ASSESSMENT INFORMATION and SCHEDULE

 Wingham High School

 Stage 4 (Years 7&8)

 2021



PHONE: 65535488

EMAIL: wingham-h.school@det.nsw.edu.au

FOLLOW US ON FACEBOOK: https://www.facebook.com/winghamhighschool

|  |
| --- |
| **Index** |

|  |  |
| --- | --- |
| Year Planner – Student use …………………………………………………………………………………………………………………………………………………. | 2 – 5  |
| Forward ……………………………………………………………………………………………………………………………………………………………………………… | 6 |
|  |  |
| **Wingham High School Assessment Policy for Stage 4 2021 Courses** |
| Mandatory 7-10 Curriculum requirements……………………………………………………………………………………………………………………………. | 7 |
| Record of School Achievement……………………………………………………………………………………………………………………………………………… | 8 |
| Satisfactory Completion of a Stage 4 Course…………………………………………………………………………………………………………………………. | 8 |
| Areas for Assessment……………………………………………………………………………………………………………………………………………………………. | 9 |
| General Performance Descriptors…………………………………………………………………………………………………………………………………………. | 9 |
| Disability Provisions………………………………………………………………………………………………………………………………………………………………. | 9 |
| Student’s Responsibilities……………………………………………………………………………………………………………………………………………………… | 10 |
|  |  |
| **Course Specific Assessment Information and Schedules for Mandatory Courses**  | 11 |
|  |  |
| English…………………………………………………………………………………………………………………………………………………………………………………… | 12 – 15  |
| Indonesian ………………………………………………………………………………………………………………………………………………………………………….. | 16 |
| Mathematics…………………………………………………………………………………………………………………………………………………………………………. | 17 – 18  |
| Science………………………………………………………………………………………………………………………………………………………………………………….. | 19 – 20  |
| History…………………………………………………………………………………………………………………………………………………………………………………… | 21 – 22  |
| Geography…………………………………………………………………………………………………………………………………………………………………………….. | 23 – 24  |
| Personal Development, Health and Physical Education (PDHPE)…………………………………………………………………………………………….Technology …………………………………………………………………………………………………………………………………………………………………………….Music………………………………………………………………………………………………………………………………………………………………………………………Visual Arts …………………………………………………………………………………………………………………………………………………………………………….. | 25 – 26 27 – 29 30 – 3233 – 34  |

|  |
| --- |
| **Wingham High School – Term ONE 2021 – Planner (for student use)** |
| **Week** | **Monday** | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Week 1** **A** | 27/1 | 26/1**Australia Day Holiday** | 27/1**School Development Day** | 28/1 **School Development Day** | 29/1  |
| **Week 2** **B** | 1/2 | 2/2  | 3/2  | 4/2  | 5/2  |
| **Week 3** **A**  | 8/2 | 9/2  | 10/2 | 11/2 | 12/2 |
| **Week 4** **B**  | 15/2 | 16/2 | 17/2 | 18/2  | 19/2 |
| **Week 5** **A**  | 22/2 | 23/2 | 24/2  | 25/2 | 26/2  |
| **Week 6** **B**  | 1/3  | 2/3  | 3/3 | 4/3  | 5/3  |
| **Week 7** **A**  | 8/3 | 9/3 | 10/3  | 11/3 | 12/3 |
| **Week 8** **B**  | 15/3 | 16/3 | 17/3  | 18/3  | 19/3  |
| **Week 9** **A**  | 22/3 | 23/3  | 24/3  | 25/3  | 26/3 |
| **Week 10** **B**  | 29/3 | 30/3 | 31/3 | 1/4 | 2/4 **Good Friday** |
|  |  |  |  |  |  |
| **Wingham High School – Term TWO 2021 – Planner (for student use)** |
| **Week** | **Monday** | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Week 1** **A** | 19/4**School Development Day** | 20/4 | 21/4  | 22/4  | 23/4  |
| **Week 2** **B** | 26/4  | 27/4  | 28/4 | 29/4 | 30/4 |
| **Week 3** **A**  | 3/5  | 4/5  | 5/5  | 6/5 | 7/5  |
| **Week 4** **B**  | 10/5 | 11/5 **NAPLAN** | 12/5 **NAPLAN** | 13/5 **NAPLAN** | 14/5 **NAPLAN** |
| **Week 5** **A**  | 17/5 **NAPLAN** | 18/5 **NAPLAN** | 19/5 **NAPLAN** | 20/5 **NAPLAN** | 21/5 **NAPLAN** |
| **Week 6** **B**  | 24/5  | 25/5 | 26/5 | 27/5 | 28/5 |
| **Week 7** **A**  | 31/5 | 1/6 | 2/6 | 3/6 | 4/6  |
| **Week 8** **B**  | 7/6 **Queen’s Birthday Holiday**  | 8/6 | 9/6 | 10/6 | 11/6 |
| **Week 9** **A**  | 14/6 | 15/6  | 16/6  | 17/6  | 18/6 |
| **Week 10** **B**  | 21/6 | 22/6  | 23/6 | 24/6 | 25/6 |

|  |
| --- |
| **Wingham High School – Term THREE 2021 – Planner (for student use)** |
| **Week** | **Monday** | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Week 1** **A** | 12/7**School Development Day** | 13/7 | 14/7 | 15/7 | 16/7 |
| **Week 2** **B** | 19/7 | 20/7 | 21/7 | 22/7  | 23/7 |
| **Week 3** **A**  | 26/7 | 27/7 | 28/7  | 29/7 | 30/7 |
| **Week 4** **B**  | 2/8 | 3/8  | 4/8 | 5/8  | 6/8  |
| **Week 5** **A**  | 9/8 | 10/8 | 118  | 12/8  | 13/8  |
| **Week 6** **B**  | 16/8 | 17/8  | 18/8  | 19/8 | 20/8 |
| **Week 7** **A**  | 23/8 | 24/8 | 25/8 | 26/8  | 27/8 |
| **Week 8** **B**  | 30/8 | 31/8 | 1/9 | 2/9 | 3/9  |
| **Week 9** **A**  | 6/9 | 7/9 | 10/9 | 11/9 | 12/9 |
| **Week 10** **B**  | 13/9 | 14/9 | 15/9 | 16/9 | 17/9 |
| **Wingham High School – Term FOUR 2021 – Planner (for student use)** |
| **Week** | **Monday** | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| **Week 1** **A** | 4/10**Labour Day Long weekend** | 5/10 | 6/10 | 7/10 | 8/10 |
| **Week 2** **B** | 11/10 | 12/10 | 13/10 | 14/10 | 15/1810 |
| **Week 3** **A**  | 18/10 | 19/10 | 20/10 | 21/10 | 22/10 |
| **Week 4** **B**  | 25/10 | 26/10 | 27/10 | 28/10  | 29/10 |
| **Week 5** **A**  | 1/11 | 2/11 | 3/11  | 4/11 | 5/11 |
| **Week 6** **B**  | 8/11 | 9/11  | 10/11 | 11/11 | 12/11 |
| **Week 7** **A**  | 15/11 | 16/11 | 17/11 | 18/11 | 19/11  |
| **Week 8** **B**  | 22/11 | 23/11 | 24/11 | 25/11 | 26/11 |
| **Week 9** **A**  | 29/11 | 30/11 | 1/12 | 2/12 | 3/12 |
| **Week 10** **B**  | 6/12 | 7/12 | 8/12 | 9/12 | 10/12 |
| **Week 11****A** | 13/12 | 14/12 | 15/12 | 16/12 | **17/12****School Development Day** |

|  |
| --- |
| **Stage 4 Assessment 2021 – Years 7 & 8** |

Wingham High School respectfully acknowledges the Biripi people, the Traditional Custodians of the land on which we learn and live, and recognise their continuing connection to land, water and community. Wingham High School pays respect to Elders past, present and emerging.

**Foreword**

Dear Parents/Students

Please ensure that you read this booklet and understand the Stage 4 assessment requirements of this school. Please read this booklet along with the Wingham High School Assessment Policy Booklet, which can be found on the school’s website at:

<https://wingham-h.schools.nsw.gov.au>

The NSW Education Standards Authority’s (NESA) rules and requirements for Stage 4 are covered in the Assessment, Certification and Examination (ACE) Manual. This and many other NESA publications, including syllabuses, can be found at:

[www.educationstandards.nsw.edu.au](file:///%5C%5CDETNSW.WIN%5C8391%5CFaculty%5CExecutive%5CASSESSMENT%5C2020%5Cwww.educationstandards.nsw.edu.au)

The Education Standards Authority’s (NESA) syllabus documents for stage 4 can be found at:

https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/years/stage-4

|  |
| --- |
| **Wingham High School Assessment Information for 2021**  |

**Mandatory 7-10 Curriculum Requirements**

The NSW Education Standards Authority (NESA) lays down minimum requirements for the satisfactory completion of Stage 5 courses in terms of Key Learning Areas and indicative hours. Under our school’s pattern of study, satisfactory completion of Stage 5 courses is achieved by Year 10 students who have, over four years, studied the following courses:

* **English** – 400 hours over Years 7, 8, 9 and 10
* **Mathematics** – 400 hours over Years 7, 8, 9 and 10
* **Science** - 400 hours over Years 7, 8, 9 and 10
* **Human Society and Its Environment** - 400 hours over Years 7, 8, 9 and 10. Included in this requirement is the study of 100 hours each of History and Geography in Years 7 and 8 and 100 hours each of History and Geography in Years 9 and 10
* **Creative Arts** – 200 hours comprising 100 hours in Music and 100 hours in Visual Arts
* **Technological and Applied Studies** – 200 hours consisting of the Technology course
* **Personal Development, Health and Physical Development** – 300 hours over Years 7, 8, 9 and 10
* **Languages** – at least 100 hours in one language over one continuous 12 month period between Years 7 and 10
* **Sport** – satisfactorily completed a program of activities.

**Record of School Achievement**

A Record of School Achievement (RoSA) is available as a credential for eligible students leaving school prior to receiving their Higher School Certificate. The RoSA is:

• A record of the full range of student achievements right up to the day they do their HSC or leave school. Students need to have

 completed the mandatory requirements for Stage 5 (Year 10) to be eligible for a RoSA. Those eligible students who choose to

 leave school prior to receiving their HSC will receive a RoSA.

* An electronic record of achievements that students can use at any time.
* Based on assessment by teachers in schools, moderated by the NSW Education Standards Authority (NESA) to ensure reliability and fairness of grades. Giving grades in courses completed in Year 10 as well as after Year 10 will mean that every student gets acknowledgement for all the work they have done, right up to the time they leave school.

**Satisfactory Completion of a Stage 4 Course**

**Course Completion Criteria**

A student will be considered to have satisfactorily completed a course if, in the principal’s view, there is sufficient evidence that the student has:

1. **followed** the course developed or endorsed by the Board
2. **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school
3. **achieved** some or all of the course outcomes.

While NESA does not mandate attendance requirements, principals may determine that as a result of absence, the course completion criteria may not be met. Clearly, absences will be regarded seriously by principals who must give students early warning of the consequences of such absences.

**Areas for Assessment**

The areas for assessment for each course provide a framework for structuring an assessment program and may be used for reporting student achievement. They are derived from the course objectives and are linked to the course outcomes. They can be used as organisers for assessment of student achievement.

Good assessment practice involves designing quality assessment activities that enable students to demonstrate their achievements. Teachers use the areas for assessment when designing an assessment activity, to ensure it is assessing performance in relation to a grouping of outcomes.

**General Performance Descriptors**

The general performance descriptors describe performance at each of five grade levels:

|  |  |  |
| --- | --- | --- |
| A | Outstanding | The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations. |
| B | High | The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations. |
| C | Sound | The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills. |
| D | Basic | The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills. |
| E | Limited | The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills. |

**Disability Provisions**

The school assesses applications from students with disabilities in order to provide eligible students with practical support in tests and examinations. Applications may be made by students for assessment tasks.

For more details, refer to the NSW Education Standards Authority’s website: [http://educationstandards.nsw.edu.au/wps/portal/nesa/11- 12/hsc/disability-provisions](http://educationstandards.nsw.edu.au/wps/portal/nesa/11-%2012/hsc/disability-provisions%20) or contact Mrs Jennifer Boyle, Head Teacher Student Wellbeing.

**Students' Responsibilities**

1. **Students are expected to complete all tasks and sit for all examinations set as part of the Assessment Program at the specified**

**Time.**

1. Some tasks will be performed in class; others will be prepared out of school and handed in at a designated time and then tested in

class. A zero mark may be awarded in either case if evidence is found to support any suspicion that the work submitted is not that of the student.

1. Ample notice will be given to allow students to organise their workload to allow submission dates to be met.
2. If an assessment task is due to be submitted on a set date, it must be presented on that date by 3.00pm or at the time on that date

set by the Head Teacher. If a task is not submitted on time a mark penalty will occur for the task:

* minus 50% of the awarded mark on the first and second day late
* zero awarded on day 3
* tasks submitted on day 3 will be submitted for feedback only.
1. If you are absent due to illness or misadventure on the day an assessment task is scheduled or due, you must provide the school with documentary evidence from a medical professional or from your parent/carer. This must explain the specific reason for the absence.

**Stage 4 – Years 7 & 8**

**2021**

**Course Specific Assessment**

**Information and Schedules**

|  |
| --- |
| **Stage 4 Assessments in English** |

**Year 8**

*Please note – Each class completes these units at different times throughout the year and the due dates may vary.*

*Every student has been given their individual assessment calendars.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Task Type** | **Narrative** | **Oral Presentation** | **Group Drama Performance** | **Bloom’s Study Guide** |  |
| **Due Date** | **Term 1****Week 9** | **Term 2****Week 8** | **Term 3****Week 7** | **Term 4****Week 5** |  |
| **Outcomes Assessed** | EN4-1AEN4-3BEN4-4BEN4-6C | EN4-1AEN4-3BEN4-4BEN4-8D | EN4-5CEN4-6CEN4-7DEN4–9E | EN4-1AEN4-2AEN4-8D |  |
| **Components** |  |  |  |  | **Weighting** |
| Knowledge and Understanding of Course Content | 15 | 10 | 10 | 15 | **50%** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes. | 10 | 15 | 15 | 10 | **50%** |
| **Total %** | **25** | **25** | **25** | **25** | **100%** |

**English 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10)

 **Year 8 – Unstreamed**

*Please note – Each class completes these units at different times throughout the year and the due dates may vary.*

*Every student has been given their individual assessment calendars.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Task Type** | **Narrative** | **Essay** | **Study Guide Comprehension** | **Oral Presentation** |  |
| **Due Date** | Term 1Week 9 | Term 2Week 8 | Term 3Week 7 | Term 4Week 5 |  |
| **Outcomes Assessed** | EN4-1AEN4-3BEN4-4BEN4-6C | EN4-1AEN4-3BEN4-5CEN4-6C | EN4-1AEN4-2AEN4-8DEN4-9E | EN4-1AEN4-3BEN4-4BEN4-8D |  |
| **Components** |  |  |  |  | **Weighting** |
| Knowledge and Understanding of Course Content | 10 | 10 | 15 | 15 | **50%** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes. | 15 | 15 | 10 | 10 | **50%** |
| **Total %** | **25** | **25** | **25** | **25** | **100%** |

 **English 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10)

**Year 7**

*Please note – Each class completes these units at different times throughout the year and the due dates may vary.*

*Every student has been given their individual assessment calendars.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Task Type** | **Multimodal** | **Poetry Presentation** | **Essay** | **Viewing task** |  |
| **Due Date** | Term 1Week 9 | Term 2Week 8 | Term 3Week 7 | Term 4Week 5 |  |
| **Outcomes Assessed** | EN4-1AEN4-2AEN4-7DEN4-9E | EN4-1AEN4-4BEN4-8D | EN4-1AEN4-3BEN4-6C | EN4-1AEN4-2AEN4-5C |  |
| **Components** |  |  |  |  | **Weighting** |
| Knowledge and Understanding of Course Content | 10 | 15 | 10 | 15 | **50%** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes. | 15 | 10 | 15 | 10 | **50%** |
| **Total %** | **25** | **25** | **25** | **25** | **100%** |

 **English 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10)

**Year 7 – Unstreamed**

*Please note – Each class completes these units at different times throughout the year and the due dates may vary.*

*Every student has been given their individual assessment calendars.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Task Type** | **Multimodal** | **Essay** | **Bloom’s Study Guide** | **Viewing task** |  |
| **Due Date** | Term 1Week 9 | Term 2Week 8 | Term 3Week 7 | Term 4Week 5 |  |
| **Outcomes Assessed** | EN4-1AEN4-2AEN4-7DEN4-9E | EN4-1AEN4-3BEN4-6C | EN4-1AEN4-5CEN4-8DEN4-7E | EN4-1AEN4-2AEN4-5C |  |
| **Components** |  |  |  |  | **Weighting** |
| Knowledge and Understanding of Course Content | 10 | 10 | 15 | 15 | **50%** |
| Skills in responding to texts and communication of ideas appropriate to audience, purpose and context across all modes. | 15 | 15 | 10 | 10 | **50%** |
| **Total %** | **25** | **25** | **25** | **25** | **100%** |

**English 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/english-year-10/english-k-10)

*.*

**Stage 4 Assessments in Indonesian**

 **Year 7**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Task Type** | **Video/Oral Presentation** | **Narrative** | **Audio Visual Task** | **Final Exam** |  |
| **Due Date** | Term 1Week 9 | Term 2Week 9 | Term 3Week 9 | Term 4 Week 5 |  |
| **Outcomes Assessed** | LIN4-1CLIN4-3CLIN4-4C LIN4-5C LIN4-6C | LIN4-2CLIN4-4C LIN4-6C LIN4-7C | LIN4-1CLIN4-2C LIN4-3C LIN4-4CLIN4-5CLIN4-6C LIN4-7C LIN4-8C | LIN4-1CLIN4-2C LIN4-3C LIN4-4CLIN4-6C LIN4-7C LIN4-8C |  |
| **Components** |  |  |  |  | **Weighting** |
| Knowledge and Understanding of Course Content | 10 | 15 | 10 | 15 | 50% |
| Skills in responding to texts and communication of ideas | 10 | 15 | 10 | 15 | 50% |
| **Total %** | **20** | **30** | **20** | **30** | **100%** |

**Indonesian 7 – 10 Syllabus**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/languages/indonesian-k-10-2018>

|  |
| --- |
| **Stage 4 Assessments in Mathematics** |

**Year 8**

|  |  |  |  |
| --- | --- | --- | --- |
| **Task No.** | **Task description** | **Task weighting %** | **Due Date** |
| 1 | **Topic test-** Pythagoras / IndicesOutcomes Assessed: MA4-1WM, MA4-2WM, MA4-16MG, MA4-9NA | 25 | Wk7 T1 |
| 2 | **Topic test-** Algebra / VolumeOutcomes Assessed: MA4-1WM, MA4-2WM, MA4-3WM, MA4-8NA, MA4-14MG | 25 | Wk4 T2 |
| 3 | **Project –** Investigative task - Data/ Probability (Common task)Outcomes Assessed: MA4-1WM, MA4-3WM, MA4-20SP, MA4-21SP | 25 | Wk9 T3 |
| 4 | **Topic test –** Equations/ Rates, Ratios &TimeOutcomes Assessed: MA4-1WM, MA4-2WM, MA4-3WM, MA4-7NA, MA4-10NA, MA4-15MG | 25 | Wk4 T4 |

|  |
| --- |
| **Mathematics 7 – 10 Syllabus** [**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/organisation**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/organisation)**Year 7** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Task No.** | **Task description** | **Task weighting %** | **Due Date** |
| 1 | **Topic test-** IntegersOutcomes Assessed: MA4-1WM, MA4-2WM,MA4-3WM, MA4-4NA | 25 | Wk7 T1 |
| 2 | **Pirozzo task** – Fractions,Percentages&Decimals/ AnglesOutcomes Assessed:MA4-1WM, MA4-2WM, MA4-3WM, MA4-5NA, MA4-18MG | 25 | Wk4 T2 |
| 3 | **Project-** Investigative task -Length & Area(Common task)Outcomes Assessed:MA4-1WM, MA4-2WM, MA4-3WM, MA4-4,5,6,8NA, MA4-12MG, MA4-13MG | 25 | Wk9 T3 |
| **Mathematics 7 – 10 Syllabus** [**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/organisation**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/mathematics/mathematics-k-10/organisation) | **Topic test –** Algebra/ Equations/ Linear RelationshipsOutcomes Assessed: MA4-1WM, MA4-2WM, MA4-3WM, MA4-8NA, MA4-10NA, MA4-11NA | 25 | Wk4 T4 |

|  |
| --- |
| **Stage 4 Assessments in Science** |

**Year 8**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task Number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** |  |
| Nature of Task | IRP Research Task | Semester 1 Examination | Due diligence, practical assessment, Nominated practical skill and book marking | Semester 2 Examination |  |
| Timing | Out Term 1 Week 2In Term 1 Week 9 | Out Term 2 Week4 | Out on going till Term 3 Week 6 | Out Term 4 Week 5 |  |
| Outcomes assessed | SC4-4WS, SC4-5WSSC4-6WS,SC4-7WS,SC4-8WS,SC4-9WS | Term 1 and Term 2Topic outcomesSC4-1VA to SC4-8WS | All WS outcomesSC4-5WS to SC4-WSSC4 to 16CW | Term 3 and 4Topic outcomesSC4-1VA toSC4-17CW |  |
| Component weighting % |  |  |  |  | Weighting % |
| Knowledge understanding | 5 | 15 | 5 | 15 | 40 |
| Planning and conducting investigations | 10 | 5 | 10 | 5 | 30 |
| Critical thinking and problem solving | 5 | 5 | 5 | 5 | 20 |
| Communication | 5 |  | 5 |  | 10 |
| **Total** | **25** | **25** | **25** | **25** | **100%** |

 **Science 7 – 10 Syllabus**

 [**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/science/science-and-technology-k-6-new-syllabus**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/science/science-and-technology-k-6-new-syllabus)

**Year 7**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task Number** | **Task 1** | **Task 2** | **Task 3** | **Task 4** |  |
| Nature of Task | Research Task | Semester 1 Examination | Due diligence, practical assessment, Nominated practical skill and book marking | Semester 2 Examination |  |
| Timing | Out Term 1 Week 2In Term 1 Week 8 | Out Term 2 Week4 | Out on going till Term 3 Week 6 | Out Term 4Week 5 |  |
| Outcomes assessed | SC4-1VA, SC4-3VASC4-9WS, C4-7WSSCLS-3VA | Term 1 and Term 2Topic outcomesSC4-1VA to SC4-8WS | All WS outcomesSC4-5WS to SC4-9WSSC4 to 16CW | Term 3 and 4Topic outcomesSC4-1VASC4-17CW |  |
| Component weighting % |  |  |  |  | Weighting % |
| Knowledge understanding | 5 | 15 | 5 | 15 | 40 |
| Planning and conducting investigations | 10 | 5 | 10 | 5 | 30 |
| Critical thinking and problem solving | 5 | 5 | 5 | 5 | 20 |
| Communication | 5 |  | 5 |  | 10 |
| **Total** | **25** | **25** | **25** | **25** | **100%** |

 **Science 7 – 10 Syllabus**

 [**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/science/science-and-technology-k-6-new-syllabus**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/science/science-and-technology-k-6-new-syllabus)

|  |
| --- |
| **Stage 4 Course Assessment in History** |

**Year 8**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Task 4**  | **Weighting** |
| **Topic** | **Medieval Europe Class**T1 W 4/T3 W 4 | **Medieval Europe Class**T1 W 7/T3 W 7 | **Colonisation**T 2 W 2/T 4 W 2 | **Final Examination**T 2 W 5/T 4 W 5 |  |
| Outcomes assessed | 4-2, 4-6, 4-9, 4-10 | 4-4, 4-9, 4-10 | 4-3, 4-7, 4-9, 4-10, | 4-2, 4-3, 4-4, 4-7 |  |
| Knowledge and understanding of course content | 5 | 5 | 5 | 25 | **40** |
| Historical skills/Inquiry | 5 | 5 | 10 | 20 | **40** |
| Communication of historical information, ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | **20** |
| **Weighting** | **15** | **15** | **20** | **50** | **100** |

 **History 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/history-k-10)

**Year 7**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Task 4**  | **Weighting** |
| **Topic** | **Investigating History Class Task 1**T1 W 5/T3 W 5 | **Ancient Egypt History Class Task 2**T1 W 9/T3 W 9 | **Ancient Egypt History Class Task 3**T 2 W 2/T 4 W 2 | **Ancient Egypt and China Final Examination**T 2 W 5/T 4 W 5 |  |
| Outcomes assessed | 4-1, 4-9, 4-10 | 4-6, 4-9, 4-8, 4-10 | 4-5, 4-9, 4-10, | 4-1, 4-5, 4-6, 4-9 |  |
| Knowledge and understanding of course content | 5 | 5 | 5 | 25 | **40** |
| Historical skills/Inquiry | 5 | 10 | 5 | 20 | **40** |
| Communication of historical information, ideas and issues in appropriate forms | 5 | 5 | 5 | 5 | **20** |
| **Weighting** | **15** | **20** | **15** | **50** | **100** |

 **History 7 – 10 Syllabus**

<https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10>

|  |
| --- |
|  **Stage 4 Assessment in Geography** |

**Year 8**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Weighting** |
| **Topic** | **Geographical Skills**Term 1 Week 5/Term 3 Week 5 | **Water in the World/****Interconnections****In-class tasks**Term 1 and 2/3 and 4 (TBA) | **Course Examination**Term 2 Week 6/Term 4 Week 6 |  |
| Outcomes assessed | GE4-7, GE4-8 | GE4-2, GE4-3, GE4-5, GE4-8 | GE 4-2, GE 4-3, GE4-5, GE4-7, GE4-8 |  |
| Knowledge and understanding of course content |  | 10 | 30 | **40** |
| Geographical skills/Inquiry | 30 | 10 |  | **40** |
| Communication of geographical information, ideas and issues in appropriate forms |  | 20 |  | **20** |
| **Weighting** | **30** | **40** | **30** | **100** |

  **Geography 7-10 Syllabus**  <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10>

**Year 7**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **Task 1** | **Task 2** | **Task 3** | **Weighting** |
| **Topic** | **Geographical Skills****Term 1 Week 7/Term 3 Week 7**  | **Place and Liveability****Landscapes and Landforms****In-class tasks****Term 1 and 2/3 and 4 (TBA)** | **Course Examination****Term 2 Week 6/Term 4 Week 6**  |  |
| Outcomes assessed | GE4-7, GE4-8 | GE4-1, GE4-4, GE4-6, GE4-8 | GE4-1, GE4-4, GE4-6, GE4-7, GE4-8 |  |
| Knowledge and understanding of course content |  | 10 | 30 | **40** |
| Geographical skills/Inquiry | 30 | 10 |  | **40** |
| Communication of geographical information, ideas and issues in appropriate forms |  | 20 |  | **20** |
| **Weighting** | **30** | **40** | **30** | **100** |

**Geography 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/hsie/geography-k-10)

|  |
| --- |
| **Stage 4 Course Assessment in Personal Development, Health & Physical Education (PDHPE)** |

**Year 8**

|  |  |  |  |
| --- | --- | --- | --- |
| **Unit** | **Topic** | **Term** | **Weighting** |
| **Unit 1** | **Positive Choices**PD4.2, PD4.6, PD4.7, PD4.8, PD4.9 | Term 1 | 12.5% |
| **Unit 2** | **Managing Safety and Risk**PD4.1, PD4.6, PD4.7, PD4.8, PD4.9, PD4.10 | Term 2 | 12.5% |
| **Unit 3** | **R U OK?**PD4.1, PD4.2, PD4.6, PD4.7, PD4.8, PD4.9, PD4.10 | Term 3 | 12.5% |
| **Unit 4** | **Eat Right, Live Strong**PD4.2, PD4.6, PD4.7, PD4.8, PD4.9, PD4.10 | Term 4 | 12.5% |
| **Unit 5** | **Movement Skill and Performance**PD4.4, PD4.5, PD4.10, PD4.11 | All year | 50% |
|  |  |  | **100**% |

**PD Health and Physical Education 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018)

**Year 7**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Topic** | **Term** | **Weighting**  |
| Unit 1 | **Positive Relationships 7**PD4.1, PD4.2, PD4.3, PD4.6, PD4.9, PD4.10 | Term 1 | 12.5% |
| Unit 2 | **Changes in Me**PD4.1, PD4.2, PD4.6, PD4.9, PD4.10 | Term 2 | 12.5% |
| Unit 3 | **Be Smart Don’t Start**PD4.2, PD4.6, PD4.7, PD4.8, PD4.9 | Term 3 | 12.5% |
| Unit 4 | **Celebrating Diversity**PD4.1, PD4.2, PD4.3, PD4.6, PD4.9, PD4.10 | Term 4 | 12.5% |
| Unit 5 | **Get Moving (including Aquatics)**PD4.5, PD4.6, PD4.7, PD4.8, PD4.10 | All Year | 50% |
|  |  |  | **100**% |

 **PD Health and Physical Education 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/pdhpe/pdhpe-k-10-2018)

|  |
| --- |
|  **Assessment in Stage 4 Technology** |

 **2021 Year 8**

|  |  |  |
| --- | --- | --- |
| **Class** | **Semester 1 - Learning Area** | **Semester 2 - Learning Area** |
| Tech 1 | Engineering – Air Rockets | Food & Ag – Bee Unit |
| Tech 2 | Food & Ag – Dairy Delicious | Engineering – Rubber Band Racer |
| Tech 3 | Food & Ag – Bee Unit | Engineering – Rubber Band Racer |
| Tech 4 | Digital – Game Design | Engineering – Air Rockets |
| Tech 5 | Digital – Game Design | Food & Ag – Dairy Delicious |
| Tech 6 | Food & Ag – Bee Unit | Materials - Textiles |

 **2021 Year 7**

|  |  |  |
| --- | --- | --- |
| **Class** | **Semester 1 - Learning Area** | **Semester 2 - Learning Area** |
| Tech 1 | Food & Ag – Dairy DeliciousDigital – Crack the Code | Materials – TextilesDigital – Crack the Code |
| Tech 2 | Materials - Timber | Digital – Game Design |
| Tech 3 | Engineering – Rubber Band Racer | Materials - Timber |
| Tech 4 | Digital – Game Design | Engineering – Rubber Band Racer |
| Tech 5 | Digital – Crack the Code | Engineering – Air Rockets |
| Tech 6 | Materials - Textiles | Digital – Crack the Code |
| Tech 7 | Engineering – Air Rockets | Materials - Textiles |

 **Engineering – Rubber Band Racer**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Research Task** | TE4-1DP, TE4-10TS | Semester 1Week 9 Term 1 | Semester 2Week 9 Term 3 | 20% |
| **Topic Test** | TE4-1DP, TE4-2DP, TE4-3DP, TE4- 8EN | Semester 1Week 3 Term 2 | Semester 2Week 3 Term 4 | 20% |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DP, TE4-8EN | Semester 1Week 6 Term 2 | Semester 2Week 6 Term 4 | 60% |

 **Engineering – Rockets**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Research Task** | TE4-1DP, TE4-10TS | Semester 1Week 9 Term 1 | Semester 2Week 9 Term 3 | 20% |
| **Topic Test** | TE4-1DP, TE4-2DP, TE4-3DP, TE4- 8EN | Semester 1Week 3 Term 2 | Semester 2Week 3 Term 4 | 20 % |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DPTE4-8EN | Semester 1Week 6 Term 2 | Semester 2Week 6 Term 4 | 60% |

 **Digital – Game Design**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Topic Test** | TE4-4DP, TE4-7DI, TE4-10TS, | Semester 1Week 10 Term 1 | Semester 2Week 10 Term 3 | 40% |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DP, TE4-7DI | Semester 1Week 10 Term 2 | Semester 2Week 10 Term 4 | 60% |

 **Digital – Crack the Code**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DP, TE4-7DI | Semester 1Week 10 Term 2 | Semester 2Week 10 Term 4 | 100% |

 **Food & Ag – Delicious Dairy**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DP, TE4-5AG, TE4-6FO | Semester 1Week 10 Term 2 | Semester 2Week 10 Term 4 | 100% |

 **Food & Ag – Bee Unit**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Project 1** | TE4-1DP, TE4-2DP, TE4-5AG | Semester 1Week 10 Term 1 | Semester 2Week 10 Term 3 | 40% |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DPTE4-6FO | Semester 1Week 10 Term 2 | Semester 2Week 10 Term 4 | 60% |

 **Materials - Timber**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Safety booklet** | TE4-2DP, TE4-9MA | Semester 1Week 4 Term 1 | Semester 2Week 4 Term 3 | 40% |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DP | Semester 1Week 8 Term 2 | Semester 2Week 8 Term 4 | 60% |

 **Materials - Textiles**

|  |  |  |  |
| --- | --- | --- | --- |
| **TASK** | **Outcomes** | **TIMING****Week/Term** | **WEIGHT****% Marks** |
| **Project 1** | TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA | Semester 1Week 10 Term 1 | Semester 2Week 10 Term 3 | 40% |
| **Practical Submission + Folio** | TE4-1DP, TE4-2DP, TE4-3DP, TE4-9MA | Semester 1Week 8 Term 2 | Semester 2Week 8 Term 4 | 60% |

**Technology 7 – 10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies**](https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/stage-6-learning-areas/technologies)

|  |
| --- |
|  |

|  |
| --- |
| **Stage 4 Assessment in Music** |

**Year 8**

 **Semester 1**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Total**  |
| **Nature of task** | **Listening Test** | **Rock Band****Performance** | **Social Commentary****Composition** |  |
| **Timing** | Term 1, Week 8 | Term 2, Week 3 | Term 2, Week 9 |  |
| **Outcomes assessed** | 4.5, 4.6, 4.9 | 4.1, 4.3, 4.7, 4.10 | 4.1. 4.2, 4.4, 4.8 |  |
| **Components** |  |  |  |  |
| Performance |  | 35 |  | **35** |
| Composition |  |  | 35 | **35** |
| Listening | 30 |  |  | **30** |
| **Total %** | **30** | **35** | **35** | **100** |

 **Music 7 – 10 Syllabus**

 <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/music-7-10>

 **Year 8**

 **Semester 2**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Total** |
| **Nature of task** | **Social Commentary****Composition** | **Listening Test** | **Rock Band****Performance** |  |
| **Timing** | Term 3, Week 8 | Term 4, Week 2 | Term 4, Week 7 |  |
| **Outcomes assessed** | 4.1. 4.2, 4.4, 4.8 | 4.5, 4.6, 4.9 | 4.1, 4.3, 4.7, 4.10 |  |
| **Components** |  |  |  |  |
| Performance |  |  | 35 | **35** |
| Composition | 35 |  |  | **35** |
| Listening |  | 30 |  | **30** |
| **Total %** | **35** | **30** | **35** | **100** |

 **Music 7 – 10 Syllabus**

 <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/music-7-10>

**Year 7**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Task number** | **Task 1** | **Task 2** | **Task 3** | **Total** |
| **Nature of task** | **Rhythmic Multipart****Composition** | **Performance****Development**Focus, Feedback, Fix | **Listening Test** |  |
| **Timing** | Term 1, Week 9 | Term 2, Week 9 | Term 4, Week 3 |  |
| **Outcomes assessed** | 4.2, 4.4, 4.5, 4.7 | 4.2, 4.3, 4.7, | 4.7, 4.8, 4.9 |  |
| **Components** |  |  |  |  |
| Performance |  | 35 |  | **35** |
| Composition | 35 |  |  | **35** |
| Listening |  |  | 30 | **30** |
| **Total %** | **35** | **35** | **30** | **100** |

**Music 7 – 10 Syllabus**

 <https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/music-7-10>

|  |
| --- |
| **Stage 4 Assessment in Visual Arts** |

 **Year 8**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Description** | **Archibald Research** | **Silhouette with ink** | **Tonal Drawing** | **Social Commentary artwork** |  |
| **When** | Week 5 Term 1 | Week 6 Term 2 | Week 9 Tm 1 | Week 4 Term 2 |  |
| **Outcomes** | 4.7, 4.8 | 4.2, 4.3 | 4.2, 4.3 | 4.2, 4.3 |  |
| **Weighting (total)** | 40% | 20% | 20% | 20% | **100%** |

**Visual Arts 7-10 Syllabus**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/visual-arts-7-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/visual-arts-7-10)

**Year 7**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Task #** | **1** | **2** | **3** | **4** |  |
| **Description** | **VAPD book mark** | **Lino printmaking Practical** | **Ceramics Practical** | **Elements and Principles PowerPoint** |  |
| **Due** | Week 1 Term 2 | Week 8 Term 2 | Week 9 Term 3 | Week 4/5 Tm 4 |  |
| **Outcomes** | 4.1, 4.6, 4.7 | 4.1, 4.4 | 4.2, 4.5 | 4.9, 4.10 |  |
| **Weighting (total)** | 10% | 30% | 30% | 30% | 100% |

**Visual Arts Syllabus 7-10**

[**https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/visual-arts-7-10**](https://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/learning-areas/creative-arts/visual-arts-7-10)