by a set of Taree businesses has been scanned and emailed to all Year 10 and all Year 12 students for them to consider.

During Week 3, Year 10 was involved in the Sexual Assault and Domestic Violence program, run by Community Health, called 'Love Bites'. Fifty of our students attended the Taree Racecourse on the day with Mr Sedgwick and Mrs Bloomfield. They created large, coloured banners (which will be turned into badges); wrote and performed a song and had a great time. The event coordinators wrote to Mr Thomson, commending the students on their positive behaviour, attention and focus to the activities which made the



day, not just enjoyable, but a total success for not only the students but the presenters as well. Congratulations and well done to all those Year 10 students involved – what great ambassadors of Wingham High! It's wonderful when external agencies and organisers recognise our learning community, improving and impressing a positive public image of Wingham High.

YEAR 10 NEWS

AUTHENTIC ASSESSMENT

Following the Yearly Exams, students will need to consider the process of Authentic Assessment – as interviews are to be held on Wednesday 28th and Thursday 29th November.

Year 10 students should have submitted their English Major Works for marking in the last week and now have to consider what 2 other tasks they will present at interview. All materials – including the questions to be asked at interview – are in the student handout section on the school intranet; have been emailed to Year 10 (at year's outset) and are on the website included on the Authentic Assessment page link.

The cover letter required as the introduction to the panel will be completed in English classes after the exams are finished (again, a copy is available at all of the aforementioned places).

We are committed to include a FAQ's section on the Authentic Assessment page of our school website – and this year group will provide the necessary material for future years to benefit from.

A schedule of interview times and venues will be posted on the English noticeboard and outside the CAPA staffroom for Year 10 to view in the immediate post exam period. Year 10 students need only attend during those 2 days in their allocated interview time – approximately ½ hour. It is their responsibility to attend at their allotted time and organise how they'll get there and how they'll then get home at interview's end.

All staff have been trained to sit on an Authentic Assessment panel and interested Year 9 students have been canvassed and will also undertake the ½ hour training in their post exam period.

We are looking to train parents and community members and will offer 4 opportunities to do so:

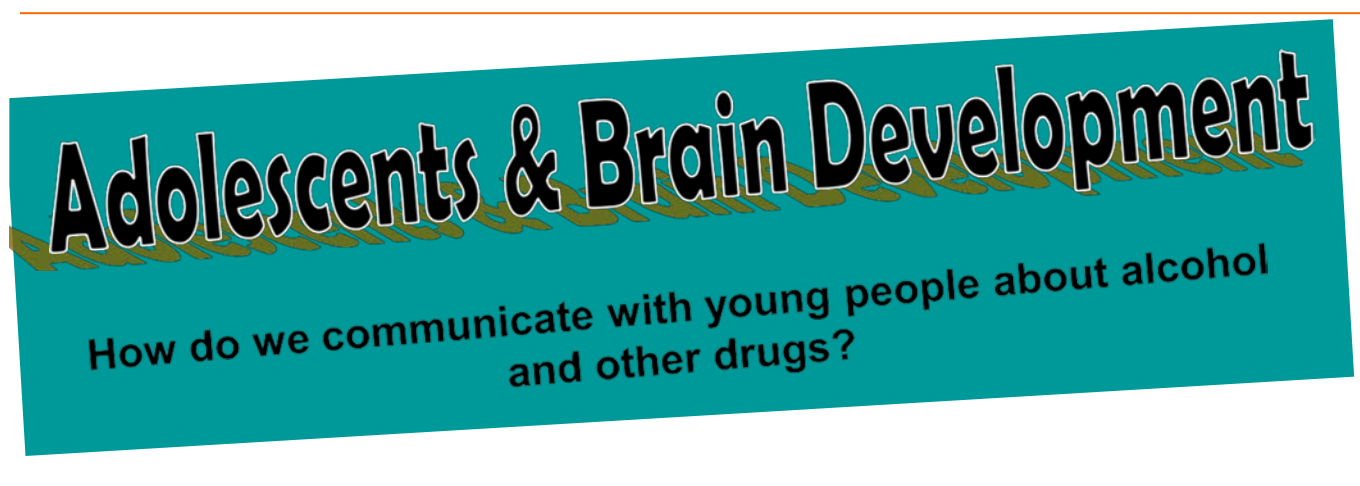
Tuesday: November 13 at 1pm in the Library
Monday: November 19th at 3.30 pm in the Library
Thursday: November 22nd at 1 pm in the Library and again at 3.30pm in the Library

Any interested Year 9 parents are invited to be a part of this process for 2 great reasons: 1) it helps us in terms of organisation and the ‘word of mouth’ publicity, if positive, enhances WHS in the eyes of the community and 2) a Year 9 parent gets to see the process for Authentic Assessment ‘first hand’ and this then places them in a prime position to assist their student next year when it is their turn to undertake the Authentic Assessment process as part of their Year 10 journey. If interested, please contact the school and leave your name & your preferred panel training time with the lovely ladies in the front office.

So far, we’ve had Year 8 parents, Rotary and Probus members volunteer. If you are interested – and willing to give up ½ hour to train in the process and then commit to, at least, one 2 hour block of time on either Wednesday 28th or Thursday 29th November, then we would love for you to be a part of this process.

Emily Dowsell, former Wingham High student and reporter for The Wingham Chronicle, has interviewed staff regarding the process and will be advocating the benefits of the process and asking for business volunteers to sit on panels in the local paper – and has herself volunteered to be part of the process!

Wingham High is excited by the introduction of this form of assessment and reflection for Year 10 and can see the positive benefits for all involved – students, parents, community, staff and Year 9, as preparation for their turn the following year.



Paul Dillon is the Director of Drug and Alcohol Research and Training Australia (DARTA) and works with young people across the country and internationally.

In this FREE presentation for parents and anyone who works with young people, Paul will look at the latest evidence on adolescent brain development and how this impacts on the messages we should be providing to young people about alcohol and other drugs. He will also talk about the YOLO ('you only live once') generation, and the impact that this phenomenon has on how we communicate with adolescents.

Date: Tuesday 27 November 2012

Time: 2.45pm – 4.00pm

Venue: Port Macquarie Panthers
Rushcutter Room, Bay Street
PORT MACQUARIE

Light refreshments will be served

BOOKINGS ARE ESSENTIAL

Please RSVP by Friday 23 November 2010 Contact Reception **6586 6030** Drug and Alcohol Services
Mid North Coast Local Health District
Follow Paul Dillon and DARTA on

Gap year ideas

If your child is taking a gap year they might like to consider volunteering. Check out options on the Youth NSW website. Find out how to get started and connect with the right organisations.

Go to: http://www.youth.nsw.gov.au/youth_links/links/things_to_do/volunteering.html



MARINE STUDIES ESTUARY EXCURSION

The 25th of October saw the Year 9 Marine Studies class travel to Harrington to carry out fieldwork related to the Estuary topic which was completed in terms 3 and 4.

Students identified components of the Manning Estuary system and participated in practical activities concerning mangroves and the creatures found in the ecosystem.

Later in the day, after bait was collected in the morning, the students fished at Crowdy Boat Harbour. The experience was well worth undertaking as many students had never collected bait, pumped yabbies and then set up gear for fishing.

The students involved all learned something related to the practical aspects of our marine course.

Again these small group excursions couldn't be undertaken without the school bus.





TAREE SHOW

On Friday 10th October 2012, 8 students from Wingham High School equestrian team competed at Taree Showgrounds. The team consisted of Sienna Hawkins, Ellana George, Emma George, Brooke Anderson, Mia Eddie, Grace Callaghan, Victoria Lee (strapper) and Madeline Coomber (strapper).

Everyone enjoyed their day out, with most competitors bringing home ribbons, and luckily the weather held out on the day. The morning consisted of Ridden Classes, Hacking Classes and Pairs, with the afternoon spent Sporting.

The results include: Sienna Hawkins – Hack: 1st, Rider: 3rd
Ellana George – Rider: 4th, Sporting: Bends 5th, Flags 5th
Emma George – Hack: 3rd, Sporting: Barrels 6th, Keyhole 5th, Bends 4th
Brooke Anderson – Sporting: Keyhole 2nd, Flags 2nd
Mia Eddie – Hack: 4rd, Pairs: 5th, Sporting: Bends 4th
Grace Callaghan - Pairs: 5th, Sporting: Flags 6th



We all hope to have more fun days like this in the future. Thank you to Mrs Hawkins and Maree Anderson for your awesome help on the day.

Madeline Coomber



SHOW REPORT

Wingham Agriculture students competed at the Taree Show on both the Friday and Saturday of the show 11th and 12th October, 2012. Students paraded steers and competed in the parades with the following results:

1) Heavyweight steer class

- 1st Roma Park Limousin
- 2nd Limox Hereford
- 3rd Charolais Angus

2) Paraders Intermediate 13 – 17 Years

- 2nd Ben Gallagher
- 3rd Jonty Hemmingway
- 5th Georgia Bramble



3) RAS Paraders – A number of students qualified for the Sydney Royal Show state finals parading steers on behalf of Wingham High (Jonty Hemmingway, Maddy Coomber, Bree Hartup and Georgia Bramble).

4) Champion Steer Wingham High/Roma Park Limousins

- Middle Weight 1st Charolais Angus x Simmental Hereford
- Heavy Weight 1st Wingham High/Roma Park
- 2nd Limousins x Hereford
- 3rd Wingham High/Roma Park Limousins x Angus

A special thank you goes to Mr Glynn Gallagher for transporting the animals on the Saturday. Also, thanks to other parents who attended and supported teachers and students on the days.

The Ag Show team is looking for Sponsors/Businesses to be part of the signage for our new cattle trailer.

An opportunity exists for the Show Team signage and local businesses such as Wingham Export Abattoir and Ridley Agri plus others to be displayed at all the major shows. Please contact Charlie or John in Agriculture.

The next Beef Week meeting is on Tuesday 20th November 2012 at 7.00pm at Wingham Showground. Community Members/Parents are most welcome to be part of the event.

POULTRY FOR SALE – Wingham High School Agriculture



Quality Hamsburg roosters and hens for sale.

We have a range of poultry at various ages for sale. If you are interested in some rare breeds contact Mr Hawkins in Agriculture and we will try and accommodate your poultry needs.

We have great prices on a range of birds.

WINGHAM HIGH SCHOOL STUDENTS THAT PERFORMED AT THE WINGHAMAKOOSTIC FESTIVAL



CANTEEN ROSTER

05/11/2012	Marie Reeve, Julianne Webster, Joelene Webster
06/11/2012	John Hawkins, Caroline Weekes
07/11/2012	Judy Abdo, Julie Page
08/11/2012	Louise Smith, Anne Munns
09/11/2012	Pat Skinner, HELP NEEDED PLEASE, HELP NEEDED PLEASE
12/11/2012	Marie Reeve, Caroline Weekes, Annie Upton
13/11/2012	Linda MacKenzie, Lisa Brissett
14/11/2012	John Hawkins, Melinda Murphy, Hermoine McCormack
15/11/2012	Hazel Saxby, Ronwyn Meaker
16/11/2012	Therese Hopkins, Deidre Zielke, HELP NEEDED PLEASE
19/11/2012	Lorrain McGrath, Kay Brauer, HELP NEEDED PLEASE
20/11/2012	MERE MALE DAY Ken Cameron, Allan Skinner
21/11/2012	Gai Wespi, HELP NEEDED PLEASE
22/11/2012	Jeffrey Ritchie, Jason Mills,
23/11/2012	Marie Reeve, Jenny Collier, HELP NEEDED PLEASE
26/11/2012	Marie Reeve, Joyce Cummings, Kim Jones
27/11/2012	Christine Donehue, Jean Cameron, Bronwyn Wallace
28/11/2012	Leanne Foster, HELP NEEDED PLEASE
29/11/2012	Christine Ritchie, Michelle Swannack, Sandi Osmond
30/11/2012	Jeffrey Ritchie, Susan Watson, HELP NEEDED PLEASE
01/12/2012	Marie Reeve, Julianne Webster, Joelene Webster
02/12/2012	John Hawkins, Caroline Weekes
03/12/2012	Judy Abdo, Julie Page
04/12/2012	Louise Smith, Anne Munns
05/12/2012	Pat Skinner, HELP NEEDED PLEASE
08/11/2012	Marie Reeve, Caroline Weekes, Annie Upton
09/11/2012	Linda MacKenzie, Lisa Brissett
10/12/2012	John Hawkins, Melinda Murphy, Hermoine McCormack
11/12/2012	Hazel Saxby, Ronwyn Meaker
12/12/2012	Therese Hopkins, Deidre Zielke, HELP NEEDED PLEASE

PORT MACQUARIE TRIATHLON CLUB is proud to once again be organising the

CAMDEN HAVEN TRIATHLON FESTIVAL

the 24th/25th of November 2012

LUSC Junior races on Saturday from 1pm

Biathlon (wade/run) for 5 to 10 year olds - \$10

Triathlon (swim/bike/run) for 11 to 15 year olds -\$15

Race show bags to the first 100 junior entries received

Seniors/teams race on Sunday the 25th

Great event for your first Triathlon- you will love it!

Entry forms available at www.portmactriclub.com.au Or contact Jo.Pilgrim on 0417222418



RAAF INDIGENOUS YOUTH PROGRAM



Air Force Indigenous elder "Uncle Harry" Allie pictured during his visit to RAAF Base Williamtown for the RAAF Indigenous Youth Program. Matthew Wilkes student of Wingham High School was one of 6 young people from the Taree district to attend RAAF Indigenous Youth Program (RAAFIYP).

11 Indigenous students visited RAAF Base Williamtown during the period 24-28 September as part of the RAAF Indigenous Youth Program (RAAFIYP). The RAAFIYP has been developed as part of a partnering arrangement with Boorowa Aviation (BA) through the Illawarra Aboriginal Corporation (IAC) and the Department of Education, Employment and Workplace Relations (DEEWR).

The objectives of the RAAFIYP are to provide an overview of aviation-related careers in the Air Force, encourage a focus on Air Force careers, provide insight into Air Force life, promote indigenous engagement, and contribute to the Air Force commitment to Closing the Gap.



L-R) Jemma Ridgeway, Madalanne Taylor, Tori Nikolaou, Air Force Indigenous Elder "Uncle Harry" Allie, Tim Spicer, Air Force Indigenous Cultural Advisor Wing Commander Lisa Jackson, Matthew Wilkes, Reba Skuthorpe, Worimi Indigenous Elder "Uncle Neville" Lilley, Josh Wood, Shayanne Ridgeway, Jesse Elliot, Alysia Tapping, and Kaine Green at the welcome ceremony at RAAF Base Williamtown.

IT'S TIME....2ORGANISE!

With the end of this school year looming we're looking ahead to 2013 and would like to introduce the School Term Planner to your school community.

The School Term Planner has been designed by two mums with the busy family in mind. It is a calendar, planner and organiser all in one! The School Term Planner shows all dates and school holidays term by term and provides each family member with a colour coded space to write in their important notes, dates and activities. No one will ever forget a thing again!

The School Term Planner from 2organise is available now and costs \$19.95. We would love you to promote it in your school newsletter or on the school notice board because for each sale, Epilepsy Action Australia will receive \$10. That means that your school community will be helping us to raise funds to support and educate children (along with their family, teachers and carers) with epilepsy.

To purchase the School Term Planner, please use the link <http://www.epilepsy.org.au/merchandise> and hit the click here button.

Orders must be received by 26th of November 2012 to ensure delivery before Christmas.

Thank you for your support.

Please email Helen if you have any questions about this promotion at hroche@epilepsy.org.au

Epilepsy Action Australia provides education and support services to people with epilepsy across Australia. We have developed a wide range of materials, information and training for school age children and teachers. If you have a student with epilepsy at your school and would like to hear more about how we can help, please get in touch on 1300 37 45 37 or take a look at the resources on our web site; www.epilepsy.org.au/online-academy/

Epilepsy Action Australia

SCHOOL DIRECTORY 2011 Page 5

Due to Occupational Health and Safety Regulations from the NSW Department of Education and Training the wearing of appropriate, protective footwear is a mandatory requirement for participation in all practical lessons.

Appropriate Footwear includes: strong, leather shoes which cover the entire foot.

Leather School Shoes



Leather Joggers



Leather Skate Shoes



Inappropriate Footwear - Shoes which do not protect the foot

Leather Shoes which do not cover the top of the foot



Fabric Joggers



All Canvas Shoes



Ballet Shoes



Dunlop Volleys



Thongs



Ballet Shoes



"....a safe and friendly learning environment...."

CYBER BULLYING

ADMIN | 16 October 2012

Bullying used to come in the form of stealing lunch food or money and perhaps calling names or making fun of clothes or where someone lived, but in the last decade or so, bullying has taken on an entirely new level of severity. This has been assisted in part by the perceived anonymity of the internet. Cyber bullying has become an all too real phenomena that must be addressed. As beneficial and fun as social media is, it has proven to be as easy medium through which students can bully schoolmates or peers. Across the globe stories have come to light about cyber bullying with some having tragic endings.

According to Australian Teacher Magazine, as many as 10% of students report being cyber bullied, while 8% admit to cyber bullying. These numbers are suspected of being low however because children and young adults fear telling of such instances out of fear of losing access to the technology they so adore. Additionally, it can often be confusing for children and young adults because cyber bullying is far more insidious than traditional bullying. Culprits can often hide their identity or pretend to be someone else or words can be used with duplicate meanings when in fact, harm is intended.

As with most things with children, it is important to bring attention so that those being bullied know they can safely speak up and get help and those that are doing bullying will know what they are doing wrong. It is important to teach about both sides of this issue. Peer pressure can often cause kids to behave in ways that is not typical for them, including participating in cyber bullying. Additionally, children can think what they are doing is harmless or not that big of a deal unless they are taught about the impact cyber bullying has on the victim.

Because cyber bullying is so elusive and insidious, it is important to recognize the guidelines of appropriate and inappropriate behaviour. Teaching children and young adults that any activities or behaviors that include name calling, excluding others for the purpose of harm, posting unkind messages, lies, or gossip about another person, making fun of some aspect of a person's life or being, abusive texts, postings, or emails, and tagging someone inappropriately in photos or images are all means of cyber bullying.

Cyber bullying can happen at any time of day or night and can have lasting effects because it may remain online forever if not specifically deleted or removed. Although the person may overcome the bullying or if the person is the one doing the bullying, the material may be removed but many aspects of the internet have "legs" and information is transferred only to later reappear and cause harm all over again.

Teaching adults and children how to deal with cyber bullying is important. The first and most important thing for children and young adults to understand is what is happening to them is wrong and they should not retaliate or respond in any way. A young person should contact a trusted adult immediately upon learning of any cyber bullying against them. Also, the child and/or adult should take necessary measures to have the negative information removed. If the information cannot be removed or there are issues with access or other impediments to removal then blocking or removing the child from the site or location of the abuse is of the utmost importance. In extreme cases or when other methods have not been effective, contacting local authorities is an appropriate action to take.

Think U Know (<http://www.thinkuknow.org.au/>) is an organization dedicated to helping both kids and adults in dealing with issues related to using technology including cyber bullying. There is a wealth of information available including tips on teaching kids about cyber bullying and tips for kids if they are being cyber bullied or treating in any inappropriate manner while online.

If you are interested in learning more about cyber bullying or are seeking resources for teaching about cyber bullying, here are two additional sites that have a wealth of information:

<http://www.cybersmart.gov.au/>

<http://au.reachout.com/Cyberbullying>

Thousands of Australian teenagers are unwittingly revealing their mobile and home telephone numbers online.

The numbers are becoming readily available through Facebook event invitations which are not made private.

- [Are you safe?](#)

Mobile and home telephone numbers are often revealed when Facebook users accidentally erase their mobile phone's address book or get a new phone and ask their friends to post their numbers on an event invite's wall they have created.



Teens are unwittingly revealing their mobile numbers on Facebook. *Photo: Screengrab by Ben Grubb* Although event invites are most commonly used for inviting friends to parties, many users have found they can also use them to collect telephone numbers of friends - but they aren't securing the invite for friends-only access.

In about five minutes, Fairfax Media found thousands of numbers for teens in New South Wales, Victoria, Western Australia, Queensland and South Australia just by searching public event invitations for words such as "mobile". Cyber security expert Susan McLean said a cross-section of the community were revealing their numbers without even realising it.

"It never ceases to amaze me that people don't tend to think," she said. "Most of these people wouldn't give their mobile number to a person in the real world."

Yet, she said, they readily put it on a public Facebook wall.

Ms McLean, who teaches online safety to sports clubs and schools, said it was not just teenagers who were revealing their numbers online - even an AFL player she had recently given a presentation to had left his mobile number on a public Facebook wall.

"I think people really need to stop and think," she said. "Stop and think about what you are really doing."

How to ensure you are safe

Instead of people posting their numbers on a friend's Facebook wall they should instead call the person and give it to them or alternatively send them a private message, she said.

However, she also warned of doing the latter as other people could still gain access to the number if one left one's computer logged on somewhere.

"I'd be mindful about putting any private, personal details on Facebook anyway," she said.

 This reporter is on Facebook: [/bengrubb](https://www.facebook.com/bengrubb)

Read more: <http://www.watoday.com.au/technology/technology-news/thousands-unwittingly-revealing-phone-numbers-online-20120103-1pja9.html#ixzz28rf41oKX>

Mobile phone behaviour

What do parents need to know about sexting – the use of a mobile phone to send sexual images or messages? Learn about the consequences and get tips to help you educate your child. Find out more:

<http://www.schoolatoz.nsw.edu.au/technology/using-technology/sexting-what-every-parent-should-know>



ALLERGY REMINDER

Thank you all for your cooperation and vigilance with not including peanuts and peanut products in students' lunch boxes.

Remember:

NO peanuts or peanut products are to be brought to school.

Schoolies safety

Want to know how to prep your child for schoolies week? The Turning 18 website offers savvy advice for parents and students alike. Get the facts on drugs, alcohol and celebrating, with top tips for staying safe.

Go to: <http://www.turning18.com.au/>

SRC Leadership day 2012

Wingham High School 2012/13 Student Representative Council has taken the pledge, been given their badges, held a training day and are now planning for their year ahead. For their leadership training day the council of 44 members was broken into groups of five and six. Each group was given \$20 and told to plan a meal to be created and consumed by the members of their team in a given time frame.



To prepare for the task students had to communicate, listen and understand each other, collate ideas, take risks, work on finances and purchase their required goods. They then used the food tech room to prepare and give an oral presentation of their meal before consuming it as their lunch. Students felt it was a valuable experience to get to know each, work towards a goal and, during the debriefing, sum up what a good leader is like.



The Council is now divided into 5 areas of interest that include environment, sport, leadership, last term day activities and house spirit. These five groups are all under an umbrella theme of ATTITUDE where everything that is done will include the creating of positivity one of the school core values.

The first financial support given by the team was to the Touch Football girls who travelled recently to Bathurst to represent the

school in the State Final. The two charities the SRC support are Stewart House which is a children's charity in Sydney that provides short term respite care for children in need and Rotary ShelterBoxes which are used in disaster relief. Funding will be given to these to groups before the end of the year.

Tuesday 6th November was Melbourne Cup Day for some but the four school leaders were winning ideas about how to be a successful and influential leader. They are already writing their story of how their year in office went. Let's hope the plans and ideas they came up with are possible and achievable and they are supported by the rest of the SRC. The whole SRC is hoping to leave a valued legacy.



tell us your
first
job tip
to win!

First
Dr Job

Prizes include an Apple iPad 3,
iTunes gift cards and JB-Hifi
gift vouchers.

Entries close 20 November 2012.



**TEXTILES MAJOR
WORKS BY Taylor
Madigan & Lauren
Deegenars of Yr 10**

